

Yongcan Liu

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/472620/publications.pdf>

Version: 2024-02-01

11
papers

205
citations

1937685

4
h-index

1474206

9
g-index

12
all docs

12
docs citations

12
times ranked

72
citing authors

#	ARTICLE	IF	CITATIONS
1	Participative multilingual identity construction in the languages classroom: a multi-theoretical conceptualisation. <i>International Journal of Multilingualism</i> , 2020, 17, 448-466.	2.5	65
2	The development patterns of modern foreign language student teachers's conceptions of self and their explanations about change: three cases. <i>Teacher Development</i> , 2006, 10, 343-360.	0.7	33
3	Developing a multilingual identity in the languages classroom: the influence of an identity-based pedagogical intervention. <i>Language Learning Journal</i> , 2021, 49, 433-451.	2.5	32
4	Dynamic L3 selves: a longitudinal study of five university L3 learners's motivational trajectories in China. <i>Language Learning Journal</i> , 2020, 48, 201-212.	2.5	28
5	Multilingualism, Multilingual Identity and Academic Attainment: Evidence from Secondary Schools in England. <i>Journal of Language, Identity and Education</i> , 0, , 1-18.	2.4	13
6	Using Assessment to Promote Learning: , 0, , 75-92.		8
7	Language experiences, evaluations and emotions (3Es): analysis of structural models of multilingual identity for language learners in schools in England. <i>International Journal of Multilingualism</i> , 2024, 21, 418-438.	2.5	8
8	Theorising the dynamics of heritage language identity development: a narrative inquiry of the life histories of three Chinese heritage speakers. <i>Language and Education</i> , 2023, 37, 383-400.	2.1	4
9	<i>English as an Additional Language Assessment Framework</i>: Filling a Void in Policy and Provision in School Education in England. <i>Language Assessment Quarterly</i> , 2021, 18, 296-315.	2.0	2
10	Navigating the complex landscape of cross-epistemic climates: migrant Chinese language teachers's belief changes about knowledge and learning. <i>Teacher Development</i> , 2020, 24, 483-501.	0.7	1
11	Emergent LOTE motivation? The L3 motivational dynamics of Japanese-major university students in China. <i>Applied Linguistics Review</i> , 2023, 14, 1253-1281.	0.9	1