

Gunnel JaneslÃ¸tt

List of Publications by Year in descending order

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Version: 2024-02-01

28
papers

319
citations

840776

11
h-index

940533

16
g-index

29
all docs

29
docs citations

29
times ranked

214
citing authors

#	ARTICLE	IF	CITATIONS
1	Patterns of Time Processing Ability in Children with and without Developmental Disabilities. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2010, 23, 250-262.	2.0	32
2	Measurement of time processing ability and daily time management in children with disabilities. <i>Disability and Health Journal</i> , 2009, 2, 15-19.	2.8	31
3	The influence of environment. <i>Prosthetics and Orthotics International</i> , 2018, 42, 28-36.	1.0	30
4	Evaluating intervention using time aids in children with disabilities. <i>Scandinavian Journal of Occupational Therapy</i> , 2014, 21, 181-190.	1.7	23
5	Daily time management and influence of environmental factors on use of electronic planning devices in adults with mental disability. <i>Disability and Rehabilitation: Assistive Technology</i> , 2015, 10, 371-377.	2.2	21
6	Pilot Study of Let's Get Organized: A Group Intervention for Improving Time Management. <i>American Journal of Occupational Therapy</i> , 2019, 73, 7305205020p1-7305205020p10.	0.3	18
7	How people with cognitive disabilities experience electronic planning devices. <i>NeuroRehabilitation</i> , 2015, 37, 379-392.	1.3	17
8	Assessment of time management skills: psychometric properties of the Swedish version. <i>Scandinavian Journal of Occupational Therapy</i> , 2018, 25, 153-161.	1.7	17
9	Effectiveness of time-related interventions in children with ADHD aged 9-15 years: a randomized controlled study. <i>European Child and Adolescent Psychiatry</i> , 2018, 27, 329-342.	4.7	15
10	Intervention in time-processing ability, daily time management and autonomy in children with intellectual disabilities aged 10-17 years: A cluster randomised trial. <i>Australian Occupational Therapy Journal</i> , 2019, 66, 110-120.	1.1	14
11	Self-rating of daily time management in children: psychometric properties of the Time-S. <i>Scandinavian Journal of Occupational Therapy</i> , 2017, 24, 178-186.	1.7	13
12	Perception of the influence of environmental factors in the use of electronic planning devices in adults with cognitive disabilities. <i>Disability and Rehabilitation: Assistive Technology</i> , 2016, 11, 1-8.	2.2	11
13	An intervention using the Parenting Toolkit "Children" What does it involve? and the RealCare Baby simulator among students with intellectual disability: A feasibility study. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2019, 32, 380-389.	2.0	10
14	Lack of time and dependence on significant others: Occupational therapists' experiences of prescribing time assistive technology for persons with dementia. <i>Scandinavian Journal of Occupational Therapy</i> , 2020, 27, 614-624.	1.7	10
15	Time management skills in relation to general self-efficacy and parental sense of competence in individuals with and without cognitive disabilities. <i>Cogent Psychology</i> , 2019, 6, .	1.3	8
16	Drafting standards on cognitive accessibility: a global collaboration. <i>Disability and Rehabilitation: Assistive Technology</i> , 2017, 12, 385-389.	2.2	7
17	Daily time management in children with spina bifida. <i>Journal of Pediatric Rehabilitation Medicine</i> , 2017, 10, 295-302.	0.5	6
18	Experiences of the maternal role and support in mothers with cognitive limitations who have children in placement. <i>Child and Family Social Work</i> , 2019, 24, 494-502.	1.4	6

#	ARTICLE	IF	CITATIONS
19	One-year follow-up after the time management group intervention Let's Get Organized. Scandinavian Journal of Occupational Therapy, 2022, 29, 305-314.	1.7	5
20	The Choice of Becoming a Parent. , 2020, , 257-281.		4
21	A school-based intervention can promote insights into future parenting in students with intellectual disabilities—a Swedish interview study. Journal of Applied Research in Intellectual Disabilities, 2021, 34, 471-479.	2.0	3
22	Occupational performance goals and outcomes of time-related interventions for children with ADHD. Scandinavian Journal of Occupational Therapy, 2021, 28, 158-170.	1.7	3
23	Evaluation of the "Let's Get Organized" group intervention to improve time management: protocol for a multi-centre randomised controlled trial. Trials, 2021, 22, 640.	1.6	3
24	Associations between Time Processing Ability, Daily Time Management, and Dementia Severity. International Journal of Environmental Research and Public Health, 2022, 19, 3928.	2.6	3
25	Assessing time processing ability and daily time management in persons with dementia: Psychometric properties of three instruments. Australian Occupational Therapy Journal, 2023, 70, 3-17.	1.1	3
26	Mothers with cognitive limitations who have children in placement benefit from intervention. Child and Family Social Work, 2021, 26, 79-88.	1.4	2
27	Feasibility of an intervention to facilitate time and everyday functioning in preschoolers. Scandinavian Journal of Occupational Therapy, 2021, , 1-16.	1.7	2
28	The Psychometric Properties of the Original Version of Assessment of Time Management Skills (ATMS). Occupational Therapy International, 2022, 2022, 1-9.	0.7	2