

Sveta Fichman

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4763484/publications.pdf>

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9
papers

176
citations

1937685

4
h-index

1872680

6
g-index

9
all docs

9
docs citations

9
times ranked

114
citing authors

#	ARTICLE	IF	CITATIONS
1	Macrostructure, microstructure, and mental state terms in the narratives of English-Hebrew bilingual preschool children with and without specific language impairment. <i>Applied Psycholinguistics</i> , 2016, 37, 165-193.	1.1	112
2	Story grammar elements and causal relations in the narratives of Russian-Hebrew bilingual children with SLI and typical language development. <i>Journal of Communication Disorders</i> , 2017, 69, 72-93.	1.5	28
3	Referential Cohesion in the Narratives of Bilingual and Monolingual Children With Typically Developing Language and With Specific Language Impairment. <i>Journal of Speech, Language, and Hearing Research</i> , 2019, 62, 123-142.	1.6	17
4	Reference to characters in narratives of Russian-Hebrew bilingual and Russian and Hebrew monolingual children with Developmental Language Disorder and typical language development. <i>First Language</i> , 2020, , 014272372096293.	1.2	6
5	Perceptions of identity, language abilities and language preferences among Russian-Hebrew and English-Hebrew bilingual children and their parents. <i>Journal of Multilingual and Multicultural Development</i> , 0, , 1-16.	1.7	5
6	Story Grammar Elements and Mental State Terms in the Expression of Enabling Relations in Narratives of Bilingual Preschool Children. <i>Discourse Processes</i> , 2021, 58, 925-942.	1.8	4
7	The impact of language dominance on Russian-Hebrew bilingual children's narrative production. <i>Linguistic Approaches To Bilingualism</i> , 2022, 12, 509-539.	0.9	3
8	How oral texts are organized in monolingual and heritage Russian. <i>Trends in Language Acquisition Research</i> , 2021, , 48-75.	0.3	1
9	Developmental changes of ABR wave 5 latency to click and tonal stimulation at different intensities in infants. <i>Hearing, Balance and Communication</i> , 0, , 1-7.	0.4	0