

# Dario Torre

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4753039/publications.pdf>

Version: 2024-02-01

56  
papers

582  
citations

687363

13  
h-index

752698

20  
g-index

56  
all docs

56  
docs citations

56  
times ranked

559  
citing authors

#	ARTICLE	IF	CITATIONS
1	Use of an "portfolio mapping tool: connecting experiences, analysis and action by learners. Perspectives on Medical Education, 2022, 8, 197-200.	3.5	9
2	Early identification of struggling learners: using prematriculation and early academic performance data. Perspectives on Medical Education, 2022, 8, 298-304.	3.5	10
3	Expanding Opportunities: An Evaluation of Uniformed Services University's™s Premedical Program for Enlisted Service Members. Military Medicine, 2022, 187, e1225-e1229.	0.8	4
4	Factors and Interactions Influencing Direct Observation: A Literature Review Guided by Activity Theory. Teaching and Learning in Medicine, 2022, 34, 155-166.	2.1	1
5	Extending growth curves: a trajectory monitoring approach to identification and interventions in struggling medical student learners. Advances in Health Sciences Education, 2022, 27, 645-658.	3.3	2
6	An international study on the implementation of programmatic assessment: Understanding challenges and exploring solutions. Medical Teacher, 2022, 44, 928-937.	1.8	9
7	The Association With Physical Fitness and Academic Performance at America's™s Military Medical School. Military Medicine, 2021, 186, 112-118.	0.8	1
8	Once in the Door, Grit May Matter More: An Evaluation of Grit in Medical Students. Military Medicine, 2021, 186, 13-17.	0.8	5
9	Do Interviews Influence Admission Decisions? An Empirical Analysis From an Institution. Military Medicine, 2021, 186, 426-436.	0.8	3
10	Decide + Be Ready: A Contraceptive Decision-Making Mobile Application for Servicewomen. Military Medicine, 2021, 186, 300-304.	0.8	7
11	Ottawa 2020 consensus statements for programmatic assessment " 2. Implementation and practice. Medical Teacher, 2021, 43, 1149-1160.	1.8	22
12	Lessons in clinical reasoning " pitfalls, myths, and pearls: a case of confusion, disequilibrium, and "œpicking at the air". Diagnosis, 2021, .	1.9	0
13	Medical education in Italy: Challenges and opportunities. Medical Teacher, 2021, 43, 1242-1248.	1.8	9
14	Ottawa 2020 consensus statement for programmatic assessment " 1. Agreement on the principles. Medical Teacher, 2021, 43, 1139-1148.	1.8	47
15	A National Assessment on Patient Safety Curricula in Undergraduate Medical Education: Results From the 2012 Clerkship Directors in Internal Medicine Survey. Journal of Patient Safety, 2020, 16, 14-18.	1.7	8
16	Uniformed Services University Medical Student Mentorship Experiences and Gender From 2010 to 2017. Military Medicine, 2020, 185, e1277-e1283.	0.8	4
17	What Influences the Decision to Interview a Candidate for Medical School?. Military Medicine, 2020, 185, e1999-e2003.	0.8	5
18	COVID-19 and programmatic assessment. Clinical Teacher, 2020, 17, 420-422.	0.8	9

#	ARTICLE	IF	CITATIONS
19	Faculty Assessments in a Military Medical Field Practicum: Rater Experience and Gender Do Not Appear to Influence Scoring. <i>Military Medicine</i> , 2020, 185, e358-e363.	0.8	0
20	Widening the lens on teaching and assessing clinical reasoning: from "in the head" to "out in the world". <i>Diagnosis</i> , 2020, 7, 181-190.	1.9	14
21	Situativity: a family of social cognitive theories for understanding clinical reasoning and diagnostic error. <i>Diagnosis</i> , 2020, 7, 169-176.	1.9	33
22	Situated cognition: clinical reasoning and error are context dependent. <i>Diagnosis</i> , 2020, 7, 341-342.	1.9	7
23	Distributed cognition: interactions between individuals and artifacts. <i>Diagnosis</i> , 2020, 7, 343-344.	1.9	5
24	Understanding context specificity: the effect of contextual factors on clinical reasoning. <i>Diagnosis</i> , 2020, 7, 257-264.	1.9	27
25	Embodied cognition: knowing in the head is not enough. <i>Diagnosis</i> , 2020, 7, 337-338.	1.9	2
26	Expanding boundaries: a transtheoretical model of clinical reasoning and diagnostic error. <i>Diagnosis</i> , 2020, 7, 333-335.	1.9	4
27	Ecological psychology: diagnosing and treating patients in complex environments. <i>Diagnosis</i> , 2020, 7, 339-340.	1.9	1
28	Challenges in mitigating context specificity in clinical reasoning: a report and reflection. <i>Diagnosis</i> , 2020, 7, 291-297.	1.9	1
29	Specialty Choices, Practice Characteristics, and Long-term Outcomes of Two Cohorts of USUHS Medical School Graduates Compared with National Data. <i>Military Medicine</i> , 2019, 184, e65-e70.	0.8	1
30	In Response to RE: Uniformed Services University Women's Enrollment and Career Choices in Military Medicine: A Retrospective Descriptive Analysis. <i>Military Medicine</i> , 2019, 184, 195-195.	0.8	0
31	Medical Student Leader Performance in an Applied Medical Field Practicum. <i>Military Medicine</i> , 2019, 184, 653-660.	0.8	14
32	Uniformed Services University Women's Enrollment and Career Choices in Military Medicine: A Retrospective Descriptive Analysis. <i>Military Medicine</i> , 2019, 184, e158-e163.	0.8	4
33	Staying Power: Does the Uniformed Services University Continue to Meet Its Obligation to the Nation's Health Care Needs?. <i>Military Medicine</i> , 2018, 183, e277-e280.	0.8	4
34	Untying the Gordian knot: remediation problems in medical schools that need remediation. <i>BMC Medical Education</i> , 2018, 18, 120.	2.4	21
35	Clinical Reasoning in the Primary Care Setting: Two Scenario-Based Simulations for Residents and Attendings. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 2018, 14, 10773.	1.2	10
36	Learning at large conferences: from the "sage on the stage" to contemporary models of learning. <i>Perspectives on Medical Education</i> , 2017, 6, 205-208.	3.5	7

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37	Exploring examinee behaviours as validity evidence for multiple-choice question examinations. <i>Medical Education</i> , 2017, 51, 1075-1085.	2.1	26
38	Group concept mapping: An approach to explore group knowledge organization and collaborative learning in senior medical students. <i>Medical Teacher</i> , 2017, 39, 1051-1056.	1.8	11
39	Considering "Nonlinearity" Across the Continuum in Medical Education Assessment: Supporting Theory, Practice, and Future Research Directions. <i>Journal of Continuing Education in the Health Professions</i> , 2015, 35, 232-243.	1.3	22
40	Exploring Clinical Reasoning Strategies and Test-Taking Behaviors During Clinical Vignette Style Multiple-Choice Examinations: A Mixed Methods Study. <i>Journal of Graduate Medical Education</i> , 2014, 6, 709-714.	1.3	20
41	Handoff Practices in Undergraduate Medical Education. <i>Journal of General Internal Medicine</i> , 2014, 29, 765-769.	2.6	29
42	Re-demonstration without remediation "a missed opportunity? A national survey of internal medicine clerkship directors. <i>Medical Education Online</i> , 2014, 19, 25991.	2.6	7
43	The Internal Medicine Clerkship and Ambulatory Learning Experiences: Results of the 2010 Clerkship Directors in Internal Medicine Survey. <i>Teaching and Learning in Medicine</i> , 2013, 25, 225-230.	2.1	11
44	The Evolving Role of Online Virtual Patients in Internal Medicine Clerkship Education Nationally. <i>Academic Medicine</i> , 2013, 88, 1713-1718.	1.6	12
45	Reflective Writing in the Internal Medicine Clerkship: A National Survey of Clerkship Directors in Internal Medicine. <i>Teaching and Learning in Medicine</i> , 2012, 24, 42-48.	2.1	23
46	The Prevalence and Nature of Postinterview Communications Between Residency Programs and Applicants During the Match. <i>Academic Medicine</i> , 2012, 87, 1434-1442.	1.6	44
47	How and Why Internal Medicine Clerkship Directors Use Locally Developed, Faculty-Written Examinations. <i>Academic Medicine</i> , 2012, 87, 924-930.	1.6	10
48	Hospital medicine in the internal medicine clerkship: Results from a national survey. <i>Journal of Hospital Medicine</i> , 2012, 7, 557-561.	1.4	8
49	Interprofessional Education in the Internal Medicine Clerkship: Results From a National Survey. <i>Academic Medicine</i> , 2011, 86, 872-876.	1.6	19
50	Journal Watch From ACE (Alliance for Clinical Education): Annual Review of Medical Education Articles in Internal Medicine Journals, 2008"2009. <i>Teaching and Learning in Medicine</i> , 2010, 22, 233-236.	2.1	0
51	Readdressing the Need for Consensus in Preclinical Education. <i>Military Medicine</i> , 2009, 174, 1081-1087.	0.8	2
52	Themes and Characteristics of Medical Students' Self-Identified Clerkship Learning Goals: A Quasi-Statistical Qualitative Study. <i>Academic Medicine</i> , 2009, 84, S58-S62.	1.6	7
53	Journal Watch From ACE (Alliance For Clinical Education): Annual Review of Medical Education Articles in Internal Medicine Journals 2006"2007. <i>Teaching and Learning in Medicine</i> , 2009, 21, 72-75.	2.1	0
54	Clerkship Directors' Practices With Respect to Preparing Students for and Using the National Board of Medical Examiners Subject Exam in Medicine: Results of a United States and Canadian Survey. <i>Academic Medicine</i> , 2009, 84, 867-871.	1.6	19

#	ARTICLE	IF	CITATIONS
55	Enhancing EBM skills using goal setting and peer teaching. Medical Education, 2005, 39, 513-514.	2.1	2
56	Wellbeing and Burnout in Residency. Journal of General Internal Medicine, 0, , .	2.6	0