Siu-ming To

List of Publications by Year in descending order

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840776 940533 51 439 11 16 citations h-index g-index papers 52 52 52 247 citing authors all docs docs citations times ranked

#	Article	IF	CITATIONS
1	Civic Engagement, Social Support, and Sense of Meaningfulness in Life of Adolescents Living in Hong Kong: Implications for Social Work Practice. Child and Adolescent Social Work Journal, 2024, 41, 161-173.	1.4	1
2	Identity transformation of mothers with substance abuse histories during a support group. Child and Family Social Work, 2022, 27, 132-142.	1.4	1
3	Associations of Parental Variables and Youth's Career Decision-Making Self-Efficacy: A Meta-Analysis. Journal of Child and Family Studies, 2022, 31, 530-544.	1.3	8
4	The Presence of Meaning in Parenthood, Perceived Social Support, and Happiness of Mothers Living in Hong Kong: A Comparative Study on Younger and Older Mothers. International Journal of Environmental Research and Public Health, 2022, 19, 2730.	2.6	2
5	Navigating Risk Discourses: a Narrative Analysis of Parental Experiences in the Career and Life Development of Youth not in Education, Employment, or Training. Applied Research in Quality of Life, 2021, 16, 2039-2058.	2.4	4
6	Factor Structure of the Chinese Career Adapt-Abilities Scale in Youth with a Longer Spell of Status of not in Education, Employment, or Training. Child and Youth Services, 2021, 42, 250-267.	0.8	8
7	Youth Empowerment in the Community and Young People's Creative Self-Efficacy: The Moderating Role of Youth–Adult Partnerships in Youth Service. Youth and Society, 2021, 53, 1021-1043.	2.3	8
8	Personal Growth Experience among Parents of Children with Autism Participating in Intervention. Journal of Autism and Developmental Disorders, 2021, 51, 1883-1893.	2.7	7
9	Outcomes of Community-Based Youth Empowerment Programs Adopting Design Thinking: A Quasi-Experimental Study. Research on Social Work Practice, 2021, 31, 728-741.	1.9	3
10	Meaning-Making of Motherhood Among Mothers With Substance Abuse Problems. Frontiers in Psychology, 2021, 12, 679586.	2.1	1
11	The Influence of Intrapersonal, Interpersonal, and Community Protective Factors on Hong Kong Adolescents' Stress Arising from Political Life Events and Their Mental Health. International Journal of Environmental Research and Public Health, 2021, 18, 9426.	2.6	4
12	Examining social context and the pathways to mental wellness in young adults during social movement: A parallel mediation analysis. Journal of Affective Disorders, 2021, 294, 876-882.	4.1	4
13	A Qualitative Study of Rural-To-Urban Migrant Chinese Mothers' Experiences in Mother-Child Interactions and Self-Evaluation. Applied Research in Quality of Life, 2020, 15, 813-833.	2.4	9
14	Psychometric Evaluation of the Chinese Version of the Parent Career Behavior Checklist in a Sample of Non-engaged Youth and Their Parents. Child and Youth Care Forum, 2020, 49, 469-487.	1.6	3
15	The evolution and involution of service provision: Interactional understanding of the welfare of urban youth with disabilities in China. Children and Youth Services Review, 2020, 109, 104707.	1.9	5
16	Migrant status, social support, and bullying perpetration of children in mainland China. Children and Youth Services Review, 2019, 107, 104534.	1.9	20
17	Exploring the identity constitution and identity capital of youth with physical disabilities: A qualitative study in mainland China. Children and Youth Services Review, 2019, 96, 163-171.	1.9	5
18	Parent Education for Migrant Mothers of Leftâ€Behind Children in China: A Pilot Randomized Controlled Trial. Family Process, 2019, 58, 318-333.	2.6	12

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19	Supporting parents in late modernity through parent education: A mixed-methods study in Hong Kong. Journal of Social Work, 2018, 18, 164-184.	1.4	10
20	Qualitative analysis of rural-to-urban migrant Chinese mothers' perceived outcomes and experiences in a parent support and education programme with an existential–narrative approach. China Journal of Social Work, 2018, 11, 167-185.	0.6	1
21	Parental selfâ€esteem, parent–child relationships, and authoritative parenting of Chinese migrant parents of leftâ€behind children: Implications for social policy and services. Asian Social Work and Policy Review, 2018, 12, 183-190.	1.4	4
22	Meaning-Making of Motherhood among Rural-to-Urban Migrant Chinese Mothers of Left-Behind Children. Journal of Child and Family Studies, 2018, 27, 3358-3370.	1.3	8
23	Presence of Meaning, Sources of Meaning, and Subjective Well-Being in Emerging Adulthood. Emerging Adulthood, 2017, 5, 69-74.	2.4	13
24	Loneliness, the search for meaning, and the psychological well-being of economically disadvantaged Chinese adolescents living in Hong Kong: Implications for life skills development programs. Children and Youth Services Review, 2016, 71, 52-60.	1.9	25
25	Psychometric Evaluation of the Chinese Version of the Existential Anxiety Questionnaire in a Sample of Chinese Adolescents Living in Hong Kong. Child and Youth Care Forum, 2016, 45, 487-503.	1.6	12
26	Work Values, Perceived Job Rewards and Life Outcomes of the New Generation of Chinese Migrant Labourers' in Guangzhou, China: Implications for Social Work Practice. British Journal of Social Work, 2016, 46, 27-45.	1.4	8
27	Interaction Effects Between Exposure to Sexually Explicit Online Materials and Individual, Family, and Extrafamilial Factors on Hong Kong High School Students' Beliefs About Gender Role Equality and Body-Centered Sexuality. Youth and Society, 2015, 47, 747-768.	2.3	9
28	Development and Validation of a Quantitative Measure for Chinese Sources of Parental Meaning. Journal of Child and Family Studies, 2015, 24, 3580-3594.	1.3	14
29	Reviving Parents' Life Momentum: A Qualitative Evaluation of a Parent Education Program Adopting an Existential Approach. The Open Family Studies Journal, 2015, 7, 103-111.	0.5	5
30	Economic disadvantage and transitional outcomes: a study of young people from low-income families in Hong Kong. International Journal of Adolescence and Youth, 2014, 19, 318-335.	1.8	8
31	An exploratory study on the effectiveness and experience of a parent enhancement group adopting a narrative approach. Journal of Social Work, 2014, 14, 41-61.	1.4	13
32	Sense of meaningfulness, sources of meaning, and self-evaluation of economically disadvantaged youth in Hong Kong: implications for youth development programs. Children and Youth Services Review, 2014, 47, 352-361.	1.9	17
33	Generational Differences in Work Values, Perceived Job Rewards, and Job Satisfaction of Chinese Female Migrant Workers: Implications for Social Policy and Social Services. Social Indicators Research, 2014, 118, 1315-1332.	2.7	32
34	Parent–child relationships, friendship networks, and developmental outcomes of economically disadvantaged youth in Hong Kong. Children and Youth Services Review, 2013, 35, 91-101.	1.9	25
35	Searching for the meaning of parenthood: An existential approach to parent education in the Hong Kong-Chinese context. International Social Work, 2013, 56, 467-481.	1.6	13
36	A qualitative study of the lived experiences of young Chinese females in condom use negotiations. International Journal of Adolescence and Youth, 2013, 18, 248-262.	1.8	6

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37	A qualitative analysis of parents' perceived outcomes and experiences in a parent education program adopting a transformative approach. Journal of Social Work Practice, 2013, 27, 79-94.	1.0	13
38	A qualitative analysis of the field experiences of Hong Kong school social workers in encountering different forms of power. International Journal of Adolescence and Youth, 2012, 17, 149-164.	1.8	5
39	Direct and mediating effects of accessing sexually explicit online materials on Hong Kong adolescents' attitude, knowledge, and behavior relating to sex. Children and Youth Services Review, 2012, 34, 2156-2163.	1.9	35
40	Youth leadership training in Hong Kong: current developments and the way ahead. International Journal of Adolescence and Youth, 2012, 17, 165-179.	1.8	7
41	An interpretative phenomenological analysis of the lived experiences of young Chinese females in the course of unintended pregnancy. International Journal of Adolescent Medicine and Health, 2009, 21, 531-43.	1.3	5
42	Conceptualizing Empowerment in Youth Work: A Qualitative Analysis of Hong Kong School Social Workers' Experiences in Generating Empowering Practices. International Journal of Adolescence and Youth, 2009, 15, 257-276.	1.8	7
43	Public Assistance Reception, Social Service Use, and Developmental Outcomes among Economically Disadvantaged Young People. International Journal of Adolescence and Youth, 2009, 15, 103-120.	1.8	2
44	Empowering school personnel for positive youth development: the case of Hong Kong school social workers. Adolescence, 2009, 44, 465-77.	0.2	0
45	Service Participation, Hardiness and Developmental Outcomes among Low-Income Young People in Hong Kong. International Journal of Adolescence and Youth, 2008, 14, 185-203.	1.8	4
46	Young people's existential concerns and club drug abuse. International Journal of Adolescence and Youth, 2007, 13, 327-341.	1.8	8
47	Empowering school social work practices for positive youth development: Hong Kong experience. Adolescence, 2007, 42, 555-67.	0.2	1
48	Using Foucault's concept of power to analyze school discipline and draw implications for school social work service in Hong Kong. International Social Work, 2006, 49, 779-790.	1.6	16
49	Reflections of Parents and Parent Work Practitioners on the Changing Experiences and Circumstances of Parenting in Hong Kong. International Journal of Social Science and Humanity, 0, , 57-62.	1.0	3
50	Characteristics of longer-term versus transitional NEETs in Hong Kong: implications for career support services. British Journal of Guidance and Counselling, 0 , , 1 - 16 .	1.2	5
51	Validation of a quantitative measure for meaning in parenthood among Chinese mothers in Hong Kong. Asia Pacific Journal of Social Work and Development, 0, , 1-15.	1.0	0