Javad Gholami

List of Publications by Year
in descending order

38 papers	156 citations	1477746 6 h-index	1473754 9 g-index
40 all docs	40 docs citations	40 times ranked	89 citing authors

#	Article	IF	Citations
1	An Exploration of Teaching Practices of Private, Public, and Public-Private EFL Teachers in Iran. Journal of Teacher Education for Sustainability, 2016, 18, 16-33.	0.3	13
2	Metadiscourse Markers Misuses; A Study of EFL Learnersâ€™ Argumentative Essays. Procedia, Social and Behavioral Sciences, 2014, 98, 580-589.	0.5	12
3	Metadiscourse markers in biological research articles and journal impact factor: Nonâ€native writers vs. native writers. Biochemistry and Molecular Biology Education, 2016, 44, 349-360.	0.5	11
4	Key Stakeholdersâ€™ Attitudes towards Teacher Education Programs in TEFL: A Case Study of Farhangian University in Iran. Journal of Teacher Education for Sustainability, 2016, 18, 5-20.	0.3	11
5	JTES Approaches to Sustainability: Current Practices and New Perspectives for a More Sustainable World. Journal of Teacher Education for Sustainability, 2019, 21, 1-4.	0.3	10
6	Lexical Complexity Development from Dynamic Systems Theory Perspective: Lexical Density, Diversity, and Sophistication. International Journal of Instruction, 2017, 10, 1-18.	0.6	9
7	Uptake in incidental focus-on-form episodes concerning formulaic language in advanced adult EFL classes. Language Teaching Research, 2020, 24, 189-219.	2.1	9
8	A Contrastive Study of Hedging in Environmental Sciences Research Articles. Journal of Language Teaching and Research, 2012, 3, .	0.1	9
9	Effects of Watching Flash Stories with or without Subtitle and Reading Subtitles on Incidental Vocabulary Acquisition. Procedia, Social and Behavioral Sciences, 2014, 98, 1273-1281.	0.5	7
10	Embodiment of rhetorical moves in lexical bundles in abstracts of the medical sciences. Southern African Linguistics and Applied Language Studies, 2019, 37, 339-360.	0.2	6
11	Is There Room for Pragmatic Knowledge in English Books in Iranian High Schools?. English Language Teaching, 2015, 8, .	0.2	5
12	Genre-based revising strategies of graduate students in applied linguistics: Insights from term papers. Journal of English for Academic Purposes, 2021, 49, 100941.	1.2	5
13	Colleagues helping each other to publish in medical sciences: Iranian field specialists' convenience editing strategies. Learned Publishing, 2016, 29, 249-258.	0.8	4
14	Peer-to-peer prescriptions in medical sciences: Iranian field specialists' attitudes toward convenience editing. English for Specific Purposes, 2017, 45, 86-97.	1.2	4
15	Source-Based Tasks in Writing Independent and Integrated Essays. International Journal of Instruction, 2017, 10, 127-142.	0.6	4
16	TYPES AND FUNCTIONS OF CITATIONS IN MASTERâ€™S THESES ACROSS DISCIPLINES AND LANGUAGES. Discourse and Interaction, 2017, 10, 27-45.	0.1	4
17	Rhetorical Structure of the Abstracts of Medical Sciences Research Articles. , 2019, 105, .		4
18	A Diagnostic Analysis of Erroneous Language in Iranian Medical Specialists' Research Papers. The Journal of Tehran Heart Center, 2015, 10, 58-67.	0.3	4

#	Article	IF	Citations
19	Scoring Argumentative Essays based on Thematic Progression Patterns and IELTS Analytic Scoring Criteria. Procedia, Social and Behavioral Sciences, 2014, 98, 1811-1819.	0.5	3
20	The Effects of Raising Iranian Intermediate EFL Learnersâ€™ Critical Thinking on Vocabulary Learning. Procedia, Social and Behavioral Sciences, 2014, 98, 212-219.	0.5	3
21	The Effects of Pre- versus Post-Presentation Input Flooding via Reading on the Young Iranian EFL Learnersâ€™ Acquisition of Simple Past Tense. English Language Teaching, 2015, 8, .	0.2	3
22	Incidental focus-on-form in a free discussion language class: types, linguistic foci and uptake rate. Language Learning Journal, 2019, 47, 653-665.	1.4	3
23	Incidental Focus on Form in an EFL Talk-show Class. Procedia, Social and Behavioral Sciences, 2014, 98, 267-275.	0.5	2
24	The impact of planned preemptive focus on form on Iranian EFL learnersâ€™ essay writing ability. International Journal of Pedagogies and Learning, 2015, 10, 234-245.	0.3	2
25	Towards a Sustainable Curriculum for ESAP Teacher Training Program: A Profile of ESAP Content Specialistsâ€™ vs. Language Instructorsâ€™ Needs. Journal of Teacher Education for Sustainability, 2018, 20, 139-157.	0.3	2
26	relative effects of focus on form versus focus on forms on learning the second conditional in English. Instructed Second Language Acquisition, 2022, 6, .	0.3	2
27	Input Providing vs. Output-Prompting Negotiation Strategies in Learning Grammar among Young EFL Learners. International Journal of Instruction, 2018, 11, 497-512.	0.6	1
28	Professional Development of EFL Teachers through Rotatory Peer Supervision. Journal of Teacher Education for Sustainability, 2018, 20, 101-117.	0.3	1
29	Developing Courses in English for Specific Purposes. ELT Journal, 2012, 66, 143-144.	1.0	0
30	Exploring L3 motivational profiles of EFL teachers as successful EFL learners: A mixed methods study. Cogent Education, 2020, 7, 1781429.	0.6	0
31	Interviewersâ€™ Gender and Interview Topic in Oral Exams. Theory and Practice in Language Studies, 2011, 1, .	0.1	0
32	Iranian EFL learnersâ€™ and teachers' perceptions of good and poor language learners: Points of convergence and divergence. International Journal of Research Studies in Language Learning, 2014, 3, .	0.2	0
33	Feedback Complexity and Writing Skill: The Relative Effectiveness of No Feedback, Error-flagging and Response-contingent Feedback Types. Mediterranean Journal of Humanities, 2014, 4, 373-373.	0.1	0
34	The Use of Cognate Words and Interlingual Homographs to Investigate the Cross-Linguistics in Second Language Processing in Iran. Sino-US English Teaching, 2015, 12, .	0.0	0
35	The Study of the Effect of Educational Level of Students and English Language Teachersâ€™ Awareness on True and False Cognates in Iran. Sino-US English Teaching, 2015, 12, .	0.0	0
36	Types and Functions of Citations in Native vs. Non-native Written Medical Research Articles. Majallah-i PizishkÄ«-i UrÅ«miyyah, 2017, 28, 54-63.	0.0	0

#	Article	IF	Citations
37	The Differential Effects of Three Different Approaches to the Teaching of English for Medical Purposes. Majallah-i Pizishkī-i Urūmiyyah, 2017, 28, 1-15.	0.0	0
38	Key Stakeholders' Attitudes in ESP Courses on the Right Teachers. International Journal of Instruction, 2019, 12, 1041-1058.	0.6	0