Nicole K Schatz

List of Publications by Year in descending order

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Version: 2024-02-01

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#	Article	IF	CITATIONS
1	Self-Regulation of Emotion, Functional Impairment, and Comorbidity Among ChildrenWith AD/HD. Journal of Attention Disorders, 2011, 15, 583-592.	2.6	211
2	Family Burden of Raising a Child with ADHD. Journal of Abnormal Child Psychology, 2019, 47, 1327-1338.	3.5	93
3	A Systematic Review of Meta-Analyses of Psychosocial Treatment for Attention-Deficit/Hyperactivity Disorder. Clinical Child and Family Psychology Review, 2015, 18, 77-97.	4.5	87
4	Systematic Review of Patients' and Parents' Preferences for ADHD Treatment Options and Processes of Care. Patient, 2015, 8, 483-497.	2.7	53
5	Summer Treatment Programs for Youth with ADHD. Child and Adolescent Psychiatric Clinics of North America, 2014, 23, 757-773.	1.9	38
6	Efficacy of a family-focused intervention for young drivers with attention-deficit hyperactivity disorder Journal of Consulting and Clinical Psychology, 2016, 84, 1078-1093.	2.0	36
7	ADHD and family functioning. Current Attention Disorders Reports, 2009, 1, 167-170.	0.3	28
8	Positive Bias in Teenage Drivers With ADHD Within a Simulated Driving Task. Journal of Attention Disorders, 2018, 22, 1150-1157.	2.6	15
9	Parental Preferences for Early Intervention Programming Examined Using Best–Worst Scaling Methodology. Child and Youth Care Forum, 2016, 45, 655-673.	1.6	14
10	Comprehensive Meta-Analysis of Attention-Deficit/Hyperactivity Disorder Psychosocial Treatments Investigated Within Between Group Studies. Review of Educational Research, 2021, 91, 718-760.	7.5	13
11	Psychosocial Interventions for Attention-Deficit/Hyperactivity Disorder: Systematic Review with Evidence and Gap Maps. Journal of Developmental and Behavioral Pediatrics, 2020, 41, S77-S87.	1.1	12
12	Parenting Behaviors During Risky Driving by Teens With Attention-Deficit/Hyperactivity Disorder. Behavior Therapy, 2014, 45, 168-176.	2.4	11
13	The short-term impact of remote instruction on achievement in children with ADHD during the COVID-19 pandemic School Psychology, 2021, 36, 313-324.	2.4	11
14	Callous-Unemotional Traits Among Adolescents with Attention-Deficit/Hyperactivity Disorder (ADHD): Associations with Parenting. Child Psychiatry and Human Development, 2017, 48, 18-31.	1.9	8
15	Exploring Parent Beliefs and Behavior: The Contribution of ADHD Symptomology Within Mothers and Fathers. Journal of Attention Disorders, 2018, 22, 1255-1265.	2.6	8
16	Bifactor Models of Attention Deficit/Hyperactivity Symptomatology in Adolescents. Assessment, 2019, 26, 799-810.	3.1	8
17	A Weak Association between Traits of Attention-Deficit/Hyperactivity Disorder and Gambling in College Students. Journal of College Student Psychotherapy, 2011, 25, 334-343.	1.0	5
18	Twenty-year trends in elementary teachers' beliefs about best practices for students with ADHD School Psychology, 2021, 36, 203-213.	2.4	5

#	Article	IF	CITATION
19	A school-based parenting program for children with attention-deficit/hyperactivity disorder: Impact on paternal caregivers. Journal of School Psychology, 2021, 86, 133-150.	2.9	4
20	Parenting Stress during Late Adolescence in Mothers of Individuals with ADHD with and without ODD. Journal of Child and Family Studies, 2021, 30, 2966.	1.3	1