Cixin Wang

List of Publications by Year
in descending order

69 papers	1,831 citations	331670 21 h-index	315739 38 g-index
71 all docs	71 docs citations	71 times ranked	1481 citing authors

#	Article	IF	Citations
1	Self†Stigma, Mental Health Literacy, and Attitudes Toward Seeking Psychological Help. Journal of Counseling and Development, 2018, 96, 64-74.	2.4	160
2	The Critical Role of School Climate in Effective Bullying Prevention. Theory Into Practice, 2013, 52, 296-302.	1.6	131
3	Understanding the bullying dynamic among students in special and general education. Journal of School Psychology, 2012, 50, 503-520.	2.9	111
4	Examination of the change in latent statuses in bullying behaviors across time.. School Psychology Quarterly, 2015, 30, 105-122.	2.0	104
5	Individualism, collectivism, and Chinese adolescents' aggression: intracultural variations. Aggressive Behavior, 2010, 36, 187-194.	2.4	92
6	Longitudinal Relationships between Bullying and Moral Disengagement among Adolescents. Journal of Youth and Adolescence, 2017, 46, 1304-1317.	3.5	76
7	Auditory and speech processing and reading development in Chinese school children: behavioural and ERP evidence. Dyslexia, 2005, 11, 292-310.	1.5	68
8	Teachers Matter: An Examination of Student-Teacher Relationships, Attitudes Toward Bullying, and Bullying Behavior. Journal of Applied School Psychology, 2015, 31, 219-238.	0.9	67
9	Longitudinal Model Building Using Latent Transition Analysis: An Example Using School Bullying Data. Frontiers in Psychology, 2018, 9, 675.	2.1	61
10	Racial Mismatch among Minoritized Students and White Teachers: Implications and Recommendations for Moving Forward. Journal of Educational and Psychological Consultation, 2020, 30, 314-343.	1.1	49
11	Associations between school climate, suicidal thoughts, and behaviors and ethnicity among middle school students. Psychology in the Schools, 2017, 54, 1294-1301.	1.8	48
12	Parenting and Teacher†Student Relationship as Protective Factors for Chinese Adolescent Adjustment During COVID-19. School Psychology Review, 2022, 51, 187-205.	3.0	45
13	Reducing Bullying: Application of Social Cognitive Theory. Theory Into Practice, 2014, 53, 271-277.	1.6	43
14	Using children's literature to decrease moral disengagement and victimization among elementary school students. Psychology in the Schools, 2017, 54, 918-931.	1.8	39
15	School climate and parental involvement buffer the risk of peer victimization on suicidal thoughts and behaviors among Asian American middle school students.. Asian American Journal of Psychology, 2018, 9, 296-307.	1.2	39
16	Bullying and Peer Victimization. Journal of Interpersonal Violence, 2016, 31, 1983-2005.	2.0	38
17	Barriers to Mental Health Help Seeking at School for Asian†and Latinx†American Adolescents. School Mental Health, 2020, 12, 182-194.	2.1	35
18	Parenting Behaviors, Adolescent Depressive Symptoms, and Problem Behavior. Journal of Family Issues, 2016, 37, 520-542.	1.6	33

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19	School climate, victimization, and mental health outcomes among elementary school students in China. School Psychology International, 2018, 39, 587-605.	1.9	33
20	Asian Immigrant Parents' Perception of Barriers Preventing Adolescents from Seeking School-Based Mental Health Services. School Mental Health, 2019, 11, 364-377.	2.1	32
21	Does parental involvement matter for students' mental health in middle school?. School Psychology, 2019, 34, 222-232.	2.4	29
22	Chinese American adolescents' experiences of COVID-19 racial discrimination: Risk and protective factors for internalizing difficulties.. Cultural Diversity and Ethnic Minority Psychology, 2021, 27, 559-568.	2.0	28
23	Chinese Parenting Behaviors, Adolescent School Adjustment, and Problem Behavior. Marriage and Family Review, 2015, 51, 489-515.	1.2	25
24	Advancing Diversity, Equity, and Inclusion in School Psychology: Be the Change. School Psychology Review, 2021, 50, 1-7.	3.0	24
25	The roles of resilience, peer relationship, teacher–student relationship on student mental health difficulties during COVID-19.. School Psychology, 2022, 37, 62-74.	2.4	24
26	COVID-19 and School Psychology: Adaptations and New Directions for the Field. School Psychology Review, 2020, 49, 431-437.	3.0	23
27	School Climate, Discrimination, and Depressive Symptoms Among Asian American Adolescents. Contemporary School Psychology, 2015, 19, 205-217.	1.3	22
28	Parenting styles, parenting stress, and behavioral outcomes in children with autism. School Psychology International, 2021, 42, 33-56.	1.9	22
29	Chinese teachers' perceptions of the roles and functions of school psychological service providers in Beijing. School Psychology International, 2015, 36, 77-93.	1.9	20
30	Validation of the Chinese version of the Social Emotional Health Survey–Primary. International Journal of School and Educational Psychology, 2018, 6, 62-74.	1.6	20
31	Associations Between Depression Literacy and Help-Seeking Behavior for Mental Health Services Among High School Students. School Mental Health, 2019, 11, 707-718.	2.1	18
32	Self-Compassion and Social Connectedness Buffering Racial Discrimination on Depression Among Asian Americans. Mindfulness, 2020, 11, 672-682.	2.8	18
33	A Three-Tiered Model for Addressing the Mental Health Needs of Immigrant-Origin Youth in Schools. Journal of Immigrant and Minority Health, 2021, 23, 151-162.	1.6	17
34	Parent Experiences with State Child Care Subsidy Systems and Their Perceptions of Choice and Quality in Care Selected. Early Education and Development, 2012, 23, 558-582.	2.6	16
35	The Bullying Literature Project: Using Children's Literature to Promote Prosocial Behavior and Social-Emotional Outcomes Among Elementary School Students. Contemporary School Psychology, 2015, 19, 320-329.	1.3	16
36	Parents and teachers' perspectives on school bullying among elementary school-aged Asian and Latino immigrant children.. Asian American Journal of Psychology, 2016, 7, 83-96.	1.2	15

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37	Religious head covering, being perceived as foreigners, victimization, and adjustment among Sikh American adolescents.. School Psychology, 2019, 34, 233-243.	2.4	15
38	Parent work–life conflict and adolescent adjustment during COVID-19: Mental health and parenting as mediators.. Journal of Family Psychology, 2022, 36, 325-336.	1.3	15
39	The impact of maternal and paternal parenting styles and parental involvement on Chinese adolescents' academic engagement and burnout. Current Psychology, 2023, 42, 2827-2840.	2.8	12
40	Relations Among Peer Victimization, Aggression, and School Climate Among Elementary School Students in China. School Psychology Review, 0, , 1-13.	3.0	11
41	COVID-19 stressful life events and mental health: Personality and coping styles as moderators. Journal of American College Health, 2022, , 1-10.	1.5	11
42	Ecological Influences on Chinese Adolescents' Problem Behaviors: A Multilevel Analysis. Journal of Family Issues, 2018, 39, 2545-2571.	1.6	10
43	Peer victimization and the perpetual foreigner stereotype on Sikh American adolescents' mental health outcomes: The moderating effects of coping and behavioral enculturation.. Asian American Journal of Psychology, 2019, 10, 131-140.	1.2	9
44	Using Participatory Culture-Specific Consultation with Asian American Communities: Identifying Challenges and Solutions for Asian American Immigrant Families. Journal of Educational and Psychological Consultation, 2021, 31, 17-38.	1.1	8
45	Finding benefits from acculturative stress among Asian Americans: Self-reflection moderating the mediating effects of ethnocultural empathy on positive outcomes.. Journal of Counseling Psychology, 2016, 63, 633-644.	2.0	8
46	Students' perceptions of resilience promoting factors in Chinese and American middle schools. School Psychology International, 2016, 37, 435-455.	1.9	7
47	Covitality moderates the relationship between victimisation and loneliness. Australian Journal of Psychology, 2021, 73, 35-45.	2.8	7
48	Training Experience in the US School Psychology Program: Understanding Asian International Students' Assets, Challenges, and Coping. Contemporary School Psychology, 2021, 25, 299-310.	1.3	6
49	Asian American Parents' Beliefs About Helpful Strategies for Addressing Adolescent Mental Health Concerns at Home and School. School Mental Health, 2020, 12, 523-536.	2.1	6
50	Parent–Child Connect: A culturally responsive parent training for Asian American parents at school. Psychology in the Schools, 2021, 58, 1624-1641.	1.8	6
51	Peer Influence during Adolescence: The Moderating Role of Parental Support. Children, 2021, 8, 306.	1.5	6
52	COVID-19 and School Psychology: Contemporary Research Advancing Practice, Science, and Policy. School Psychology Review, 2021, 50, 485-490.	3.0	6
53	Parental Autonomy Granting and School Functioning among Chinese Adolescents: The Moderating Role of Adolescents' Cultural Values. Frontiers in Psychology, 2017, 8, 2161.	2.1	5
54	Do Parental Involvement and Adult Support Matter for Students' Suicidal Thoughts and Behavior in High School?. School Psychology Review, 0, , 1-14.	3.0	5

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55	Prosocial Behavior and Teachers' Attitudes Towards Bullying on Peer Victimization Among Middle School Students: Examining the Cross-Level Moderating Effect of Classroom Climate. School Psychology Review, 0, , 1-14.	3.0	5
56	Accommodation Use and Academic Outcomes for College Students With Disabilities. Psychological Reports, 2023, 126, 1891-1909.	1.7	5
57	Culturally adapting youth mental health first aid training for Asian Americans.. Psychological Services, 2022, 19, 551-561.	1.5	4
58	Asian American adolescents' mental health literacy and beliefs about helpful strategies to address mental health challenges at school. Psychology in the Schools, 2022, 59, 2062-2084.	1.8	3
59	Specific Pathways from Parental Distress Reactions to Adolescent Depressive Symptoms: The Mediating Role of Youths' Reactions to Negative Life Events. Journal of Psychopathology and Behavioral Assessment, 2022, 44, 750-762.	1.2	3
60	COVID-19 and School Psychology: Research Reveals the Persistent Impacts on Parents and Students, and the Promise of School Telehealth Supports. School Psychology Review, 2022, 51, 127-131.	3.0	3
61	Cybervictimization, Mental Health literacy and depressive symptoms among College students: a cross-cultural investigation. Current Psychology, 2023, 42, 22745-22757.	2.8	3
62	Parenting Factors Predicting Substance Use and Aggression among Latino/a Adolescents: The Moderating Role of Cultural Values. Journal of Child and Family Studies, 2020, 29, 2710-2721.	1.3	2
63	Development and initial validation of the mental health literacy questionnaire for chinese adults. Current Psychology, 2023, 42, 8425-8440.	2.8	2
64	Understanding Co-Occurring ADHD and Anxiety Symptoms within a Developmental Framework: Risk and Protective Factors of Early Temperament and Peer Relations. Research on Child and Adolescent Psychopathology, 2022, , 1.	2.3	2
65	Effects of Peer Victimization on Child Emotional and Behavioral Difficulties: The Moderating Role of Parenting. Journal of Child and Family Studies, 2021, 30, 2601-2615.	1.3	1
66	Engaging parents to promote mental health among Chinese American youth. , 2020, , 49-82.		1
67	Covitality moderates the relationship between victimisation and loneliness. Australian Journal of Psychology, 0, , .	2.8	1
68	Effectiveness of Youth Mental Health First Aid training for parents at school. Psychology in the Schools, 0, , .	1.8	1
69	Relation Between Peer Victimization and Mental Health Among Chinese Students: Perceived School Climate and Covitality as Potential Moderators. School Psychology Review, 0, , 1-14.	3.0	1