

# Amy E Booth

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4709216/publications.pdf>

Version: 2024-02-01

23  
papers

1,129  
citations

687363

13  
h-index

642732

23  
g-index

23  
all docs

23  
docs citations

23  
times ranked

600  
citing authors

#	ARTICLE	IF	CITATIONS
1	Seeing Pink Elephants: Fourteen-Month-Olds' Interpretations of Novel Nouns and Adjectives. <i>Cognitive Psychology</i> , 2001, 43, 217-242.	2.2	188
2	Word learning is 'smart': evidence that conceptual information affects preschoolers' extension of novel words. <i>Cognition</i> , 2002, 84, B11-B22.	2.2	158
3	Conceptual Information Permeates Word Learning in Infancy.. <i>Developmental Psychology</i> , 2005, 41, 491-505.	1.6	107
4	Principles that are invoked in the acquisition of words, but not facts. <i>Cognition</i> , 2000, 77, B33-B43.	2.2	96
5	The origins and evolution of links between word learning and conceptual organization: new evidence from 11-month-olds. <i>Developmental Science</i> , 2003, 6, 128-135.	2.4	94
6	A Horse of a Different Color: Specifying With Precision Infants' Mappings of Novel Nouns and Adjectives. <i>Child Development</i> , 2009, 80, 15-22.	3.0	93
7	Mapping Words to the World in Infancy: Infants' Expectations for Count Nouns and Adjectives. <i>Journal of Cognition and Development</i> , 2003, 4, 357-381.	1.3	84
8	Socio-Pragmatics and Attention: Contributions to Gesturally Guided Word Learning in Toddlers. <i>Language Learning and Development</i> , 2008, 4, 179-202.	1.4	61
9	Object names and object functions serve as cues to categories for infants.. <i>Developmental Psychology</i> , 2002, 38, 948-957.	1.6	60
10	Causal Supports for Early Word Learning. <i>Child Development</i> , 2009, 80, 1243-1250.	3.0	45
11	Form follows function: Learning about function helps children learn about shape. <i>Cognitive Development</i> , 2010, 25, 124-137.	1.3	27
12	Motivated by Meaning: Testing the Effect of Knowledge-Infused Rewards on Preschoolers' Persistence. <i>Child Development</i> , 2014, 85, 783-791.	3.0	20
13	The cause of infant categorization?. <i>Cognition</i> , 2008, 106, 984-993.	2.2	16
14	Parents' causal talk: Links to children's causal stance and emerging scientific literacy.. <i>Developmental Psychology</i> , 2020, 56, 2055-2064.	1.6	16
15	Bringing theories of word learning in line with the evidence. <i>Cognition</i> , 2003, 87, 215-218.	2.2	13
16	Preschoolers prefer to learn causal information. <i>Frontiers in Psychology</i> , 2015, 6, 60.	2.1	10
17	Exploring individual differences in preschoolers' causal stance.. <i>Developmental Psychology</i> , 2016, 52, 411-422.	1.6	9
18	Perception of the symmetrical patterning of human gait by infants. <i>Developmental Psychology</i> , 2002, 38, 554-63.	1.6	9

#	ARTICLE	IF	CITATIONS
19	Effects of causal information on the early word learning: Efficiency and longevity. <i>Cognitive Development</i> , 2015, 33, 99-107.	1.3	6
20	Early word learning skills: A missing link in understanding the vocabulary gap?. <i>Developmental Science</i> , 2021, 24, e13034.	2.4	6
21	Causally-Rich Group Play: A Powerful Context for Building Preschoolers' Vocabulary. <i>Frontiers in Psychology</i> , 2016, 07, 997.	2.1	5
22	Children's Preference for Causal Information in Storybooks. <i>Frontiers in Psychology</i> , 2020, 11, 666.	2.1	4
23	Contributions of causal reasoning to early scientific literacy. <i>Journal of Experimental Child Psychology</i> , 2022, 224, 105509.	1.4	2