

# CÃ©lia Matte-GagnÃ©

## List of Publications by Year in descending order

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Version: 2024-02-01

32  
papers

889  
citations

759233

12  
h-index

501196

28  
g-index

32  
all docs

32  
docs citations

32  
times ranked

1045  
citing authors

#	ARTICLE	IF	CITATIONS
1	Parent-child interactions as predictors of coparenting: A longitudinal study of family subsystems. <i>Journal of Family Studies</i> , 2023, 29, 239-254.	1.5	5
2	Toward a Better Understanding of the Associations Among Different Measures of Father Involvement and Parenting Alliance. <i>Journal of Family Issues</i> , 2023, 44, 244-263.	1.6	3
3	Paternal mind-mindedness and child executive functioning in the kindergarten classroom. <i>Early Childhood Research Quarterly</i> , 2022, 58, 27-34.	2.7	4
4	Mother-child interactions and child anger proneness as antecedents of changes in sleep during the preschool period.. <i>Developmental Psychology</i> , 2022, 58, 1472-1484.	1.6	0
5	Effects of maternal docosahexaenoic acid supplementation on brain development and neurodevelopmental outcomes of breastfed preterm neonates: protocol for a follow-up at preschool age of a randomised clinical trial (MOBYDICKPS). <i>BMJ Open</i> , 2022, 12, e057482.	1.9	1
6	History of perinatal loss: A study of psychological outcomes in mothers and fathers after subsequent healthy birth. <i>Journal of Affective Disorders</i> , 2021, 280, 338-344.	4.1	8
7	Prospective relations between sleep in preschool years and academic achievement at school entry. <i>Journal of Sleep Research</i> , 2021, 30, e13183.	3.2	10
8	Further evidence for the multidimensional nature of maternal sensitivity: differential links with child socioemotional functioning at preschool age. <i>Infancy</i> , 2021, 26, 238-247.	1.6	4
9	Social wariness, preference for solitude, and peer difficulties in middle childhood: A longitudinal family-informed study.. <i>Developmental Psychology</i> , 2021, 57, 410-420.	1.6	8
10	Quality of father-child relationships as a predictor of sleep developments during preschool years. <i>Developmental Psychobiology</i> , 2021, 63, e22130.	1.6	2
11	Patterns of growth in executive functioning during school years: Contributions of early mother-child attachment security and maternal autonomy support. <i>Journal of Experimental Child Psychology</i> , 2020, 200, 104934.	1.4	11
12	Trajectories of Overprotective Parenting and Hyperactivity-Impulsivity and Inattention Among Moderate-Late Preterm Children: A Population-Based Study. <i>Journal of Abnormal Child Psychology</i> , 2020, 48, 1555-1568.	3.5	5
13	Early maternal autonomy support and mathematical achievement trajectories during elementary school. <i>Learning and Individual Differences</i> , 2020, 79, 101855.	2.7	4
14	Trajectories of behavioral problems among moderate-late preterm children from 4 to 10 years: A prospective population-based study. <i>Early Human Development</i> , 2020, 143, 104964.	1.8	6
15	Normative developmental trajectories of actigraphic sleep variables during the preschool period: A three-wave longitudinal study. <i>Developmental Psychobiology</i> , 2019, 61, 141-153.	1.6	11
16	Attachment Security and Developmental Patterns of Growth in Executive Functioning During Early Elementary School. <i>Child Development</i> , 2018, 89, e167-e182.	3.0	19
17	Ready! Set? Let's Train!: Feasibility of an intensive attention training program and its beneficial effect after childhood traumatic brain injury. <i>Annals of Physical and Rehabilitation Medicine</i> , 2018, 61, 189-196.	2.3	17
18	Developmental patterns of change in mother and child emotional availability from infancy to the end of the preschool years: A four-wave longitudinal study. , 2018, 52, 76-88.		14

#	ARTICLE	IF	CITATIONS
19	Persistence of Effects of VLBW/PT Birth Status and Maternal Emotional Availability (EA) on Child EA Trajectories. <i>Frontiers in Psychology</i> , 2018, 9, 2715.	2.1	7
20	A prospective study of the impact of child maltreatment and friend support on psychological distress trajectory: From adolescence to emerging adulthood. <i>Journal of Affective Disorders</i> , 2016, 189, 336-343.	4.1	29
21	Risk and protective factors for autonomy-supportive and controlling parenting in high-risk families. <i>Journal of Applied Developmental Psychology</i> , 2016, 43, 18-28.	1.7	19
22	Stability in Maternal Autonomy Support and Child Executive Functioning. <i>Journal of Child and Family Studies</i> , 2015, 24, 2610-2619.	1.3	27
23	Contextual Specificity in the Relationship between Maternal Autonomy Support and Children's Socio-emotional Development: A Longitudinal Study from Preschool to Preadolescence. <i>Journal of Youth and Adolescence</i> , 2015, 44, 1528-1541.	3.5	38
24	Empathie, comportements pro-sociaux et troubles du comportement. <i>Enfance</i> , 2014, 2014, 459-480.	0.2	0
25	Examining the Interface of Children's Sleep, Executive Functioning, and Caregiving Relationships. <i>Current Directions in Psychological Science</i> , 2014, 23, 284-289.	5.3	14
26	Taking Stock of Two Decades of Attachment Transmission Gap: Broadening the Assessment of Maternal Behavior. <i>Child Development</i> , 2014, 85, 1852-1865.	3.0	70
27	Stability of Maternal Autonomy Support between Infancy and Preschool Age. <i>Social Development</i> , 2013, 22, 427-443.	1.3	24
28	Social factors in the development of early executive functioning: a closer look at the caregiving environment. <i>Developmental Science</i> , 2012, 15, 12-24.	2.4	384
29	More bridges: Investigating the relevance of self-report and interview measures of adult attachment for marital and caregiving relationships. <i>International Journal of Behavioral Development</i> , 2011, 35, 307-316.	2.4	20
30	Prospective relations between maternal autonomy support and child executive functioning: Investigating the mediating role of child language ability. <i>Journal of Experimental Child Psychology</i> , 2011, 110, 611-625.	1.4	118
31	Les enfants avec retard sont plus exposés à la maltraitance et relèvent davantage des services de la protection de la jeunesse. <i>Enfance</i> , 2011, 2011, 421-443.	0.2	3
32	Empathie, biais de mentalisation, comportements pro-sociaux et troubles de comportement chez les enfants d'âge scolaire. <i>Enfance En Difficulté</i> , 0, 3, 77-105.	0.0	4