

# Elaine Y L Kwok

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4738158/publications.pdf>

Version: 2024-02-01

16  
papers

288  
citations

1163117

8  
h-index

996975

15  
g-index

17  
all docs

17  
docs citations

17  
times ranked

349  
citing authors

#	ARTICLE	IF	CITATIONS
1	Meta-analysis of receptive and expressive language skills in autism spectrum disorder. <i>Research in Autism Spectrum Disorders</i> , 2015, 9, 202-222.	1.5	126
2	Selecting and tailoring implementation interventions: a concept mapping approach. <i>BMC Health Services Research</i> , 2020, 20, 385.	2.2	26
3	A retrospective study of 51,781 adult oral and maxillofacial biopsies. <i>Journal of the American Dental Association</i> , 2016, 147, 170-176.	1.5	21
4	Dynamics of spontaneous alpha activity correlate with language ability in young children. <i>Behavioural Brain Research</i> , 2019, 359, 56-65.	2.2	15
5	A Framework-Driven Systematic Review of the Barriers and Facilitators to Tele dermatology Implementation. <i>Current Dermatology Reports</i> , 2020, 9, 353-361.	2.1	15
6	Immature Auditory Evoked Potentials in Children With Moderateâ€“Severe Developmental Language Disorder. <i>Journal of Speech, Language, and Hearing Research</i> , 2018, 61, 1718-1730.	1.6	14
7	Maturation in auditory eventâ€“related potentials explains variation in language ability in children. <i>European Journal of Neuroscience</i> , 2018, 47, 69-76.	2.6	12
8	Exploring participation and impairment-based outcomes for Target Wordâ„¢: A parent-implemented intervention for preschoolers identified as late-to-talk. <i>Child Language Teaching and Therapy</i> , 2019, 35, 145-164.	0.9	11
9	Adopting a Conceptual Validity Framework for Testing in Speech-Language Pathology. <i>American Journal of Speech-Language Pathology</i> , 2021, 30, 1894-1908.	1.8	10
10	Strengths and challenges of the COSMIN tools in outcome measures appraisal: A case example for speechâ€“language therapy. <i>International Journal of Language and Communication Disorders</i> , 2021, 56, 313-329.	1.5	9
11	The process of telepractice implementation during the COVID-19 pandemic: a narrative inquiry of preschool speech-language pathologists and assistants from one center in Canada. <i>BMC Health Services Research</i> , 2022, 22, 81.	2.2	9
12	Establishing consensus among community clinicians on how to categorize and define preschoolersâ€™ speech and language impairments at assessment. <i>Journal of Communication Disorders</i> , 2019, 82, 105925.	1.5	7
13	A scoping review of qualitative studies on parentsâ€™ perspectives on speech, language, and communication interventions. <i>Disability and Rehabilitation</i> , 2022, 44, 8084-8093.	1.8	4
14	Effectiveness of a parent-implemented language intervention for late-to-talk children: a real-world retrospective clinical chart review. <i>International Journal of Speech-Language Pathology</i> , 2020, 22, 48-58.	1.2	3
15	Barriers and Facilitators to Implementation of a Preschool Outcome Measure: An Interview Study with Speech-Language Pathologists. <i>Journal of Communication Disorders</i> , 2021, 95, 106166.	1.5	3
16	Intervention Goals for Preschoolers With Language Difficulties and Disorders: A Scoping Review Using the International Classification of Functioning, Disability and Health Framework. <i>American Journal of Speech-Language Pathology</i> , 2022, 31, 1-70.	1.8	3