

# Bennett E Postlethwaite

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4720203/publications.pdf>

Version: 2024-02-01

11  
papers

952  
citations

1040056

9  
h-index

1372567

10  
g-index

13  
all docs

13  
docs citations

13  
times ranked

878  
citing authors

#	ARTICLE	IF	CITATIONS
1	Age Differences in Physical Abilities: Implications for Research, Practice, and Policy. Proceedings - Academy of Management, 2021, 2021, 15792.	0.1	0
2	Big Five personality and academic dishonesty: A meta-analytic review. Personality and Individual Differences, 2015, 72, 59-67.	2.9	142
3	Team Players and Collective Performance. Small Group Research, 2013, 44, 680-711.	2.7	68
4	The Validity of Conscientiousness for Predicting Job Performance: A meta-analytic test of two hypotheses. International Journal of Selection and Assessment, 2013, 21, 183-199.	2.5	26
5	Ready to rumble: How team personality composition and task conflict interact to improve performance.. Journal of Applied Psychology, 2013, 98, 385-392.	5.3	132
6	A meta-analysis of sex differences in physical ability: Revised estimates and strategies for reducing differences in selection contexts.. Journal of Applied Psychology, 2013, 98, 623-641.	5.3	40
7	Reaping the benefits of task conflict in teams: The critical role of team psychological safety climate.. Journal of Applied Psychology, 2012, 97, 151-158.	5.3	302
8	A Matter of Context: A Meta-Analytic Investigation of the Relative Validity of Contextualized and Noncontextualized Personality Measures. Personnel Psychology, 2012, 65, 445-494.	2.8	187
9	‘O Psychologists and Intelligence Research: Active, Aware, and Applied. Industrial and Organizational Psychology, 2012, 5, 186-188.	0.6	2
10	The moderation of conscientiousness by cognitive ability when predicting workplace safety behavior. Personality and Individual Differences, 2009, 47, 711-716.	2.9	40
11	Using Narrow Facets of an Integrity Test to Predict Safety: A test validation study. International Journal of Selection and Assessment, 2009, 17, 119-125.	2.5	13