

# Jane L Fowler

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/470923/publications.pdf>

Version: 2024-02-01

24  
papers

632  
citations

687363

13  
h-index

677142

22  
g-index

25  
all docs

25  
docs citations

25  
times ranked

596  
citing authors

#	ARTICLE	IF	CITATIONS
1	Worth the investment? An examination of the organisational outcomes of a formal structured mentoring program. <i>Asia Pacific Journal of Human Resources</i> , 2021, 59, 109-131.	3.9	6
2	Counselling Knowledge and Skills in Papua New Guinea: Identifying the Gaps. <i>International Journal for the Advancement of Counselling</i> , 2021, 43, 164-178.	1.0	1
3	Chinese students' experiences of learning social work: a Chinese/Australian comparison. <i>China Journal of Social Work</i> , 2021, 14, 247-265.	0.6	2
4	A web-based mental health promotion intervention for pharmacy staff to reduce stigmatising and discriminating attitudes. <i>Health Promotion Journal of Australia</i> , 2018, 29, 328-336.	1.2	9
5	The impact of a person-centred community pharmacy mental health medication support service on consumer outcomes. <i>Journal of Mental Health</i> , 2018, 27, 164-173.	1.9	36
6	Mentoring pharmacy staff to implement a medication support service: An evaluation of process and outcomes. <i>Currents in Pharmacy Teaching and Learning</i> , 2018, 10, 886-894.	1.0	8
7	Academics at work: mentoring in research, teaching, and service. <i>International Journal for Academic Development</i> , 2017, 22, 319-330.	1.1	14
8	Implementation of a mental health medication management intervention in Australian community pharmacies: Facilitators and challenges. <i>Research in Social and Administrative Pharmacy</i> , 2017, 13, 969-979.	3.0	31
9	Exploring an increased role for Australian community pharmacy in mental health professional service delivery: evaluation of the literature. <i>Journal of Mental Health</i> , 2016, 25, 550-559.	1.9	16
10	Mapping the terrain: A conceptual schema for a mental health medication support service in community pharmacy. <i>SAGE Open Medicine</i> , 2015, 3, 205031211560300.	1.8	6
11	Privacy and confidentiality: perspectives of mental health consumers and carers in pharmacy settings. <i>International Journal of Pharmacy Practice</i> , 2015, 23, 52-60.	0.6	39
12	Australian mental health consumers' and carers' experiences of community pharmacy service. <i>Health Expectations</i> , 2015, 18, 2107-2120.	2.6	29
13	Don't Silence the Dinosaurs: Keeping Caution Alive With Regard to Social Work Distance Education. <i>Journal of Teaching in Social Work</i> , 2015, 35, 343-364.	0.6	13
14	Pursuing, doing and reviewing mentoring relationships. , 2015, , .		0
15	Mental health consumer and caregiver perceptions of stigma in Australian community pharmacies. <i>International Journal of Social Psychiatry</i> , 2014, 60, 533-543.	3.1	44
16	Review of Community Pharmacy Staff Educational Needs for Supporting Mental Health Consumers and Carers. <i>Community Mental Health Journal</i> , 2014, 50, 59-67.	2.0	26
17	'Newstart' or 'Stop' 'Start'? The implications of recent welfare reforms on undergraduate students who are sole parents. <i>Higher Education Research and Development</i> , 2014, 33, 627-630.	2.9	0
18	Trust and Safe Spaces: Mental Health Consumers' and Carers' Relationships with Community Pharmacy Staff. <i>Patient</i> , 2013, 6, 281-289.	2.7	37

#	ARTICLE	IF	CITATIONS
19	Using an Intervention Mapping Framework to Develop an Online Mental Health Continuing Education Program for Pharmacy Staff. <i>Journal of Continuing Education in the Health Professions</i> , 2013, 33, 258-266.	1.3	41
20	Common Time: embedding the concept of academic and social integration across cognate degree programmes. <i>Innovations in Education and Teaching International</i> , 2008, 45, 37-46.	2.5	4
21	Outstanding Paper Award. <i>Gender in Management</i> , 2008, 23, .	1.9	0
22	The relationship between menteeâ€mentor gender combination and the provision of distinct mentoring functions. <i>Gender in Management</i> , 2007, 22, 666-681.	0.5	48
23	Mentoring Functions: A Contemporary View of the Perceptions of Mentees and Mentors. <i>British Journal of Management</i> , 2005, 16, 51-57.	5.0	70
24	Assessing the impact of learning environments on students' approaches to learning: comparing conventional and action learning designs. <i>Assessment and Evaluation in Higher Education</i> , 2005, 30, 87-101.	5.6	144