Célia Matte-Gagné

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/478081/publications.pdf

Version: 2024-02-01

32 papers 889 citations

759233 12 h-index 28 g-index

32 all docs

32 docs citations

times ranked

32

1045 citing authors

#	Article	IF	CITATIONS
1	Social factors in the development of early executive functioning: a closer look at the caregiving environment. Developmental Science, 2012, 15, 12-24.	2.4	384
2	Prospective relations between maternal autonomy support and child executive functioning: Investigating the mediating role of child language ability. Journal of Experimental Child Psychology, 2011, 110, 611-625.	1.4	118
3	Taking Stock of Two Decades of Attachment Transmission Gap: Broadening the Assessment of Maternal Behavior. Child Development, 2014, 85, 1852-1865.	3.0	70
4	Contextual Specificity in the Relationship between Maternal Autonomy Support and Children's Socio-emotional Development: A Longitudinal Study from Preschool to Preadolescence. Journal of Youth and Adolescence, 2015, 44, 1528-1541.	3 . 5	38
5	A prospective study of the impact of child maltreatment and friend support on psychological distress trajectory: From adolescence to emerging adulthood. Journal of Affective Disorders, 2016, 189, 336-343.	4.1	29
6	Stability in Maternal Autonomy Support and Child Executive Functioning. Journal of Child and Family Studies, 2015, 24, 2610-2619.	1.3	27
7	Stability of Maternal Autonomy Support between Infancy and Preschool Age. Social Development, 2013, 22, 427-443.	1.3	24
8	More bridges: Investigating the relevance of self-report and interview measures of adult attachment for marital and caregiving relationships. International Journal of Behavioral Development, 2011, 35, 307-316.	2.4	20
9	Risk and protective factors for autonomy-supportive and controlling parenting in high-risk families. Journal of Applied Developmental Psychology, 2016, 43, 18-28.	1.7	19
10	Attachment Security and Developmental Patterns of Growth in Executive Functioning During Early Elementary School. Child Development, 2018, 89, e167-e182.	3.0	19
11	Ready! Set? Let's Train!: Feasibility of an intensive attention training program and its beneficial effect after childhood traumatic brain injury. Annals of Physical and Rehabilitation Medicine, 2018, 61, 189-196.	2.3	17
12	Examining the Interface of Children's Sleep, Executive Functioning, and Caregiving Relationships. Current Directions in Psychological Science, 2014, 23, 284-289.	5. 3	14
13	Developmental patterns of change in mother and child emotional availability from infancy to the end of the preschool years: A four-wave longitudinal study. , 2018, 52, 76-88.		14
14	Normative developmental trajectories of actigraphic sleep variables during the preschool period: A threeâ€wave longitudinal study. Developmental Psychobiology, 2019, 61, 141-153.	1.6	11
15	Patterns of growth in executive functioning during school years: Contributions of early mother–child attachment security and maternal autonomy support. Journal of Experimental Child Psychology, 2020, 200, 104934.	1.4	11
16	Prospective relations between sleep in preschool years and academic achievement at school entry. Journal of Sleep Research, 2021, 30, e13183.	3.2	10
17	History of perinatal loss: A study of psychological outcomes in mothers and fathers after subsequent healthy birth. Journal of Affective Disorders, 2021, 280, 338-344.	4.1	8
18	Social wariness, preference for solitude, and peer difficulties in middle childhood: A longitudinal family-informed study Developmental Psychology, 2021, 57, 410-420.	1.6	8

#	Article	IF	CITATIONS
19	Persistence of Effects of VLBW/PT Birth Status and Maternal Emotional Availability (EA) on Child EA Trajectories. Frontiers in Psychology, 2018, 9, 2715.	2.1	7
20	Trajectories of behavioral problems among moderate-late preterm children from 4 to 10Âyears: A prospective population-based study. Early Human Development, 2020, 143, 104964.	1.8	6
21	Trajectories of Overprotective Parenting and Hyperactivity-Impulsivity and Inattention Among Moderate-Late Preterm Children: A Population-Based Study. Journal of Abnormal Child Psychology, 2020, 48, 1555-1568.	3.5	5
22	Parent–child interactions as predictors of coparenting: A longitudinal study of family subsystems. Journal of Family Studies, 2023, 29, 239-254.	1.5	5
23	Empathie, biais de mentalisation, comportements pro-sociaux et troubles de comportement chez les enfants d'âge scolaire. Enfance En Difficulté, 0, 3, 77-105.	0.0	4
24	Early maternal autonomy support and mathematical achievement trajectories during elementary school. Learning and Individual Differences, 2020, 79, 101855.	2.7	4
25	Further evidence for the multidimensional nature of maternal sensitivity: differential links with child socioemotional functioning at preschool age. Infancy, 2021, 26, 238-247.	1.6	4
26	Paternal mind-mindedness and child executive functioning in the kindergarten classroom. Early Childhood Research Quarterly, 2022, 58, 27-34.	2.7	4
27	Toward a Better Understanding of the Associations Among Different Measures of Father Involvement and Parenting Alliance. Journal of Family Issues, 2023, 44, 244-263.	1.6	3
28	Les enfants avec retard sont plus exposés à la maltraitance et relà vent davantage des services de la protection de la jeunesse. Enfance, 2011, 2011, 421-443.	0.2	3
29	Quality of father–child relationships as a predictor of sleep developments during preschool years. Developmental Psychobiology, 2021, 63, e22130.	1.6	2
30	Effects of maternal docosahexaenoic acid supplementation on brain development and neurodevelopmental outcomes of breastfed preterm neonates: protocol for a follow-up at preschool age of a randomised clinical trial (MOBYDIckPS). BMJ Open, 2022, 12, e057482.	1.9	1
31	Empathie, comportements pro-sociaux et troubles du comportement. Enfance, 2014, 2014, 459-480.	0.2	0
32	Mother–child interactions and child anger proneness as antecedents of changes in sleep during the preschool period Developmental Psychology, 2022, 58, 1472-1484.	1.6	0