

Jesse Bazzul

List of Publications by Year in descending order

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Version: 2024-02-01

35
papers

390
citations

840776

11
h-index

839539

18
g-index

38
all docs

38
docs citations

38
times ranked

184
citing authors

#	ARTICLE	IF	CITATIONS
1	Solidarity with nonhumans as an ontological struggle. <i>Educational Philosophy and Theory</i> , 2022, 54, 946-955.	1.8	5
2	Guess What? Reality Is Already Queer! A Return to Environmental Education as Creative Ontologies. <i>International Explorations in Outdoor and Environmental Education</i> , 2021, , 79-93.	0.4	0
3	Socialized medicine has always been political: COVID-19, science and biopower in India. <i>Cultural Studies of Science Education</i> , 2021, 16, 995-1013.	1.3	2
4	Aesthetics, string figures, and the politics of the visible in science and education. <i>Journal of Curriculum and Pedagogy</i> , 2020, 17, 82-98.	1.4	7
5	Political Entanglement and the Changing Nature of Science. <i>Science: Philosophy, History and Education</i> , 2020, , 79-95.	0.6	0
6	Hyperobjects, Media, and Assemblages of Collective Living: Playing With Ontology as Environmental Education. <i>Australian Journal of Environmental Education</i> , 2019, 35, 213-221.	2.2	2
7	Love, Politics and science education on a damaged planet. <i>Cultural Studies of Science Education</i> , 2019, 14, 303-308.	1.3	11
8	Ethics, Subjectivity, and Sociomaterial Assemblages: Two Important Directions and Methodological Tensions. <i>Studies in Philosophy and Education</i> , 2018, 37, 467-480.	0.5	4
9	The waning of postmodernism and the return of (a materialist) History. <i>Educational Philosophy and Theory</i> , 2018, 50, 1364-1365.	1.8	0
10	Thinking with Nature: Following the Contour of Minor Concepts for Ethico-Political Response-Ability in Science Education. <i>Canadian Journal of Science, Mathematics and Technology Education</i> , 2018, 18, 199-209.	1.0	8
11	Exploring Ethical Relations to Self and New Ontologies. <i>Cultural Studies of Science Education</i> , 2018, , 101-114.	0.2	2
12	Transdisciplinarity, Critical Mathematics Education, Eco-justice, and the Politics to Come. , 2018, , 109-124.		2
13	Diagramming assemblages of sex/gender and sexuality as environmental education. <i>Journal of Environmental Education</i> , 2017, 48, 56-66.	1.8	15
14	The "subject of ethics"™ and educational research OR Ethics or politics? Yes please!. <i>Educational Philosophy and Theory</i> , 2017, 49, 995-1005.	1.8	11
15	(Re)considering Foucault for science education research: considerations of truth, power and governance. <i>Cultural Studies of Science Education</i> , 2017, 12, 435-452.	1.3	17
16	From Orthodoxy to Plurality in the Nature of Science (NOS) and Science Education: A Metacommentary. <i>Canadian Journal of Science, Mathematics and Technology Education</i> , 2017, 17, 66-71.	1.0	11
17	Biopolitics and the "subject"™ of labor in science education. <i>Cultural Studies of Science Education</i> , 2017, 12, 873-887.	1.3	4
18	Locating a space of criticality as new scholars in science education. <i>Cultural Studies of Science Education</i> , 2017, 12, 565-579.	1.3	7

#	ARTICLE	IF	CITATIONS
19	Toward the sociopolitical in science education. <i>Cultural Studies of Science Education</i> , 2017, 12, 321-330.	1.3	47
20	â€˜STEPPINGâ€™™ Toward a Critical-Activist Science Education: Dialoguing Subjectivity, Social Ontology and Multiplicities. <i>Cultural Studies of Science Education</i> , 2017, , 613-624.	0.2	1
21	Reassembling the Natural and Social Commons. , 2017, , 55-73.		7
22	Ethics and Science Education: How Subjectivity Matters. <i>Springer Briefs in Education</i> , 2016, , .	0.2	7
23	The Ethical Subject of Science Education. <i>Springer Briefs in Education</i> , 2016, , 23-41.	0.2	0
24	Science Education as a Site of Struggle. <i>Springer Briefs in Education</i> , 2016, , 1-6.	0.2	0
25	Science Education and Subjectivity in (Bio)Political Context. <i>Springer Briefs in Education</i> , 2016, , 43-52.	0.2	0
26	The Constitution of Subjectivities: Discourse, Practices, and Repetition. <i>Springer Briefs in Education</i> , 2016, , 7-22.	0.2	0
27	Egalitarian Politics and the Dimensions of an Ethical Self. <i>Springer Briefs in Education</i> , 2016, , 53-62.	0.2	0
28	Towards a Politicized Notion of Citizenship for Science Education: Engaging the Social Through Dissensus. <i>Canadian Journal of Science, Mathematics and Technology Education</i> , 2015, 15, 221-233.	1.0	18
29	The sociopolitical importance of genetic, phenomenological approaches to science teaching and learning. <i>Cultural Studies of Science Education</i> , 2015, 10, 495-503.	1.3	4
30	Tracing â€œEthical Subjectivitiesâ€•in Science Education: How Biology Textbooks Can Frame Ethico-Political Choices for Students. <i>Research in Science Education</i> , 2015, 45, 23-40.	2.3	23
31	Critical Discourse Analysis and Science Education Texts: Employing Foucauldian Notions of Discourse and Subjectivity. <i>Review of Education, Pedagogy, and Cultural Studies</i> , 2014, 36, 422-437.	0.7	28
32	Science Education as a Site for Biopolitical Engagement and the Reworking of Subjectivities: Theoretical Considerations and Possibilities for Research. <i>Cultural Studies of Science Education</i> , 2014, , 37-53.	0.2	15
33	Emancipating subjects in science education: taking a lesson from Patti Lather and Jacques RanciÃˆre. <i>Cultural Studies of Science Education</i> , 2013, 8, 245-251.	1.3	10
34	Neoliberal ideology, global capitalism, and science education: engaging the question of subjectivity. <i>Cultural Studies of Science Education</i> , 2012, 7, 1001-1020.	1.3	61
35	The secret identity of a biology textbook: straight and naturally sexed. <i>Cultural Studies of Science Education</i> , 2011, 6, 265-286.	1.3	58