Ting Dong

List of Publications by Year in descending order

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840776 839539 42 408 11 18 h-index citations g-index papers 42 42 42 372 all docs docs citations times ranked citing authors

#	Article	IF	CITATIONS
1	Does the MCAT Predict Medical School and PGY-1 Performance?. Military Medicine, 2015, 180, 4-11.	0.8	42
2	Relationship Between OSCE Scores and Other Typical Medical School Performance Indicators: A 5-Year Cohort Study. Military Medicine, 2012, 177, 44-46.	0.8	39
3	Longitudinal Effects of Medical Students' Communication Skills on Future Performance. Military Medicine, 2015, 180, 24-30.	0.8	31
4	Validity Evidence for Medical School OSCEs: Associations With USMLE®Step Assessments. Teaching and Learning in Medicine, 2014, 26, 379-386.	2.1	30
5	Social influences on children's development of relational thinking during small-group discussions. Contemporary Educational Psychology, 2015, 41, 83-97.	2.9	22
6	Are Commonly Used Premedical School or Medical School Measures Associated With Board Certification?. Military Medicine, 2015, 180, 18-23.	0.8	17
7	Is Poor Performance on NBME Clinical Subject Examinations Associated With a Failing Score on the USMLE Step 3 Examination?. Academic Medicine, 2014, 89, 762-766.	1.6	15
8	Development and Initial Validation of a Program Director's Evaluation Form for Medical School Graduates. Military Medicine, 2015, 180, 97-103.	0.8	15
9	The Associations Between Clerkship Objective Structured Clinical Examination (OSCE) Grades and Subsequent Performance. Teaching and Learning in Medicine, 2017, 29, 280-285.	2.1	14
10	Factors Associated With Surgery Clerkship Performance and Subsequent USMLE Step Scores. Journal of Surgical Education, 2018, 75, 1200-1205.	2.5	14
11	Medical Student Leader Performance in an Applied Medical Field Practicum. Military Medicine, 2019, 184, 653-660.	0.8	14
12	Predicting Medical School and Internship Success: Does the Quality of the Research and Clinical Experience Matter?. Military Medicine, 2015, 180, 12-17.	0.8	12
13	Application Essays and Future Performance in Medical School: Are They Related?. Teaching and Learning in Medicine, 2013, 25, 55-58.	2.1	11
14	Exploring the Predictors of Post-Clerkship USMLE Step 1 Scores. Teaching and Learning in Medicine, 2020, 32, 330-336.	2.1	11
15	Physical Fitness and Academic Performance: A Pilot Investigation in USU Medical Students. Military Medicine, 2015, 180, 77-78.	0.8	10
16	Early identification of struggling learners: using prematriculation and early academic performance data. Perspectives on Medical Education, 2022, 8, 298-304.	3.5	10
17	Exploring the Relationship Between Self-Reported Research Experience and Performance in Medical School and Internship. Military Medicine, 2012, 177, 11-15.	0.8	8
18	Assessing Curriculum Effectiveness: A Survey of Uniformed Services University Medical School Graduates. Military Medicine, 2015, 180, 113-128.	0.8	8

#	Article	IF	CITATIONS
19	Leadership Success and the Uniformed Services University: Perspectives of Flag Officer Alumni. Military Medicine, 2012, 177, 61-67.	0.8	7
20	Career Accomplishments of Uniformed Services University of the Health Sciences Medical Graduates: Classes 1980–2001. Military Medicine, 2015, 180, 109-112.	0.8	7
21	The Association of Students Requiring Remediation in the Internal Medicine Clerkship With Poor Performance During Internship. Military Medicine, 2015, 180, 47-53.	0.8	7
22	Development and Initial Validation of a Program Director's Evaluation Form for Third-Year Residents. Military Medicine, 2015, 180, 104-108.	0.8	7
23	Novel Examination for Evaluating Medical Student Clinical Reasoning: Reliability and Association With Patients Seen. Military Medicine, 2015, 180, 79-87.	0.8	6
24	An investigation of professionalism reflected by student comments on formative virtual patient encounters. BMC Medical Education, 2017, 17, 3.	2.4	6
25	What Influences the Decision to Interview a Candidate for Medical School?. Military Medicine, 2020, 185, e1999-e2003.	0.8	5
26	Once in the Door, Grit May Matter More: An Evaluation of Grit in Medical Students. Military Medicine, 2021, 186, 13-17.	0.8	5
27	The Long-Term Career Outcome Study: Lessons Learned and Implications for Educational Practice. Military Medicine, 2015, 180, 164-170.	0.8	4
28	A Longitudinal Study of Commonly Used Admissions Measures and Disenrollment from Medical School and Graduate Medical Education Probation or Termination from Training. Military Medicine, 2018, 183, e680-e684.	0.8	4
29	Uniformed Services University Medical Student Mentorship Experiences and Gender From 2010 to 2017. Military Medicine, 2020, 185, e1277-e1283.	0.8	4
30	Expanding Opportunities: An Evaluation of Uniformed Services University's Premedical Program for Enlisted Service Members. Military Medicine, 2022, 187, e1225-e1229.	0.8	4
31	Pre-clerkship clinical skills and clinical reasoning course performance: Explaining the variance in clerkship performance. Perspectives on Medical Education, 2016, 5, 215-221.	3.5	3
32	The Impact of Military Pediatrics: Assessing Clinical, Leadership, Academic, and Operational Experience Among Pediatric-trained Graduates From the Uniformed Services University of the Health Sciences (USU). Military Medicine, 2020, 185, e1584-e1589.	0.8	3
33	Gathering Validity Evidence on an Internal Medicine Clerkship Multistep Exam to Assess Medical Student Analytic Ability. Teaching and Learning in Medicine, 2021, 33, 28-35.	2.1	3
34	Do Interviews Influence Admission Decisions? An Empirical Analysis From an Institution. Military Medicine, 2021, 186, 426-436.	0.8	3
35	Dual Process Theory and Intermediate Effect: Are Faculty and Residents' Performance on Multiple-Choice, Licensing Exam Questions Different?. Military Medicine, 2015, 180, 92-96.	0.8	2
36	Extending growth curves: a trajectory monitoring approach to identification and interventions in struggling medical student learners. Advances in Health Sciences Education, 2022, 27, 645-658.	3.3	2

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37	Assessing Task Importance and Anxiety in Medical School: An Instrument Development and Initial Validation Study. Military Medicine, 2015, 180, 31-42.	0.8	1
38	It's a matter of trust: exploring the basis of program directors' decisions about whether to trust a resident to care for a loved one. Advances in Health Sciences Education, 2020, 25, 691-709.	3.3	1
39	The Association With Physical Fitness and Academic Performance at America's Military Medical School. Military Medicine, 2021, 186, 112-118.	0.8	1
40	Faculty Assessments in a Military Medical Field Practicum: Rater Experience and Gender Do Not Appear to Influence Scoring. Military Medicine, 2020, 185, e358-e363.	0.8	0
41	Defragmenting the Day: The Effect of Full-Day Continuity Clinics on Continuity of Care and Perceptions of Clinic. Teaching and Learning in Medicine, 2021, 33, 546-553.	2.1	O
42	Career Accomplishments of Public Health Service Alumni of the Uniformed Services University of the Health Sciences: Classes of 1980-2017. Military Medicine, 2021, 186, 593-598.	0.8	0