

Sam Wineburg

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4711882/publications.pdf>

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27
papers

1,642
citations

430874

18
h-index

552781

26
g-index

28
all docs

28
docs citations

28
times ranked

737
citing authors

#	ARTICLE	IF	CITATIONS
1	Lateral reading on the open Internet: A district-wide field study in high school government classes.. Journal of Educational Psychology, 2022, 114, 893-909.	2.9	40
2	Civic Preparation for the Digital Age: How College Students Evaluate Online Sources About Social and Political Issues. Journal of Higher Education, 2022, 93, 963-988.	2.7	7
3	Lateral reading: College students learn to critically evaluate internet sources in an online course. , 2021, , .		19
4	Improving university studentsâ€™ web savvy: An intervention study. British Journal of Educational Psychology, 2019, 89, 485-500.	2.9	73
5	History Assessments of Thinking: A Validity Study. Cognition and Instruction, 2019, 37, 118-144.	2.9	15
6	Lateral Reading and the Nature of Expertise: Reading Less and Learning More When Evaluating Digital Information. Teachers College Record, 2019, 121, 1-40.	0.9	108
7	Why we need a new approach to teaching digital literacy. Phi Delta Kappan, 2018, 99, 27-32.	0.6	68
8	Can Students Evaluate Online Sources? Learning From Assessments of Civic Online Reasoning. Theory and Research in Social Education, 2018, 46, 165-193.	1.9	235
9	What Is Learned in College History Classes?. Journal of American History, 2018, 104, 983-993.	0.1	6
10	Disciplinary Literacy in History. Journal of Adolescent and Adult Literacy, 2015, 58, 636-639.	1.1	75
11	Beyond the Bubble in History/Social Studies Assessments. Phi Delta Kappan, 2013, 94, 53-57.	0.6	25
12	Between <i>Veritas</i> and <i>Communitas</i> : Epistemic Switching in the Reading of Academic and Sacred History. Journal of the Learning Sciences, 2012, 21, 84-129.	2.9	58
13	Was Bloom's Taxonomy Pointed in the Wrong Direction?. Phi Delta Kappan, 2010, 91, 56-61.	0.6	20
14	Who is a Famous American? Charting Historical Memory across the Generations. Phi Delta Kappan, 2008, 89, 643-648.	0.6	3
15	"Famous Americans": The Changing Pantheon of American Heroes. Journal of American History, 2008, 94, 1186-1202.	0.1	49
16	Teaching the Skill of Contextualizing in History. The Social Studies, 2008, 99, 202-207.	0.7	61
17	<i>Forrest Gump</i> and the Future of Teaching the Past. Phi Delta Kappan, 2007, 89, 168-177.	0.6	15
18	Common Belief and the Cultural Curriculum: An Intergenerational Study of Historical Consciousness. American Educational Research Journal, 2007, 44, 40-76.	2.7	116

#	ARTICLE	IF	CITATIONS
19	A Sobering Big Idea. Phi Delta Kappan, 2006, 87, 401-402.	0.6	10
20	What Does NCATE Have to Say to Future History Teachers? <i><i>Not Much</i></i> . Phi Delta Kappan, 2005, 86, 658-665.	0.6	24
21	Comparative Understanding of School Subjects: Past, Present, and Future. Review of Educational Research, 2005, 75, 125-157.	7.5	92
22	Must It Be This Way? Ten Rules for Keeping Your Audience Awake During Conferences. Educational Researcher, 2004, 33, 13-14.	5.4	10
23	Crazy for History. Journal of American History, 2004, 90, 1401.	0.1	40
24	Reading Abraham Lincoln: An Expert/Expert Study in the Interpretation of Historical Texts. Cognitive Science, 1998, 22, 319-346.	1.7	274
25	In the company of colleagues. Teaching and Teacher Education, 1998, 14, 21-32.	3.2	86
26	A partial history. A essay review of Teaching and Learning History in Elementary Schools. Teaching and Teacher Education, 1998, 14, 233-243.	3.2	6
27	Beyond "breadth and depth": Subject matter knowledge and assessment. Theory Into Practice, 1997, 36, 255-261.	1.6	29