

Javad Gholami

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

29
papers

83
citations

5
h-index

7
g-index

40
ext. papers

103
ext. citations

1.2
avg, IF

2.9
L-index

#	Paper	IF	Citations
29	Genre-based revising strategies of graduate students in applied linguistics: Insights from term papers. <i>Journal of English for Academic Purposes</i> , 2021 , 49, 100941	2	4
28	Exploring L3 motivational profiles of EFL teachers as successful EFL learners: A mixed methods study. <i>Cogent Education</i> , 2020 , 7, 1781429	0.9	
27	Uptake in incidental focus-on-form episodes concerning formulaic language in advanced adult EFL classes. <i>Language Teaching Research</i> , 2020 , 24, 189-219	3.3	1
26	JTES Approaches to Sustainability: Current Practices and New Perspectives for a More Sustainable World. <i>Journal of Teacher Education for Sustainability</i> , 2019 , 21, 1-4	1.8	9
25	Embodiment of rhetorical moves in lexical bundles in abstracts of the medical sciences. <i>Southern African Linguistics and Applied Language Studies</i> , 2019 , 37, 339-360	0.4	3
24	Incidental focus-on-form in a free discussion language class: types, linguistic foci and uptake rate. <i>Language Learning Journal</i> , 2019 , 47, 653-665	1.4	1
23	Learnability and Teachability Hypothesis 2018 , 1-7		
22	Professional Development of EFL Teachers through Rotatory Peer Supervision. <i>Journal of Teacher Education for Sustainability</i> , 2018 , 20, 101-117	1.8	1
21	Towards a Sustainable Curriculum for ESAP Teacher Training Program: A Profile of ESAP Content Specialists vs. Language Instructors Needs. <i>Journal of Teacher Education for Sustainability</i> , 2018 , 20, 139-157	1.8	1
20	Input Providing vs. Output-Prompting Negotiation Strategies in Learning Grammar among Young EFL Learners. <i>International Journal of Instruction</i> , 2018 , 11, 497-512	1.7	
19	Source-Based Tasks in Writing Independent and Integrated Essays. <i>International Journal of Instruction</i> , 2017 , 10, 127-142	1.7	2
18	Lexical Complexity Development from Dynamic Systems Theory Perspective: Lexical Density, Diversity, and Sophistication. <i>International Journal of Instruction</i> , 2017 , 10, 1-18	1.7	4
17	Peer-to-peer prescriptions in medical sciences: Iranian field specialists' attitudes toward convenience editing. <i>English for Specific Purposes</i> , 2017 , 45, 86-97	1.8	3
16	TYPES AND FUNCTIONS OF CITATIONS IN MASTER'S THESES ACROSS DISCIPLINES AND LANGUAGES. <i>Discourse and Interaction</i> , 2017 , 10, 27-45	0.1	2
15	An Exploration of Teaching Practices of Private, Public, and Public-Private EFL Teachers in Iran. <i>Journal of Teacher Education for Sustainability</i> , 2016 , 18, 16-33	1.8	8
14	Metadiscourse markers in biological research articles and journal impact factor: Non-native writers vs. native writers. <i>Biochemistry and Molecular Biology Education</i> , 2016 , 44, 349-60	1.3	6
13	Key Stakeholders' Attitudes towards Teacher Education Programs in TEFL: A Case Study of Farhangian University in Iran. <i>Journal of Teacher Education for Sustainability</i> , 2016 , 18, 5-20	1.8	7

12	Colleagues helping each other to publish in medical sciences: Iranian field specialists' convenience editing strategies. <i>Learned Publishing</i> , 2016 , 29, 249-258	1.8	3
11	The Effects of Pre- versus Post-Presentation Input Flooding via Reading on the Young Iranian EFL Learners' Acquisition of Simple Past Tense. <i>English Language Teaching</i> , 2015 , 8,	1.9	2
10	Is There Room for Pragmatic Knowledge in English Books in Iranian High Schools?. <i>English Language Teaching</i> , 2015 , 8,	1.9	1
9	The impact of planned preemptive focus on form on Iranian EFL learners' essay writing ability. <i>International Journal of Pedagogies and Learning</i> , 2015 , 10, 234-245		2
8	A Diagnostic Analysis of Erroneous Language in Iranian Medical Specialists' Research Papers. <i>The Journal of Tehran Heart Center</i> , 2015 , 10, 58-67	0.3	3
7	Scoring Argumentative Essays based on Thematic Progression Patterns and IELTS Analytic Scoring Criteria. <i>Procedia, Social and Behavioral Sciences</i> , 2014 , 98, 1811-1819		
6	Incidental Focus on Form in an EFL Talk-show Class. <i>Procedia, Social and Behavioral Sciences</i> , 2014 , 98, 267-275		2
5	Metadiscourse Markers Misuses; A Study of EFL Learners' Argumentative Essays. <i>Procedia, Social and Behavioral Sciences</i> , 2014 , 98, 580-589		6
4	The Effects of Raising Iranian Intermediate EFL Learners' Critical Thinking on Vocabulary Learning. <i>Procedia, Social and Behavioral Sciences</i> , 2014 , 98, 212-219		1
3	Effects of Watching Flash Stories with or without Subtitle and Reading Subtitles on Incidental Vocabulary Acquisition. <i>Procedia, Social and Behavioral Sciences</i> , 2014 , 98, 1273-1281		3
2	Developing Courses in English for Specific Purposes. <i>ELT Journal</i> , 2012 , 66, 143-144	0.9	
1	A Contrastive Study of Hedging in Environmental Sciences Research Articles. <i>Journal of Language Teaching and Research</i> , 2012 , 3,	1.3	5