Sarah Kate Bearman

List of Publications by Year in descending order

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54 papers

3,589 citations

304743 22 h-index 206112 48 g-index

54 all docs

54 docs citations

54 times ranked 3315 citing authors

#	Article	IF	CITATIONS
1	What five decades of research tells us about the effects of youth psychological therapy: A multilevel meta-analysis and implications for science and practice American Psychologist, 2017, 72, 79-117.	4.2	524
2	The Skinny on Body Dissatisfaction: A Longitudinal Study of Adolescent Girls and Boys. Journal of Youth and Adolescence, 2006, 35, 217-229.	3.5	376
3	Risk factors for body dissatisfaction in adolescent boys and girls: A prospective study. International Journal of Eating Disorders, 2004, 36, 389-401.	4.0	373
4	Performance of Evidence-Based Youth Psychotherapies Compared With Usual Clinical Care. JAMA Psychiatry, 2013, 70, 750.	11.0	327
5	Youth top problems: Using idiographic, consumer-guided assessment to identify treatment needs and to track change during psychotherapy Journal of Consulting and Clinical Psychology, 2011, 79, 369-380.	2.0	265
6	Odd Couple? Reenvisioning the Relation Between Science and Practice in the Dissemination-Implementation Era. Clinical Psychological Science, 2014, 2, 58-74.	4.0	190
7	Evidence-Based Youth Psychotherapy in the Mental Health Ecosystem. Journal of Clinical Child and Adolescent Psychology, 2013, 42, 274-286.	3.4	185
8	More Practice, Less Preach? The Role of Supervision Processes and Therapist Characteristics in EBP Implementation. Administration and Policy in Mental Health and Mental Health Services Research, 2013, 40, 518-529.	2.1	139
9	Randomized trial of a brief depression prevention program: An elusive search for a psychosocial placebo control condition. Behaviour Research and Therapy, 2007, 45, 863-876.	3.1	119
10	Are Psychotherapies for Young People Growing Stronger? Tracking Trends Over Time for Youth Anxiety, Depression, Attention-Deficit/Hyperactivity Disorder, and Conduct Problems. Perspectives on Psychological Science, 2019, 14, 216-237.	9.0	107
11	Building an Evidence Base for Effective Supervision Practices: An Analogue Experiment of Supervision to Increase EBT Fidelity. Administration and Policy in Mental Health and Mental Health Services Research, 2017, 44, 293-307.	2.1	96
12	Impact of Tic Disorders on ADHD Outcome Across the Life Cycle: Findings From a Large Group of Adults With and Without ADHD. American Journal of Psychiatry, 2001, 158, 611-617.	7.2	86
13	Initial Test of a Principle-Guided Approach to Transdiagnostic Psychotherapy With Children and Adolescents. Journal of Clinical Child and Adolescent Psychology, 2017, 46, 44-58.	3.4	82
14	Testing a Gender Additive Model: The Role of Body Image in Adolescent Depression. Journal of Abnormal Child Psychology, 2008, 36, 1251-1263.	3.5	81
15	Evaluation of an intervention targeting both depressive and bulimic pathology: A randomized prevention trial. Behavior Therapy, 2003, 34, 277-293.	2.4	71
16	Experimental test of the affect-regulation theory of bulimic symptoms and substance use: A randomized trial. International Journal of Eating Disorders, 2007, 40, 27-36.	4.0	56
17	Tracking Evidence Based Practice with Youth: Validity of the MATCH and Standard Manual Consultation Records. Journal of Clinical Child and Adolescent Psychology, 2013, 42, 44-55.	3.4	51
18	Review: Comprehensive treatments for youth comorbidity – evidenceâ€guided approaches to a complicated problem. Child and Adolescent Mental Health, 2015, 20, 131-141.	3.5	39

#	Article	IF	Citations
19	Effects of standard and modular psychotherapies in the treatment of youth with severe irritability Journal of Consulting and Clinical Psychology, 2020, 88, 255-268.	2.0	38
20	Pre-practicum training in professional psychology to close the research–practice gap: Changing attitudes toward evidence-based practice Training and Education in Professional Psychology, 2015, 9, 13-20.	1,2	32
21	Assessing Secondary Control and its Association with Youth Depression Symptoms. Journal of Abnormal Child Psychology, 2010, 38, 883-893.	3.5	31
22	Clinical Supervision of Mental Health Professionals Serving Youth: Format and Microskills. Administration and Policy in Mental Health and Mental Health Services Research, 2018, 45, 800-812.	2.1	28
23	A Preliminary Exploration of the Barriers to Delivering (and Receiving) Exposure-Based Cognitive Behavioral Therapy for Anxiety Disorders in Adult Community Mental Health Settings. Community Mental Health Journal, 2018, 54, 899-911.	2.0	27
24	Testing Robustness of Child STEPs Effects with Children and Adolescents: A Randomized Controlled Effectiveness Trial. Journal of Clinical Child and Adolescent Psychology, 2020, 49, 883-896.	3.4	24
25	Assessing the Irritable and Defiant Dimensions of Youth Oppositional Behavior Using CBCL and YSR Items. Journal of Clinical Child and Adolescent Psychology, 2020, 49, 804-819.	3.4	24
26	When the torch is passed, does the flame still burn? Testing a "train the supervisor―model for the Child STEPs treatment program Journal of Consulting and Clinical Psychology, 2018, 86, 726-737.	2.0	24
27	Training the Next Generation of School Psychologists to Deliver Evidence-Based Mental Health Practices: Current Challenges and Future Directions. School Psychology Review, 2017, 46, 219-232.	3.0	22
28	Stakeholder Perceptions of the Barriers to Receiving and Delivering Exposure-Based Cognitive Behavioral Therapy for Anxiety Disorders in Adult Community Mental Health Settings. Community Mental Health Journal, 2019, 55, 83-99.	2.0	21
29	Multi-modal data collection for measuring health, behavior, and living environment of large-scale participant cohorts. GigaScience, 2021, 10, .	6.4	14
30	Modular Approach to Therapy for Anxiety, Depression, Trauma, or Conduct Problems in outpatient child and adolescent mental health services in New Zealand: study protocol for a randomized controlled trial. Trials, 2015, 16, 457.	1.6	13
31	Clinician training, then what? Randomized clinical trial of child STEPs psychotherapy using lower-cost implementation supports with versus without expert consultation Journal of Consulting and Clinical Psychology, 2020, 88, 1065-1078.	2.0	12
32	Introducing a Measurement Feedback System for Youth Mental Health: Predictors and Impact of Implementation in a Community Agency. Administration and Policy in Mental Health and Mental Health Services Research, 2021, 48, 327-342.	2.1	11
33	Effect of Clinician Training in the Modular Approach to Therapy for Children vs Usual Care on Clinical Outcomes and Use of Empirically Supported Treatments. JAMA Network Open, 2020, 3, e2011799.	5.9	10
34	A Second and Third Look at FIRST: Testing Adaptations of A Principle-Guided Youth Psychotherapy. Journal of Clinical Child and Adolescent Psychology, 2021, 50, 919-932.	3.4	7
35	Graduate school training in CBT supervision to develop knowledge and competencies. Clinical Supervisor, The, 2020, 39, 66-84.	1.7	7
36	Sensing everyday activity: Parent perceptions and feasibility., 2021, 62, 101511.		7

#	Article	IF	CITATIONS
37	Evaluating a Modular Approach to Therapy for Children With Anxiety, Depression, Trauma, or Conduct Problems (MATCH) in School-Based Mental Health Care: Study Protocol for a Randomized Controlled Trial. Frontiers in Psychology, 2021, 12, 639493.	2.1	7
38	After the study ends: A qualitative study of factors influencing intervention sustainability Professional Psychology: Research and Practice, 2020, 51, 134-144.	1.0	7
39	Primary and secondary control enhancement training (PASCET). , 2009, , 97-122.		7
40	From practice to evidence in child welfare: Model specification and fidelity measurement of Team Decisionmaking. Children and Youth Services Review, 2014, 39, 153-159.	1.9	6
41	Evaluating Modular Approach to Therapy for Children with Anxiety, Depression, Trauma and Conduct Problems (MATCH-ADCT) in Norwegian child and adolescent outpatient clinics: Study protocol for a randomized controlled trial. Trials, 2019, 20, 16.	1.6	6
42	Comparison of child and adult clinicians' perceptions of barriers and facilitators to effective care transition. Social Work in Mental Health, 2021, 19, 166-185.	1.0	6
43	Community-Clinic-Based Parent Intervention Addressing Noncompliance in Children With Attention-Deficit/Hyperactivity Disorder. Cognitive and Behavioral Practice, 2011, 18, 491-501.	1.5	5
44	Partnering with school providers to codesign mental health interventions: An open trial of Act & Adapt in urban public middle schools. Psychology in the Schools, 2020, 57, 1689-1709.	1.8	5
45	Examining School and Neighborhood Effects of Socioeconomic Status on Childhood Obesity in the U.S International Journal of Environmental Research and Public Health, 2022, 19, 5831.	2.6	4
46	Introduction to special issue: clinical supervision in implementation science. Clinical Supervisor, The, 2021, 40, 1-7.	1.7	3
47	Coverage of EBT practices in routine clinical supervision for youth: how much overlap with the evidence base?. Clinical Supervisor, The, 2021, 40, 29-48.	1.7	3
48	Psychological Treatments: Overview and Critical Issues for the Field., 0,, 251-268.		3
49	Physician perceptions of children's coping with asthma are associated with children's psychosocial and disease functioning Families, Systems and Health, 2018, 36, 327-337.	0.6	3
50	Pediatric Consultation-Liaison: Patient Characteristics and Considerations for Training in Evidence-Based Practices. Journal of Clinical Psychology in Medical Settings, 2021, 28, 529-542.	1.4	2
51	Testing the Impact of a Peer-Delivered Family Support Program: A Randomized Clinical Effectiveness Trial. Psychiatric Services, 2022, 73, 752-759.	2.0	2
52	Who are the Adolescents Admitted to an Inpatient Unit? Results of a Latent Profile Analysis from an Acute, Psychiatric Hospital. Evidence-Based Practice in Child and Adolescent Mental Health, 2021, 6, 424-434.	1.0	1
53	Universal and targeted cognitive behavioural approaches do not reduce depression in young people at risk of depression. Evidence-Based Mental Health, 2006, 9, 96-96.	4.5	0
54	Brief, digital, self-directed, and culturally adapted: Developing a parenting intervention for primary care. Children and Youth Services Review, 2022, 132, 106314.	1.9	0