

# Darren D Chadwick

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4771647/publications.pdf>

Version: 2024-02-01

44  
papers

1,316  
citations

331259

21  
h-index

377514

34  
g-index

45  
all docs

45  
docs citations

45  
times ranked

890  
citing authors

#	ARTICLE	IF	CITATIONS
1	Internet Access by People with Intellectual Disabilities: Inequalities and Opportunities. <i>Future Internet</i> , 2013, 5, 376-397.	2.4	213
2	Perceptions of the risks and benefits of Internet access and use by people with intellectual disabilities. <i>British Journal of Learning Disabilities</i> , 2017, 45, 21-31.	0.8	77
3	Predictors of asphyxiation risk in adults with intellectual disabilities and dysphagia. <i>Journal of Intellectual Disability Research</i> , 2006, 50, 362-370.	1.2	74
4	A descriptive investigation of dysphagia in adults with intellectual disabilities. <i>Journal of Intellectual Disability Research</i> , 2009, 53, 29-43.	1.2	70
5	An Online Life Like Any Other: Identity, Self-Determination, and Social Networking Among Adults with Intellectual Disabilities. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2018, 21, 56-64.	2.1	61
6	Digital inclusion and participation of people with intellectual disabilities during COVID-19: A rapid review and international bricolage. <i>Journal of Policy and Practice in Intellectual Disabilities</i> , 2022, 19, 242-256.	1.7	56
7	Family Voices: Life for Family Carers of People with Intellectual Disabilities in Ireland. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2013, 26, 119-132.	1.3	55
8	Adherence to Eating and Drinking Guidelines for Adults With Intellectual Disabilities and Dysphagia. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2003, 108, 202.	2.7	52
9	Healthy lifestyles for adults with intellectual disability: Knowledge, barriers, and facilitators. <i>Journal of Intellectual and Developmental Disability</i> , 2012, 37, 248-259.	1.1	49
10	How does risk mediate the ability of adolescents and adults with intellectual and developmental disabilities to live a normal life by using the Internet?. <i>Cyberpsychology</i> , 2017, 11, .	0.7	48
11	Involving People With Intellectual Disabilities Within Research Teams: Lessons Learned from an <sc>Risk Experience. <i>Journal of Policy and Practice in Intellectual Disabilities</i> , 2014, 11, 149-157.	1.7	45
12	Prevalence of Dysphagia in People With Intellectual Disability: A Systematic Review. <i>Intellectual and Developmental Disabilities</i> , 2017, 55, 377-391.	0.6	42
13	Barriers to Caregiver Compliance with Eating and Drinking Recommendations for Adults with Intellectual Disabilities and Dysphagia. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2006, 19, 153-162.	1.3	41
14	Carer knowledge of dysphagia management strategies. <i>International Journal of Language and Communication Disorders</i> , 2002, 37, 345-357.	0.7	39
15	Factors affecting access to daily oral and dental care among adults with intellectual disabilities. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2018, 31, 379-394.	1.3	35
16	Online risk for people with intellectual disabilities. <i>Tizard Learning Disability Review</i> , 2019, 24, 180-187.	0.3	33
17	People with intellectual disabilities and dysphagia. <i>Disability and Rehabilitation</i> , 2018, 40, 1345-1360.	0.9	31
18	Approaches to communication assessment with children and adults with profound intellectual and multiple disabilities. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2019, 32, 336-358.	1.3	30

#	ARTICLE	IF	CITATIONS
19	Lurking towards empowerment: Explaining propensity to engage with online health support groups and its association with positive outcomes. <i>Computers in Human Behavior</i> , 2019, 90, 131-140.	5.1	29
20	Digital Inclusion and Disability. , 2016, , 1-23.		29
21	Fighting fit?. <i>Journal of Intellectual Disabilities</i> , 2005, 9, 131-144.	1.0	27
22	Speech and language therapistsâ€™ approaches to communication intervention with children and adults with profound and multiple learning disability. <i>International Journal of Language and Communication Disorders</i> , 2014, 49, 687-701.	0.7	26
23	A pilot investigation into the efficacy of a signing training strategy for staff working with adults with intellectual disabilities. <i>British Journal of Learning Disabilities</i> , 2009, 37, 34-42.	0.8	21
24	Put on a Smiley Face: Textspeak and Personality Perceptions. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2015, 18, 147-151.	2.1	18
25	Following up Fighting Fit. <i>Journal of Intellectual Disabilities</i> , 2008, 12, 309-323.	1.0	14
26	Training support staff to modify fluids to appropriate safe consistencies for adults with intellectual disabilities and dysphagia: an efficacy study. <i>Journal of Intellectual Disability Research</i> , 2014, 58, 84-98.	1.2	14
27	â€œYou want to know that youâ€™re safeâ€: Experiences of risk, restriction and resilience online among people with an intellectual disability. <i>Cyberpsychology</i> , 2022, 16, .	0.7	11
28	Investigating Humor in Social Interaction in People With Intellectual Disabilities: A Systematic Review of the Literature. <i>Frontiers in Psychology</i> , 2018, 9, 1745.	1.1	10
29	Sexuality in the Therapeutic Relationship: An Interpretative Phenomenological Analysis of the Experiences of Gay Therapists. <i>Journal of Gay and Lesbian Mental Health</i> , 2015, 19, 165-183.	0.8	9
30	Intellectual Disability, Identity, and the Internet. , 2013, , 229-254.		9
31	An integrative review of the hospital experiences of people with an intellectual disability: Lack of orthopaedic and trauma perspectives. <i>International Journal of Orthopaedic and Trauma Nursing</i> , 2020, 39, 100795.	0.4	8
32	Dysphagia Management for People With Intellectual Disabilities: Practitioner Identified Processes, Barriers, and Solutions. <i>Journal of Policy and Practice in Intellectual Disabilities</i> , 2017, 14, 319-331.	1.7	7
33	Accelerated HE digitalisation: Exploring staff and student experiences of the COVID-19 rapid online-learning transfer. <i>Education and Information Technologies</i> , 2022, 27, 7653-7678.	3.5	7
34	Balancing safety and enjoyment. Current practice when recommending tastes for people with intellectual disabilities who are non-orally fed. <i>Appetite</i> , 2014, 81, 152-161.	1.8	4
35	The voices of people with an intellectual disability and a carer about orthopaedic and trauma hospital care in the UK: An interpretative phenomenological study. <i>International Journal of Orthopaedic and Trauma Nursing</i> , 2021, 42, 100831.	0.4	3
36	A crossâ€case comparison of the trauma and orthopaedic hospital experiences of adults with intellectual disabilities using interpretative phenomenological analysis. <i>Nursing Open</i> , 2021, 8, 858-869.	1.1	3

#	ARTICLE	IF	CITATIONS
37	Meeting the communication support needs of children and young people with intellectual disabilities in the Bolivian Andes. <i>Journal of Intellectual Disabilities</i> , 2017, 21, 220-234.	1.0	2
38	“Blocked at every level”: criminal justice system professionals’ experiences of including people with intellectual disabilities within a targeted magistrates’ court. <i>Journal of Intellectual Disabilities and Offending Behaviour</i> , 2020, 11, 133-144.	0.5	2
39	The experiences of adults with intellectual disabilities attending a mindfulness-based group intervention. <i>British Journal of Learning Disabilities</i> , 2021, 49, 162-178.	0.8	1
40	“Thanks for Writing, But I’m Not Interested”: A Qualitative Analysis of Men’s Experiences of Online Dating. <i>Lecture Notes in Computer Science</i> , 2019, , 287-302.	1.0	0
41	Police Officers’ Perceptions of Their Role in a Mental Health Magistrates’ Court Pathway. <i>Journal of Police and Criminal Psychology</i> , 2019, 34, 285-291.	1.2	0
42	Successful strategies for including adults with intellectual disabilities in research studies that use interpretative phenomenological analysis. <i>Nurse Researcher</i> , 2021, 29, 34-41.	0.3	0
43	Intellectual Disability, Identity, and the Internet. , 0, , 198-223.		0
44	Available Tools to Evaluate Digital Health Literacy and Engagement with Ehealth Resources: A Scoping Review. <i>SSRN Electronic Journal</i> , 0, , .	0.4	0