

# Ting Dong

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4760292/publications.pdf>

Version: 2024-02-01

42  
papers

408  
citations

840776

11  
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839539

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42  
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42  
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42  
times ranked

372  
citing authors

#	ARTICLE	IF	CITATIONS
1	Early identification of struggling learners: using prematriculation and early academic performance data. <i>Perspectives on Medical Education</i> , 2022, 8, 298-304.	3.5	10
2	Expanding Opportunities: An Evaluation of Uniformed Services University's Premedical Program for Enlisted Service Members. <i>Military Medicine</i> , 2022, 187, e1225-e1229.	0.8	4
3	Extending growth curves: a trajectory monitoring approach to identification and interventions in struggling medical student learners. <i>Advances in Health Sciences Education</i> , 2022, 27, 645-658.	3.3	2
4	Gathering Validity Evidence on an Internal Medicine Clerkship Multistep Exam to Assess Medical Student Analytic Ability. <i>Teaching and Learning in Medicine</i> , 2021, 33, 28-35.	2.1	3
5	The Association With Physical Fitness and Academic Performance at America's Military Medical School. <i>Military Medicine</i> , 2021, 186, 112-118.	0.8	1
6	Once in the Door, Grit May Matter More: An Evaluation of Grit in Medical Students. <i>Military Medicine</i> , 2021, 186, 13-17.	0.8	5
7	Do Interviews Influence Admission Decisions? An Empirical Analysis From an Institution. <i>Military Medicine</i> , 2021, 186, 426-436.	0.8	3
8	Defragmenting the Day: The Effect of Full-Day Continuity Clinics on Continuity of Care and Perceptions of Clinic. <i>Teaching and Learning in Medicine</i> , 2021, 33, 546-553.	2.1	0
9	Career Accomplishments of Public Health Service Alumni of the Uniformed Services University of the Health Sciences: Classes of 1980-2017. <i>Military Medicine</i> , 2021, 186, 593-598.	0.8	0
10	Uniformed Services University Medical Student Mentorship Experiences and Gender From 2010 to 2017. <i>Military Medicine</i> , 2020, 185, e1277-e1283.	0.8	4
11	The Impact of Military Pediatrics: Assessing Clinical, Leadership, Academic, and Operational Experience Among Pediatric-trained Graduates From the Uniformed Services University of the Health Sciences (USU). <i>Military Medicine</i> , 2020, 185, e1584-e1589.	0.8	3
12	What Influences the Decision to Interview a Candidate for Medical School?. <i>Military Medicine</i> , 2020, 185, e1999-e2003.	0.8	5
13	Faculty Assessments in a Military Medical Field Practicum: Rater Experience and Gender Do Not Appear to Influence Scoring. <i>Military Medicine</i> , 2020, 185, e358-e363.	0.8	0
14	Exploring the Predictors of Post-Clerkship USMLE Step 1 Scores. <i>Teaching and Learning in Medicine</i> , 2020, 32, 330-336.	2.1	11
15	It's a matter of trust: exploring the basis of program directors' decisions about whether to trust a resident to care for a loved one. <i>Advances in Health Sciences Education</i> , 2020, 25, 691-709.	3.3	1
16	Medical Student Leader Performance in an Applied Medical Field Practicum. <i>Military Medicine</i> , 2019, 184, 653-660.	0.8	14
17	Factors Associated With Surgery Clerkship Performance and Subsequent USMLE Step Scores. <i>Journal of Surgical Education</i> , 2018, 75, 1200-1205.	2.5	14
18	A Longitudinal Study of Commonly Used Admissions Measures and Disenrollment from Medical School and Graduate Medical Education Probation or Termination from Training. <i>Military Medicine</i> , 2018, 183, e680-e684.	0.8	4

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19	The Associations Between Clerkship Objective Structured Clinical Examination (OSCE) Grades and Subsequent Performance. <i>Teaching and Learning in Medicine</i> , 2017, 29, 280-285.	2.1	14
20	An investigation of professionalism reflected by student comments on formative virtual patient encounters. <i>BMC Medical Education</i> , 2017, 17, 3.	2.4	6
21	Pre-clerkship clinical skills and clinical reasoning course performance: Explaining the variance in clerkship performance. <i>Perspectives on Medical Education</i> , 2016, 5, 215-221.	3.5	3
22	Social influences on children's development of relational thinking during small-group discussions. <i>Contemporary Educational Psychology</i> , 2015, 41, 83-97.	2.9	22
23	Dual Process Theory and Intermediate Effect: Are Faculty and Residents' Performance on Multiple-Choice, Licensing Exam Questions Different?. <i>Military Medicine</i> , 2015, 180, 92-96.	0.8	2
24	Predicting Medical School and Internship Success: Does the Quality of the Research and Clinical Experience Matter?. <i>Military Medicine</i> , 2015, 180, 12-17.	0.8	12
25	Novel Examination for Evaluating Medical Student Clinical Reasoning: Reliability and Association With Patients Seen. <i>Military Medicine</i> , 2015, 180, 79-87.	0.8	6
26	Development and Initial Validation of a Program Director's Evaluation Form for Medical School Graduates. <i>Military Medicine</i> , 2015, 180, 97-103.	0.8	15
27	Career Accomplishments of Uniformed Services University of the Health Sciences Medical Graduates: Classes 1980â€“2001. <i>Military Medicine</i> , 2015, 180, 109-112.	0.8	7
28	The Association of Students Requiring Remediation in the Internal Medicine Clerkship With Poor Performance During Internship. <i>Military Medicine</i> , 2015, 180, 47-53.	0.8	7
29	Development and Initial Validation of a Program Director's Evaluation Form for Third-Year Residents. <i>Military Medicine</i> , 2015, 180, 104-108.	0.8	7
30	The Long-Term Career Outcome Study: Lessons Learned and Implications for Educational Practice. <i>Military Medicine</i> , 2015, 180, 164-170.	0.8	4
31	Longitudinal Effects of Medical Students' Communication Skills on Future Performance. <i>Military Medicine</i> , 2015, 180, 24-30.	0.8	31
32	Does the MCAT Predict Medical School and PGY-1 Performance?. <i>Military Medicine</i> , 2015, 180, 4-11.	0.8	42
33	Assessing Task Importance and Anxiety in Medical School: An Instrument Development and Initial Validation Study. <i>Military Medicine</i> , 2015, 180, 31-42.	0.8	1
34	Physical Fitness and Academic Performance: A Pilot Investigation in USU Medical Students. <i>Military Medicine</i> , 2015, 180, 77-78.	0.8	10
35	Are Commonly Used Premedical School or Medical School Measures Associated With Board Certification?. <i>Military Medicine</i> , 2015, 180, 18-23.	0.8	17
36	Assessing Curriculum Effectiveness: A Survey of Uniformed Services University Medical School Graduates. <i>Military Medicine</i> , 2015, 180, 113-128.	0.8	8

#	ARTICLE	IF	CITATIONS
37	Validity Evidence for Medical School OSCEs: Associations With USMLE® Step Assessments. <i>Teaching and Learning in Medicine</i> , 2014, 26, 379-386.	2.1	30
38	Is Poor Performance on NBME Clinical Subject Examinations Associated With a Failing Score on the USMLE Step 3 Examination?. <i>Academic Medicine</i> , 2014, 89, 762-766.	1.6	15
39	Application Essays and Future Performance in Medical School: Are They Related?. <i>Teaching and Learning in Medicine</i> , 2013, 25, 55-58.	2.1	11
40	Relationship Between OSCE Scores and Other Typical Medical School Performance Indicators: A 5-Year Cohort Study. <i>Military Medicine</i> , 2012, 177, 44-46.	0.8	39
41	Leadership Success and the Uniformed Services University: Perspectives of Flag Officer Alumni. <i>Military Medicine</i> , 2012, 177, 61-67.	0.8	7
42	Exploring the Relationship Between Self-Reported Research Experience and Performance in Medical School and Internship. <i>Military Medicine</i> , 2012, 177, 11-15.	0.8	8