

# Jane Jackson

## List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

|                   |                         |                |                 |
|-------------------|-------------------------|----------------|-----------------|
| 33<br>papers      | 945<br>citations        | 14<br>h-index  | 30<br>g-index   |
| 36<br>ext. papers | 1,118<br>ext. citations | 1.7<br>avg, IF | 5.14<br>L-index |

| #  | Paper  | IF  | Citations |
|----|--|-----|-----------|
| 33 | L2 self-discrepancy, motivation, and study abroad (SA) contexts: a case study of semester-long international exchange students. <i>Journal of Multilingual and Multicultural Development</i> , <b>2021</b> , 42, 207-220                             | 1.4 | 4         |
| 32 | Intercultural Education in Study Abroad Contexts <b>2020</b> , 335-349   |     |           |
| 31 | Study Abroad and Immersion <b>2019</b> , 727-750   |     | 1         |
| 30 | Discussion-based pedagogy through the eyes of Chinese international exchange students. <i>Pedagogies</i> , <b>2018</b> , 13, 289-307   | 0.3 | 6         |
| 29 | Intervening in the intercultural learning of L2 study abroad students: From research to practice. <i>Language Teaching</i> , <b>2018</b> , 51, 365-382   | 2.7 | 18        |
| 28 | From EFL to EMI: The evolving English learning motivation of Mainland Chinese students in a Hong Kong University. <i>System</i> , <b>2018</b> , 76, 158-169  | 3.5 | 17        |
| 27 | Study Abroad <b>2018</b> , 1-4   |     |           |
| 26 | Commentary 3: Case studies of study abroad: Making sense of developmental trajectories. <i>System</i> , <b>2017</b> , 71, 122-124  | 3.5 | 1         |
| 25 | Training for Study Abroad Programs <b>2017</b> , 1-9   |     |           |
| 24 | The personal, linguistic, and intercultural development of Chinese sojourners in an English-speaking country. <i>Study Abroad Research in Second Language Acquisition and International Education</i> , <b>2017</b> , 2, 80-106                      | 0.4 | 6         |
| 23 | Encountering the West Through Academic Mobility: Shifting Representations and Reinforced Stereotypes. <i>Encounters Between East and West</i> , <b>2016</b> , 17-32  |     | 3         |
| 22 | The language use, attitudes, and motivation of Chinese students prior to a semester-long sojourn in an English-speaking environment. <i>Study Abroad Research in Second Language Acquisition and International Education</i> , <b>2016</b> , 1, 4-33 | 0.4 | 14        |
| 21 | Breathing the smells of native-styled English—a narrativized account of an L2 sojourn. <i>Language and Intercultural Communication</i> , <b>2016</b> , 16, 332-348   | 0.7 | 7         |
| 20 | Unpacking International Experience through Blended Intercultural Praxis <b>2015</b> , 231-251  |     | 1         |
| 19 | Becoming interculturally competent: Theory to practice in international education. <i>International Journal of Intercultural Relations</i> , <b>2015</b> , 48, 91-107  | 2.3 | 55        |
| 18 | Preparing students for the global workplace: the impact of a semester abroad. <i>Language and Intercultural Communication</i> , <b>2015</b> , 15, 76-91  | 0.7 | 23        |
| 17 | Adjusting to Differing Cultures of Learning: The Experience of Semester-Long Exchange Students from Hong Kong <b>2013</b> , 235-252  |     | 5         |

|    |   |     |     |
|----|---|-----|-----|
| 16 | Study Abroad <b>2012</b> ,  |     | 1   |
| 15 | Cultivating cosmopolitan, intercultural citizenship through critical reflection and international, experiential learning. <i>Language and Intercultural Communication</i> , <b>2011</b> , 11, 80-96 | 0.7 | 36  |
| 14 | Reticence and Anxiety in Oral English Lessons: A Case Study in China <b>2011</b> , 119-137  |     | 11  |
| 13 | Intercultural Journeys <b>2010</b> ,  |     | 86  |
| 12 | Reticence in Chinese EFL Students at Varied Proficiency Levels. <i>Test Canada Journal</i> , <b>2009</b> , 26, 65   | 1   | 23  |
| 11 | Intercultural learning on short-term sojourns. <i>Intercultural Education</i> , <b>2009</b> , 20, S59-S71   | 0.9 | 40  |
| 10 | An Exploration of Chinese EFL Learners' Unwillingness to Communicate and Foreign Language Anxiety. <i>Modern Language Journal</i> , <b>2008</b> , 92, 71-86   | 4.7 | 230 |
| 9  | Globalization, internationalization, and short-term stays abroad. <i>International Journal of Intercultural Relations</i> , <b>2008</b> , 32, 349-358   | 2.3 | 81  |
| 8  | Ethnographic preparation for short-term study and residence in the target culture. <i>International Journal of Intercultural Relations</i> , <b>2006</b> , 30, 77-98                                | 2.3 | 69  |
| 7  | Assessing Intercultural Learning Through Introspective Accounts. <i>Frontiers the Interdisciplinary Journal of Study Abroad</i> , <b>2005</b> , 11, 165-186   | 1.3 | 14  |
| 6  | Language and Cultural Immersion: An Ethnographic Case Study. <i>REL C Journal</i> , <b>2004</b> , 35, 261-279   | 0.9 | 2   |
| 5  | Case-based teaching in a bilingual context: Perceptions of business faculty in Hong Kong. <i>English for Specific Purposes</i> , <b>2004</b> , 23, 213-232  | 1.8 | 7   |
| 4  | Case-based learning and reticence in a bilingual context: perceptions of business students in Hong Kong. <i>System</i> , <b>2003</b> , 31, 457-469  | 3.5 | 22  |
| 3  | Reticence in second language case discussions: anxiety and aspirations. <i>System</i> , <b>2002</b> , 30, 65-84   | 3.5 | 63  |
| 2  | Cross-Cultural Case Discussions in International Business. <i>Journal of Teaching in International Business</i> , <b>2001</b> , 13, 67-86   | 0.9 | 8   |
| 1  | Introducing Language and Intercultural Communication  |     | 87  |