Dario Torre

List of Publications by Year
in descending order

56 papers	582 citations	687363 13 h-index	752698 20 g-index
56 all docs	56 docs citations	56 times ranked	559 citing authors

#	Article	IF	Citations
1	Ottawa 2020 consensus statement for programmatic assessment â€“ 1. Agreement on the principles. Medical Teacher, 2021, 43, 1139-1148.	1.8	47
2	The Prevalence and Nature of Postinterview Communications Between Residency Programs and Applicants During the Match. Academic Medicine, 2012, 87, 1434-1442.	1.6	44
3	Situativity: a family of social cognitive theories for understanding clinical reasoning and diagnostic error. Diagnosis, 2020, 7, 169-176.	1.9	33
4	Handoff Practices in Undergraduate Medical Education. Journal of General Internal Medicine, 2014, 29, 765-769.	2.6	29
5	Understanding context specificity: the effect of contextual factors on clinical reasoning. Diagnosis, 2020, 7, 257-264.	1.9	27
6	Exploring examinee behaviours as validity evidence for multiple-choice question examinations. Medical Education, 2017, 51, 1075-1085.	2.1	26
7	Reflective Writing in the Internal Medicine Clerkship: A National Survey of Clerkship Directors in Internal Medicine. Teaching and Learning in Medicine, 2012, 24, 42-48.	2.1	23
8	Considering â€œNonlinearityâ€•Across the Continuum in Medical Education Assessment: Supporting Theory, Practice, and Future Research Directions. Journal of Continuing Education in the Health Professions, 2015, 35, 232-243.	1.3	22
9	Ottawa 2020 consensus statements for programmatic assessment â€“ 2. Implementation and practice. Medical Teacher, 2021, 43, 1149-1160.	1.8	22
10	Untying the Gordian knot: remediation problems in medical schools that need remediation. BMC Medical Education, 2018, 18, 120.	2.4	21
11	Exploring Clinical Reasoning Strategies and Test-Taking Behaviors During Clinical Vignette Style Multiple-Choice Examinations: A Mixed Methods Study. Journal of Graduate Medical Education, 2014, 6, 709-714.	1.3	20
12	Clerkship Directorsâ€™ Practices With Respect to Preparing Students for and Using the National Board of Medical Examiners Subject Exam in Medicine: Results of a United States and Canadian Survey. Academic Medicine, 2009, 84, 867-871.	1.6	19
13	Interprofessional Education in the Internal Medicine Clerkship: Results From a National Survey. Academic Medicine, 2011, 86, 872-876.	1.6	19
14	Medical Student Leader Performance in an Applied Medical Field Practicum. Military Medicine, 2019, 184, 653-660.	0.8	14
15	Widening the lens on teaching and assessing clinical reasoning: from â€œin the headâ€•to â€œout in the worldâ€• Diagnosis, 2020, 7, 181-190.	1.9	14
16	The Evolving Role of Online Virtual Patients in Internal Medicine Clerkship Education Nationally. Academic Medicine, 2013, 88, 1713-1718.	1.6	12
17	The Internal Medicine Clerkship and Ambulatory Learning Experiences: Results of the 2010 Clerkship Directors in Internal Medicine Survey. Teaching and Learning in Medicine, 2013, 25, 225-230.	2.1	11
18	Group concept mapping: An approach to explore group knowledge organization and collaborative learning in senior medical students. Medical Teacher, 2017, 39, 1051-1056.	1.8	11

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19	How and Why Internal Medicine Clerkship Directors Use Locally Developed, Faculty-Written Examinations. Academic Medicine, 2012, 87, 924-930.	1.6	10
20	Early identification of struggling learners: using prematriculation and early academic performance data. Perspectives on Medical Education, 2022, 8, 298-304.	3.5	10
21	Clinical Reasoning in the Primary Care Setting: Two Scenario-Based Simulations for Residents and Attendings. MedEdPORTAL: the Journal of Teaching and Learning Resources, 2018, 14, 10773.	1.2	10
22	Use of an eâ€‘portfolio mapping tool: connecting experiences, analysis and action by learners. Perspectives on Medical Education, 2022, 8, 197-200.	3.5	9
23	COVIDâ€19 and programmatic assessment. Clinical Teacher, 2020, 17, 420-422.	0.8	9
24	Medical education in Italy: Challenges and opportunities. Medical Teacher, 2021, 43, 1242-1248.	1.8	9
25	An international study on the implementation of programmatic assessment: Understanding challenges and exploring solutions. Medical Teacher, 2022, 44, 928-937.	1.8	9
26	Hospital medicine in the internal medicine clerkship: Results from a national survey. Journal of Hospital Medicine, 2012, 7, 557-561.	1.4	8
27	A National Assessment on Patient Safety Curricula in Undergraduate Medical Education: Results From the 2012 Clerkship Directors in Internal Medicine Survey. Journal of Patient Safety, 2020, 16, 14-18.	1.7	8
28	Themes and Characteristics of Medical StudentsÊ¼ Self-Identified Clerkship Learning Goals: A Quasi-Statistical Qualitative Study. Academic Medicine, 2009, 84, S58-S62.	1.6	7
29	Re-demonstration without remediation â€“ a missed opportunity? A national survey of internal medicine clerkship directors. Medical Education Online, 2014, 19, 25991.	2.6	7
30	Learning at large conferences: from the â€˜sage on the stageâ€™ to contemporary models of learning. Perspectives on Medical Education, 2017, 6, 205-208.	3.5	7
31	Decide + Be Ready: A Contraceptive Decision-Making Mobile Application for Servicewomen. Military Medicine, 2021, 186, 300-304.	0.8	7
32	Situated cognition: clinical reasoning and error are context dependent. Diagnosis, 2020, 7, 341-342.	1.9	7
33	What Influences the Decision to Interview a Candidate for Medical School?. Military Medicine, 2020, 185, e1999-e2003.	0.8	5
34	Once in the Door, Grit May Matter More: An Evaluation of Grit in Medical Students. Military Medicine, 2021, 186, 13-17.	0.8	5
35	Distributed cognition: interactions between individuals and artifacts. Diagnosis, 2020, 7, 343-344.	1.9	5
36	Staying Power: Does the Uniformed Services University Continue to Meet Its Obligation to the Nationâ€™s Health Care Needs?. Military Medicine, 2018, 183, e277-e280.	0.8	4

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37	Uniformed Services University Womenâ€™s Enrollment and Career Choices in Military Medicine: A Retrospective Descriptive Analysis. Military Medicine, 2019, 184, e158-e163.	0.8	4
38	Uniformed Services University Medical Student Mentorship Experiences and Gender From 2010 to 2017. Military Medicine, 2020, 185, e1277-e1283.	0.8	4
39	Expanding Opportunities: An Evaluation of Uniformed Services Universityâ€™s Premedical Program for Enlisted Service Members. Military Medicine, 2022, 187, e1225-e1229.	0.8	4
40	Expanding boundaries: a transtheoretical model of clinical reasoning and diagnostic error. Diagnosis, 2020, 7, 333-335.	1.9	4
41	Do Interviews Influence Admission Decisions? An Empirical Analysis From an Institution. Military Medicine, 2021, 186, 426-436.	0.8	3
42	Enhancing EBM skills using goal setting and peer teaching. Medical Education, 2005, 39, 513-514.	2.1	2
43	Readdressing the Need for Consensus in Preclinical Education. Military Medicine, 2009, 174, 1081-1087.	0.8	2
44	Embodied cognition: knowing in the head is not enough. Diagnosis, 2020, 7, 337-338.	1.9	2
45	Extending growth curves: a trajectory monitoring approach to identification and interventions in struggling medical student learners. Advances in Health Sciences Education, 2022, 27, 645-658.	3.3	2
46	Specialty Choices, Practice Characteristics, and Long-term Outcomes of Two Cohorts of USUHS Medical School Graduates Compared with National Data. Military Medicine, 2019, 184, e65-e70.	0.8	1
47	The Association With Physical Fitness and Academic Performance at Americaâ€™s Military Medical School. Military Medicine, 2021, 186, 112-118.	0.8	1
48	Factors and Interactions Influencing Direct Observation: A Literature Review Guided by Activity Theory. Teaching and Learning in Medicine, 2022, 34, 155-166.	2.1	1
49	Ecological psychology: diagnosing and treating patients in complex environments. Diagnosis, 2020, 7, 339-340.	1.9	1
50	Challenges in mitigating context specificity in clinical reasoning: a report and reflection. Diagnosis, 2020, 7, 291-297.	1.9	1
51	Journal Watch From ACE (Alliance For Clinical Education): Annual Review of Medical Education Articles in Internal Medicine Journals 2006â€“2007. Teaching and Learning in Medicine, 2009, 21, 72-75.	2.1	0
52	Journal Watch From ACE (Alliance for Clinical Education): Annual Review of Medical Education Articles in Internal Medicine Journals, 2008â€“2009. Teaching and Learning in Medicine, 2010, 22, 233-236.	2.1	0
53	In Response to RE: Uniformed Services University Womenâ€™s Enrollment and Career Choices in Military Medicine: A Retrospective Descriptive Analysis. Military Medicine, 2019, 184, 195-195.	0.8	0
54	Faculty Assessments in a Military Medical Field Practicum: Rater Experience and Gender Do Not Appear to Influence Scoring. Military Medicine, 2020, 185, e358-e363.	0.8	0

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55	Lessons in clinical reasoning â€’ pitfalls, myths, and pearls: a case of confusion, disequilibrium, and â€œpicking at the airâ€• Diagnosis, 2021, .	1.9	0
56	Wellbeing and Burnout in Residency. Journal of General Internal Medicine, 0, , .	2.6	0