Claudine Kirsch

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/469581/publications.pdf

Version: 2024-02-01

25 405 citations papers

25

all docs

25 docs citations 759233 12 h-index

18 g-index

839539

25 times ranked

211 citing authors

#	Article	IF	CITATIONS
1	Ideologies, struggles and contradictions: an account of mothers raising their children bilingually in Luxembourgish and English in Great Britain. International Journal of Bilingual Education and Bilingualism, 2012, 15, 95-112.	2.1	57
2	Subjective Well-Being of Adolescents in Luxembourg, Germany, and Brazil During the COVID-19 Pandemic. Journal of Adolescent Health, 2021, 69, 211-218.	2.5	48
3	Young children capitalising on their entire language repertoire for language learning at school. Language, Culture and Curriculum, 2018, 31, 39-55.	3.2	34
4	The Effect of Professional Development on Multilingual Education in Early Childhood in Luxembourg. Review of European Studies, 2018, 10, 148.	0.3	30
5	Using storytelling to teach vocabulary in language lessons: does it work?. Language Learning Journal, 2016, 44, 33-51.	2.5	24
6	Dynamic interplay of language policies, beliefs and pedagogy in a preschool in Luxembourg. Language and Education, 2018, 32, 444-461.	2.1	21
7	Opening minds to translanguaging pedagogies. System, 2020, 92, 102271.	3.4	21
8	Developing multilingual practices in early childhood education through professional development in Luxembourg. International Multilingual Research Journal, 2020, 14, 319-337.	1.3	21
9	Practices and experiences of distant education during the COVID-19 pandemic: The perspectives of sixto sixteen-year-olds from three high-income countries. International Journal of Educational Research Open, 2021, 2, 100049.	2.0	21
10	†In this country my children are learning two of the most important languages in Europe': ideologies of language as a commodity among Greek migrant families in Luxembourg. International Journal of Bilingual Education and Bilingualism, 2018, 21, 426-438.	2.1	20
11	Young Children Learning Languages in a Multilingual Context. International Journal of Multilingualism, 2006, 3, 258-279.	2.5	14
12	Transnational experiences, language competences and worldviews: contrasting language policies in two recently migrated Greek families in Luxembourg. Multilingua, 2018, 37, 153-175.	1.3	14
13	Multilingual education in early years in Luxembourg: a paradigm shift?. International Journal of Multilingualism, 2021, 18, 534-550.	2.5	13
14	Emergent multilinguals learning languages with the iPad app iTEO: a study in primary schools in Luxembourg. Language Learning Journal, 2019, 47, 204-218.	2.5	11
15	Translanguaging practices during storytelling with the app iTEO in preschools. Translation and Translanguaging in Multilingual Contexts, 2017, 3, 145-166.	1.0	9
16	Young children's language-based agency in multilingual contexts in Luxembourg and Israel. Applied Linguistics Review, 2019, .	0.9	8
17	Translanguaging pedagogies in early childhood education in Luxembourg. , 2020, , 15-33.		8
18	Translanguaging in Early Childhood Education in Luxembourg: From Practice to Pedagogy. Inklusion Und Bildung in Migrationsgesellschaften, 2020, , 63-81.	0.3	7

#	Article	IF	Citations
19	Practitioners' language-supporting strategies in multilingual ECE institutions in Luxembourg. European Early Childhood Education Research Journal, 2021, 29, 336-350.	1.9	6
20	Early Language Education in Luxembourg. Springer International Handbooks of Education, 2020, , 1-24.	0.1	5
21	Engaging in and creatively reproducing translanguaging practices with peers: a longitudinal study with three-year-olds in Luxembourg. International Journal of Bilingual Education and Bilingualism, 2023, 26, 943-959.	2.1	5
22	Developing children's language learner strategies at primary school. Education 3-13, 2012, 40, 379-399.	1.0	4
23	Teachers', Parents' and Children's Perspectives of Teaching and Learning Greek in a Complementary School in Luxembourg. Inklusion Und Bildung in Migrationsgesellschaften, 2019, , 199-220.	0.3	3
24	Early Language Education in Luxembourg. Springer International Handbooks of Education, 2022, , 789-812.	0.1	1
25	Moving beyond language(s): a case study on a newcomer's translanguaging practices. European Journal of Applied Linguistics, 2020, 8, 181-201.	0.6	0