

Sarah Kate Bearman

List of Publications by Year in descending order

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Version: 2024-02-01

54
papers

3,589
citations

304743

22
h-index

206112

48
g-index

54
all docs

54
docs citations

54
times ranked

3315
citing authors

#	ARTICLE	IF	CITATIONS
1	Brief, digital, self-directed, and culturally adapted: Developing a parenting intervention for primary care. <i>Children and Youth Services Review</i> , 2022, 132, 106314.	1.9	0
2	Testing the Impact of a Peer-Delivered Family Support Program: A Randomized Clinical Effectiveness Trial. <i>Psychiatric Services</i> , 2022, 73, 752-759.	2.0	2
3	Examining School and Neighborhood Effects of Socioeconomic Status on Childhood Obesity in the U.S.. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 5831.	2.6	4
4	Pediatric Consultation-Liaison: Patient Characteristics and Considerations for Training in Evidence-Based Practices. <i>Journal of Clinical Psychology in Medical Settings</i> , 2021, 28, 529-542.	1.4	2
5	A Second and Third Look at FIRST: Testing Adaptations of A Principle-Guided Youth Psychotherapy. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2021, 50, 919-932.	3.4	7
6	Introducing a Measurement Feedback System for Youth Mental Health: Predictors and Impact of Implementation in a Community Agency. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2021, 48, 327-342.	2.1	11
7	Introduction to special issue: clinical supervision in implementation science. <i>Clinical Supervisor, The</i> , 2021, 40, 1-7.	1.7	3
8	Coverage of EBT practices in routine clinical supervision for youth: how much overlap with the evidence base?. <i>Clinical Supervisor, The</i> , 2021, 40, 29-48.	1.7	3
9	Sensing everyday activity: Parent perceptions and feasibility. , 2021, 62, 101511.		7
10	Comparison of child and adult cliniciansâ€™ perceptions of barriers and facilitators to effective care transition. <i>Social Work in Mental Health</i> , 2021, 19, 166-185.	1.0	6
11	Evaluating a Modular Approach to Therapy for Children With Anxiety, Depression, Trauma, or Conduct Problems (MATCH) in School-Based Mental Health Care: Study Protocol for a Randomized Controlled Trial. <i>Frontiers in Psychology</i> , 2021, 12, 639493.	2.1	7
12	Multi-modal data collection for measuring health, behavior, and living environment of large-scale participant cohorts. <i>GigaScience</i> , 2021, 10, .	6.4	14
13	Who are the Adolescents Admitted to an Inpatient Unit? Results of a Latent Profile Analysis from an Acute, Psychiatric Hospital. <i>Evidence-Based Practice in Child and Adolescent Mental Health</i> , 2021, 6, 424-434.	1.0	1
14	Testing Robustness of Child STEPs Effects with Children and Adolescents: A Randomized Controlled Effectiveness Trial. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2020, 49, 883-896.	3.4	24
15	Assessing the Irritable and Defiant Dimensions of Youth Oppositional Behavior Using CBCL and YSR Items. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2020, 49, 804-819.	3.4	24
16	Effect of Clinician Training in the Modular Approach to Therapy for Children vs Usual Care on Clinical Outcomes and Use of Empirically Supported Treatments. <i>JAMA Network Open</i> , 2020, 3, e2011799.	5.9	10
17	Graduate school training in CBT supervision to develop knowledge and competencies. <i>Clinical Supervisor, The</i> , 2020, 39, 66-84.	1.7	7
18	Partnering with school providers to codesign mental health interventions: An open trial of Act & Adapt in urban public middle schools. <i>Psychology in the Schools</i> , 2020, 57, 1689-1709.	1.8	5

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19	Effects of standard and modular psychotherapies in the treatment of youth with severe irritability.. Journal of Consulting and Clinical Psychology, 2020, 88, 255-268.	2.0	38
20	Clinician training, then what? Randomized clinical trial of child STEPs psychotherapy using lower-cost implementation supports with versus without expert consultation.. Journal of Consulting and Clinical Psychology, 2020, 88, 1065-1078.	2.0	12
21	After the study ends: A qualitative study of factors influencing intervention sustainability.. Professional Psychology: Research and Practice, 2020, 51, 134-144.	1.0	7
22	Evaluating Modular Approach to Therapy for Children with Anxiety, Depression, Trauma and Conduct Problems (MATCH-ADCT) in Norwegian child and adolescent outpatient clinics: Study protocol for a randomized controlled trial. Trials, 2019, 20, 16.	1.6	6
23	Are Psychotherapies for Young People Growing Stronger? Tracking Trends Over Time for Youth Anxiety, Depression, Attention-Deficit/Hyperactivity Disorder, and Conduct Problems. Perspectives on Psychological Science, 2019, 14, 216-237.	9.0	107
24	Stakeholder Perceptions of the Barriers to Receiving and Delivering Exposure-Based Cognitive Behavioral Therapy for Anxiety Disorders in Adult Community Mental Health Settings. Community Mental Health Journal, 2019, 55, 83-99.	2.0	21
25	Clinical Supervision of Mental Health Professionals Serving Youth: Format and Microskills. Administration and Policy in Mental Health and Mental Health Services Research, 2018, 45, 800-812.	2.1	28
26	A Preliminary Exploration of the Barriers to Delivering (and Receiving) Exposure-Based Cognitive Behavioral Therapy for Anxiety Disorders in Adult Community Mental Health Settings. Community Mental Health Journal, 2018, 54, 899-911.	2.0	27
27	When the torch is passed, does the flame still burn? Testing a "train the supervisor" model for the Child STEPs treatment program.. Journal of Consulting and Clinical Psychology, 2018, 86, 726-737.	2.0	24
28	Physician perceptions of children's coping with asthma are associated with children's psychosocial and disease functioning.. Families, Systems and Health, 2018, 36, 327-337.	0.6	3
29	Building an Evidence Base for Effective Supervision Practices: An Analogue Experiment of Supervision to Increase EBT Fidelity. Administration and Policy in Mental Health and Mental Health Services Research, 2017, 44, 293-307.	2.1	96
30	Initial Test of a Principle-Guided Approach to Transdiagnostic Psychotherapy With Children and Adolescents. Journal of Clinical Child and Adolescent Psychology, 2017, 46, 44-58.	3.4	82
31	Training the Next Generation of School Psychologists to Deliver Evidence-Based Mental Health Practices: Current Challenges and Future Directions. School Psychology Review, 2017, 46, 219-232.	3.0	22
32	What five decades of research tells us about the effects of youth psychological therapy: A multilevel meta-analysis and implications for science and practice.. American Psychologist, 2017, 72, 79-117.	4.2	524
33	Review: Comprehensive treatments for youth comorbidity "evidence"-guided approaches to a complicated problem. Child and Adolescent Mental Health, 2015, 20, 131-141.	3.5	39
34	Pre-practicum training in professional psychology to close the research-practice gap: Changing attitudes toward evidence-based practice.. Training and Education in Professional Psychology, 2015, 9, 13-20.	1.2	32
35	Modular Approach to Therapy for Anxiety, Depression, Trauma, or Conduct Problems in outpatient child and adolescent mental health services in New Zealand: study protocol for a randomized controlled trial. Trials, 2015, 16, 457.	1.6	13
36	Odd Couple? Reenvisioning the Relation Between Science and Practice in the Dissemination-Implementation Era. Clinical Psychological Science, 2014, 2, 58-74.	4.0	190

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37	From practice to evidence in child welfare: Model specification and fidelity measurement of Team Decisionmaking. <i>Children and Youth Services Review</i> , 2014, 39, 153-159.	1.9	6
38	More Practice, Less Preach? The Role of Supervision Processes and Therapist Characteristics in EBP Implementation. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2013, 40, 518-529.	2.1	139
39	Tracking Evidence Based Practice with Youth: Validity of the MATCH and Standard Manual Consultation Records. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2013, 42, 44-55.	3.4	51
40	Evidence-Based Youth Psychotherapy in the Mental Health Ecosystem. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2013, 42, 274-286.	3.4	185
41	Performance of Evidence-Based Youth Psychotherapies Compared With Usual Clinical Care. <i>JAMA Psychiatry</i> , 2013, 70, 750.	11.0	327
42	Youth top problems: Using idiographic, consumer-guided assessment to identify treatment needs and to track change during psychotherapy.. <i>Journal of Consulting and Clinical Psychology</i> , 2011, 79, 369-380.	2.0	265
43	Community-Clinic-Based Parent Intervention Addressing Noncompliance in Children With Attention-Deficit/Hyperactivity Disorder. <i>Cognitive and Behavioral Practice</i> , 2011, 18, 491-501.	1.5	5
44	Assessing Secondary Control and its Association with Youth Depression Symptoms. <i>Journal of Abnormal Child Psychology</i> , 2010, 38, 883-893.	3.5	31
45	Primary and secondary control enhancement training (PASCET). , 2009, , 97-122.		7
46	Testing a Gender Additive Model: The Role of Body Image in Adolescent Depression. <i>Journal of Abnormal Child Psychology</i> , 2008, 36, 1251-1263.	3.5	81
47	Randomized trial of a brief depression prevention program: An elusive search for a psychosocial placebo control condition. <i>Behaviour Research and Therapy</i> , 2007, 45, 863-876.	3.1	119
48	Experimental test of the affect-regulation theory of bulimic symptoms and substance use: A randomized trial. <i>International Journal of Eating Disorders</i> , 2007, 40, 27-36.	4.0	56
49	The Skinny on Body Dissatisfaction: A Longitudinal Study of Adolescent Girls and Boys. <i>Journal of Youth and Adolescence</i> , 2006, 35, 217-229.	3.5	376
50	Universal and targeted cognitive behavioural approaches do not reduce depression in young people at risk of depression. <i>Evidence-Based Mental Health</i> , 2006, 9, 96-96.	4.5	0
51	Risk factors for body dissatisfaction in adolescent boys and girls: A prospective study. <i>International Journal of Eating Disorders</i> , 2004, 36, 389-401.	4.0	373
52	Evaluation of an intervention targeting both depressive and bulimic pathology: A randomized prevention trial. <i>Behavior Therapy</i> , 2003, 34, 277-293.	2.4	71
53	Impact of Tic Disorders on ADHD Outcome Across the Life Cycle: Findings From a Large Group of Adults With and Without ADHD. <i>American Journal of Psychiatry</i> , 2001, 158, 611-617.	7.2	86
54	Psychological Treatments: Overview and Critical Issues for the Field. , 0, , 251-268.		3