

Geoffrey Elliott

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4778132/publications.pdf>

Version: 2024-02-01

26
papers

321
citations

1040056

9
h-index

996975

15
g-index

30
all docs

30
docs citations

30
times ranked

113
citing authors

#	ARTICLE	IF	CITATIONS
1	Educational Management and the Crisis of Reform in Further Education. <i>Journal of Vocational Education and Training</i> , 1996, 48, 5-23.	1.5	45
2	FE Inc.â€™business orientation in further education and the introduction of human resource management. <i>School Leadership and Management</i> , 1994, 14, 3-10.	0.2	33
3	Why is Research Invisible in Further Education?. <i>British Educational Research Journal</i> , 1996, 22, 101-111.	2.5	28
4	Contested Values in Further Education. <i>Educational Management, Administration & Leadership</i> , 1997, 25, 79-92.	0.8	23
5	Qualitative Research, Educational Management and the Incorporation of the Further Education Sector. <i>Educational Management, Administration & Leadership</i> , 1994, 22, 188-197.	0.8	15
6	Challenging assumptions about values, interests and power in further and higher education partnerships. <i>Journal of Further and Higher Education</i> , 2017, 41, 143-154.	2.5	12
7	Widening higher education participation in rural communities in England: An anchor institution model. <i>International Review of Education</i> , 2018, 64, 65-84.	2.1	11
8	Whose Quality Is It, Anyway?. <i>Quality Assurance in Education</i> , 1993, 1, 34-40.	1.5	9
9	Policy, performativity and partnership: an ethical leadership perspective. <i>Research in Post-Compulsory Education</i> , 2012, 17, 423-433.	0.7	9
10	The Assessment and Accreditation of Lecturers in Postâ€compulsory Education: a critique of the use of competenceâ€based approaches. <i>Journal of in-Service Education</i> , 1996, 22, 19-29.	0.3	6
11	Lecturing in Postâ€Compulsory Education: profession, occupation or reflective practice?. <i>Teachers and Teaching: Theory and Practice</i> , 1998, 4, 161-175.	1.9	6
12	Appraising and reconfiguring HE in FE through research and critical perspectives. <i>Research in Post-Compulsory Education</i> , 2016, 21, 1-8.	0.7	6
13	Enhancing collaborative provision: implications for HE/FE relationships. <i>Quality Assurance in Education</i> , 2001, 9, 184-196.	1.5	4
14	The implications of academisation for English Sixth Form Colleges â€“ an exploratory case study. <i>Journal of Further and Higher Education</i> , 2021, 45, 363-376.	2.5	3
15	Learning and teaching in post-compulsory education: a lifelong learning perspective. <i>Research in Post-Compulsory Education</i> , 1997, 2, 249-259.	0.7	2
16	Knowledge transfer, innovation and enterprise in postâ€compulsory education: an introduction to the special issue. <i>Research in Post-Compulsory Education</i> , 2010, 15, 245-248.	0.7	1
17	Understanding the educational workforce in post-compulsory education: introduction to the special issue. <i>Research in Post-Compulsory Education</i> , 2013, 18, 327-335.	0.7	1
18	Introduction to the special issue on â€Learning for Workâ€™. <i>Research in Post-Compulsory Education</i> , 2017, 22, 1-6.	0.7	1

#	ARTICLE	IF	CITATIONS
19	Preparing university students for the moral responsibility of early years education. <i>Journal of Education for Teaching</i> , 2022, 48, 102-114.	2.0	1
20	Challenging the common theory of lifelong learning. <i>Research in Post-Compulsory Education</i> , 2001, 6, 241-244.	0.7	0
21	Diversity, dilemmas and transformation in post-compulsory education: an introduction to the special issue on work-based research. <i>Research in Post-Compulsory Education</i> , 2009, 14, 347-353.	0.7	0
22	Transformation in post-compulsory education: an introduction to the special issue. <i>Research in Post-Compulsory Education</i> , 2011, 16, 137-141.	0.7	0
23	Lifelong Learning Networks: an introduction to the special issue. <i>Research in Post-Compulsory Education</i> , 2012, 17, 1-4.	0.7	0
24	First Notice and Call for Papers: <i>Research in Post-Compulsory Education</i> Inaugural International Research Conference, organised by the Further Education Research Association (FERA). <i>Research in Post-Compulsory Education</i> , 2013, 18, 208-208.	0.7	0
25	An Alternative Model of Competence-Based Assessment. , 2001, , 85-98.		0
26	College Based Higher Education: Provenance and Prospects. , 2020, , 1-21.		0