

Claudine Kirsch

List of Publications by Year in descending order

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Version: 2024-02-01

25
papers

405
citations

759233

12
h-index

839539

18
g-index

25
all docs

25
docs citations

25
times ranked

211
citing authors

#	ARTICLE	IF	CITATIONS
1	Engaging in and creatively reproducing translanguaging practices with peers: a longitudinal study with three-year-olds in Luxembourg. <i>International Journal of Bilingual Education and Bilingualism</i> , 2023, 26, 943-959.	2.1	5
2	Early Language Education in Luxembourg. <i>Springer International Handbooks of Education</i> , 2022, , 789-812.	0.1	1
3	Practices and experiences of distant education during the COVID-19 pandemic: The perspectives of six- to sixteen-year-olds from three high-income countries. <i>International Journal of Educational Research Open</i> , 2021, 2, 100049.	2.0	21
4	Multilingual education in early years in Luxembourg: a paradigm shift?. <i>International Journal of Multilingualism</i> , 2021, 18, 534-550.	2.5	13
5	Practitioners' language-supporting strategies in multilingual ECE institutions in Luxembourg. <i>European Early Childhood Education Research Journal</i> , 2021, 29, 336-350.	1.9	6
6	Subjective Well-Being of Adolescents in Luxembourg, Germany, and Brazil During the COVID-19 Pandemic. <i>Journal of Adolescent Health</i> , 2021, 69, 211-218.	2.5	48
7	Early Language Education in Luxembourg. <i>Springer International Handbooks of Education</i> , 2020, , 1-24.	0.1	5
8	Opening minds to translanguaging pedagogies. <i>System</i> , 2020, 92, 102271.	3.4	21
9	Developing multilingual practices in early childhood education through professional development in Luxembourg. <i>International Multilingual Research Journal</i> , 2020, 14, 319-337.	1.3	21
10	Translanguaging in Early Childhood Education in Luxembourg: From Practice to Pedagogy. <i>Inklusion Und Bildung in Migrationsgesellschaften</i> , 2020, , 63-81.	0.3	7
11	Translanguaging pedagogies in early childhood education in Luxembourg. , 2020, , 15-33.		8
12	Moving beyond language(s): a case study on a newcomer's translanguaging practices. <i>European Journal of Applied Linguistics</i> , 2020, 8, 181-201.	0.6	0
13	Emergent multilinguals learning languages with the iPad app iTEO: a study in primary schools in Luxembourg. <i>Language Learning Journal</i> , 2019, 47, 204-218.	2.5	11
14	Teachers', Parents' and Children's Perspectives of Teaching and Learning Greek in a Complementary School in Luxembourg. <i>Inklusion Und Bildung in Migrationsgesellschaften</i> , 2019, , 199-220.	0.3	3
15	Young children's language-based agency in multilingual contexts in Luxembourg and Israel. <i>Applied Linguistics Review</i> , 2019, .	0.9	8
16	"In this country my children are learning two of the most important languages in Europe": ideologies of language as a commodity among Greek migrant families in Luxembourg. <i>International Journal of Bilingual Education and Bilingualism</i> , 2018, 21, 426-438.	2.1	20
17	Young children capitalising on their entire language repertoire for language learning at school. <i>Language, Culture and Curriculum</i> , 2018, 31, 39-55.	3.2	34
18	Dynamic interplay of language policies, beliefs and pedagogy in a preschool in Luxembourg. <i>Language and Education</i> , 2018, 32, 444-461.	2.1	21

#	ARTICLE	IF	CITATIONS
19	Transnational experiences, language competences and worldviews: contrasting language policies in two recently migrated Greek families in Luxembourg. <i>Multilingua</i> , 2018, 37, 153-175.	1.3	14
20	The Effect of Professional Development on Multilingual Education in Early Childhood in Luxembourg. <i>Review of European Studies</i> , 2018, 10, 148.	0.3	30
21	Translanguaging practices during storytelling with the app iTEO in preschools. <i>Translation and Translanguaging in Multilingual Contexts</i> , 2017, 3, 145-166.	1.0	9
22	Using storytelling to teach vocabulary in language lessons: does it work?. <i>Language Learning Journal</i> , 2016, 44, 33-51.	2.5	24
23	Developing children's language learner strategies at primary school. <i>Education 3-13</i> , 2012, 40, 379-399.	1.0	4
24	Ideologies, struggles and contradictions: an account of mothers raising their children bilingually in Luxembourgish and English in Great Britain. <i>International Journal of Bilingual Education and Bilingualism</i> , 2012, 15, 95-112.	2.1	57
25	Young Children Learning Languages in a Multilingual Context. <i>International Journal of Multilingualism</i> , 2006, 3, 258-279.	2.5	14