

# Matt J Allwood

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4715254/publications.pdf>

Version: 2024-02-01

12  
papers

222  
citations

1040018

9  
h-index

1281846

11  
g-index

12  
all docs

12  
docs citations

12  
times ranked

376  
citing authors

#	ARTICLE	IF	CITATIONS
1	Immunosuppressive therapy for kidney transplantation in adults: a systematic review and economic model. <i>Health Technology Assessment</i> , 2016, 20, 1-594.	2.8	42
2	The effectiveness and cost-effectiveness of the Incredible Years <sup>®</sup> Teacher Classroom Management programme in primary school children: results of the STARS cluster randomised controlled trial. <i>Psychological Medicine</i> , 2019, 49, 828-842.	4.5	35
3	The Role of Schools in Early Adolescents'™ Mental Health: Findings From the MYRIAD Study. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2021, 60, 1467-1478.	0.5	31
4	Review: Experiences of healthcare transitions for young people with attention deficit hyperactivity disorder: a systematic review of qualitative research. <i>Child and Adolescent Mental Health</i> , 2019, 24, 113-122.	3.5	23
5	Effectiveness of universal school-based mindfulness training compared with normal school provision on teacher mental health and school climate: results of the MYRIAD cluster randomised controlled trial. <i>Evidence-Based Mental Health</i> , 2022, 25, 125-134.	4.5	18
6	Exploring the content and delivery of relationship skills education programmes for adolescents: a systematic review. <i>Sex Education</i> , 2020, 20, 494-516.	2.0	16
7	Immunosuppressive agents in adult kidney transplantation in the National Health Service: a model-based economic evaluation. <i>Nephrology Dialysis Transplantation</i> , 2017, 32, 1251-1259.	0.7	14
8	The Incredible Years <sup>®</sup> Teacher Classroom Management programme and its impact on teachers'™ professional self-efficacy, work-related stress, and general well-being: Results from the STARS randomized controlled trial. <i>British Journal of Educational Psychology</i> , 2020, 90, 330-348.	2.9	13
9	Training teachers in classroom management to improve mental health in primary school children: the STARS cluster RCT. <i>Public Health Research</i> , 2019, 7, 1-150.	1.3	13
10	Teachers'™ perceptions of the impact of the Incredible Years <sup>®</sup> Teacher Classroom Management programme on their practice and on the social and emotional development of their pupils. <i>British Journal of Educational Psychology</i> , 2020, 90, 75-90.	2.9	10
11	The reliability and validity of the pupil behaviour questionnaire: a child classroom behaviour assessment tool. <i>Emotional and Behavioural Difficulties</i> , 2018, 23, 361-371.	1.2	5
12	Teachers'™ views on the acceptability and implementation of the Incredible Years <sup>®</sup> Teacher Classroom Management programme in English (UK) primary schools from the STARS trial. <i>British Journal of Educational Psychology</i> , 2022, 92, 1160-1177.	2.9	2