Matt J Allwood

List of Publications by Year in descending order

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1040056 1281871 12 222 9 11 citations h-index g-index papers 12 12 12 376 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Immunosuppressive therapy for kidney transplantation in adults: a systematic review and economic model. Health Technology Assessment, 2016, 20, 1-594.	2.8	42
2	The effectiveness and cost-effectiveness of the Incredible Years < \sup \hat{A}^{\otimes} < /sup> Teacher Classroom Management programme in primary school children: results of the STARS cluster randomised controlled trial. Psychological Medicine, 2019, 49, 828-842.	4.5	35
3	The Role of Schools in Early Adolescents' Mental Health: Findings From the MYRIAD Study. Journal of the American Academy of Child and Adolescent Psychiatry, 2021, 60, 1467-1478.	0.5	31
4	Review: Experiences of healthcare transitions for young people with attention deficit hyperactivity disorder: a systematic review of qualitative research. Child and Adolescent Mental Health, 2019, 24, 113-122.	3.5	23
5	Effectiveness of universal school-based mindfulness training compared with normal school provision on teacher mental health and school climate: results of the MYRIAD cluster randomised controlled trial. Evidence-Based Mental Health, 2022, 25, 125-134.	4.5	18
6	Exploring the content and delivery of relationship skills education programmes for adolescents: a systematic review. Sex Education, 2020, 20, 494-516.	2.0	16
7	Immunosuppressive agents in adult kidney transplantation in the National Health Service: a model-based economic evaluation. Nephrology Dialysis Transplantation, 2017, 32, 1251-1259.	0.7	14
8	The Incredible Years® Teacher Classroom Management programme and its impact on teachers' professional selfâ€efficacy, workâ€related stress, and general wellâ€being: Results from the <scp>STARS</scp> randomized controlled trial. British Journal of Educational Psychology, 2020, 90, 330-348.	2.9	13
9	Training teachers in classroom management to improve mental health in primary school children: the STARS cluster RCT. Public Health Research, 2019, 7, 1-150.	1.3	13
10	Teachers' perceptions of the impact of the Incredible Years®Teacher Classroom Management programme on their practice and on the social and emotional development of their pupils. British Journal of Educational Psychology, 2020, 90, 75-90.	2.9	10
11	The reliability and validity of the pupil behaviour questionnaire: a child classroom behaviour assessment tool. Emotional and Behavioural Difficulties, 2018, 23, 361-371.	1.2	5
12	Teachers' views on the acceptability and implementation of the Incredible Years [®] Teacher Classroom Management programme in English (UK) primary schools from the STARS trial. British Journal of Educational Psychology, 2022, 92, 1160-1177.	2.9	2