

# Jordi Peris Banes

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4702677/publications.pdf>

Version: 2024-02-01

12  
papers

203  
citations

1307594

7  
h-index

1199594

12  
g-index

12  
all docs

12  
docs citations

12  
times ranked

176  
citing authors

#	ARTICLE	IF	CITATIONS
1	Competencies in Higher Education: A Critical Analysis from the Capabilities Approach. <i>Journal of Philosophy of Education</i> , 2012, 46, 132-147.	0.8	96
2	Institutionalization and Depoliticization of the Right to the City: Changing Scenarios for Radical Social Movements. <i>International Journal of Urban and Regional Research</i> , 2016, 40, 321-339.	2.4	36
3	Cultivating engineersâ€™™ humanity: Fostering cosmopolitanism in a Technical University. <i>International Journal of Educational Development</i> , 2012, 32, 179-186.	2.7	11
4	Prioritizing Local Agenda 21 Programmes using Analytic Network Process: A Spanish Case Study. <i>Sustainable Development</i> , 2013, 21, 338-352.	12.5	11
5	The paradox of planning for transformation: the case of the integrated sustainable urban development strategy in ValÃ©ncia (Spain). <i>Urban Transformations</i> , 2020, 2, .	2.4	9
6	Scrutinizing the link between participatory governance and urban environment management. The experience in Arequipa during 2003â€“2006. <i>Habitat International</i> , 2011, 35, 84-92.	5.8	8
7	EXPLORING ACCOUNTABILITY DISCOURSES AND PRACTICES IN THE SPANISH AID SYSTEM. <i>Journal of International Development</i> , 2014, 26, 541-555.	1.8	8
8	RETHINKING CAPACITY DEVELOPMENT FOR CRITICAL DEVELOPMENT PRACTICE. INQUIRY INTO A POSTGRADUATE PROGRAMME. <i>Journal of International Development</i> , 2012, 24, 571-584.	1.8	7
9	Expanding collective agency in rural indigenous communities in Guatemala: a case for <i>El Almanario</i> approach. <i>International Development Planning Review</i> , 2012, 34, 83-102.	0.8	6
10	Scrutinising the Process of Adaptation to the European Higher Education Area in a Spanish University Degree Using Power Analysis. <i>Power and Education</i> , 2009, 1, 319-332.	0.6	4
11	Capabilities for a cosmopolitan citizenship in higher education The experience of the Technical University of Valencia. <i>Procedia, Social and Behavioral Sciences</i> , 2010, 9, 1998-2002.	0.5	4
12	Are rights-based approaches helping (re)politicise development NGOs? Exploring the Spanish case. <i>International Development Planning Review</i> , 2016, 38, 135-157.	0.8	3