

# Sam Wineburg

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4711882/publications.pdf>

Version: 2024-02-01

27  
papers

1,642  
citations

430874

18  
h-index

552781

26  
g-index

28  
all docs

28  
docs citations

28  
times ranked

737  
citing authors

#	ARTICLE	IF	CITATIONS
1	Reading Abraham Lincoln: An Expert/Expert Study in the Interpretation of Historical Texts. <i>Cognitive Science</i> , 1998, 22, 319-346.	1.7	274
2	Can Students Evaluate Online Sources? Learning From Assessments of Civic Online Reasoning. <i>Theory and Research in Social Education</i> , 2018, 46, 165-193.	1.9	235
3	Common Belief and the Cultural Curriculum: An Intergenerational Study of Historical Consciousness. <i>American Educational Research Journal</i> , 2007, 44, 40-76.	2.7	116
4	Lateral Reading and the Nature of Expertise: Reading Less and Learning More When Evaluating Digital Information. <i>Teachers College Record</i> , 2019, 121, 1-40.	0.9	108
5	Comparative Understanding of School Subjects: Past, Present, and Future. <i>Review of Educational Research</i> , 2005, 75, 125-157.	7.5	92
6	In the company of colleagues. <i>Teaching and Teacher Education</i> , 1998, 14, 21-32.	3.2	86
7	Disciplinary Literacy in History. <i>Journal of Adolescent and Adult Literacy</i> , 2015, 58, 636-639.	1.1	75
8	Improving university students' web savvy: An intervention study. <i>British Journal of Educational Psychology</i> , 2019, 89, 485-500.	2.9	73
9	Why we need a new approach to teaching digital literacy. <i>Phi Delta Kappan</i> , 2018, 99, 27-32.	0.6	68
10	Teaching the Skill of Contextualizing in History. <i>The Social Studies</i> , 2008, 99, 202-207.	0.7	61
11	Between <i>Veritas</i> and <i>Communitas</i> : Epistemic Switching in the Reading of Academic and Sacred History. <i>Journal of the Learning Sciences</i> , 2012, 21, 84-129.	2.9	58
12	"Famous Americans": The Changing Pantheon of American Heroes. <i>Journal of American History</i> , 2008, 94, 1186-1202.	0.1	49
13	Crazy for History. <i>Journal of American History</i> , 2004, 90, 1401.	0.1	40
14	Lateral reading on the open Internet: A district-wide field study in high school government classes. <i>Journal of Educational Psychology</i> , 2022, 114, 893-909.	2.9	40
15	Beyond "breadth and depth": Subject matter knowledge and assessment. <i>Theory Into Practice</i> , 1997, 36, 255-261.	1.6	29
16	Beyond the Bubble in History/Social Studies Assessments. <i>Phi Delta Kappan</i> , 2013, 94, 53-57.	0.6	25
17	What Does NCATE Have to Say to Future History Teachers? <i>Not Much</i> . <i>Phi Delta Kappan</i> , 2005, 86, 658-665.	0.6	24
18	Was Bloom's Taxonomy Pointed in the Wrong Direction?. <i>Phi Delta Kappan</i> , 2010, 91, 56-61.	0.6	20

#	ARTICLE	IF	CITATIONS
19	Lateral reading: College students learn to critically evaluate internet sources in an online course. , 2021, , .		19
20	<i>Forrest Gump</i> and the Future of Teaching the Past. Phi Delta Kappan, 2007, 89, 168-177.	0.6	15
21	History Assessments of Thinking: A Validity Study. Cognition and Instruction, 2019, 37, 118-144.	2.9	15
22	Must It Be This Way? Ten Rules for Keeping Your Audience Awake During Conferences. Educational Researcher, 2004, 33, 13-14.	5.4	10
23	A Sobering Big Idea. Phi Delta Kappan, 2006, 87, 401-402.	0.6	10
24	Civic Preparation for the Digital Age: How College Students Evaluate Online Sources About Social and Political Issues. Journal of Higher Education, 2022, 93, 963-988.	2.7	7
25	A partial history. A essay review of Teaching and Learning History in Elementary Schools. Teaching and Teacher Education, 1998, 14, 233-243.	3.2	6
26	What Is Learned in College History Classes?. Journal of American History, 2018, 104, 983-993.	0.1	6
27	Who is a Famous American? Charting Historical Memory across the Generations. Phi Delta Kappan, 2008, 89, 643-648.	0.6	3