

# Alexandra Perovic

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/469316/publications.pdf>

Version: 2024-02-01

15  
papers

338  
citations

1040056

9  
h-index

1125743

13  
g-index

15  
all docs

15  
docs citations

15  
times ranked

190  
citing authors

#	ARTICLE	IF	CITATIONS
1	Comprehension of reflexive and personal pronouns in children with autism: A syntactic or pragmatic deficit?. <i>Applied Psycholinguistics</i> , 2013, 34, 813-835.	1.1	71
2	Comparison of Grammar in Neurodevelopmental Disorders: The Case of Binding in Williams Syndrome and Autism With and Without Language Impairment. <i>Language Acquisition</i> , 2013, 20, 133-154.	0.9	55
3	Grammar Is Differentially Impaired in Subgroups of Autism Spectrum Disorders: Evidence from an Investigation of Tense Marking and Morphosyntax. <i>Frontiers in Psychology</i> , 2017, 8, 320.	2.1	55
4	Syntactic deficit in Down syndrome: More evidence for the modular organisation of language. <i>Lingua</i> , 2006, 116, 1616-1630.	1.0	44
5	Complex grammar in Williams syndrome. <i>Clinical Linguistics and Phonetics</i> , 2007, 21, 729-745.	0.9	25
6	Development of Verbal Passive in Williams Syndrome. <i>Journal of Speech, Language, and Hearing Research</i> , 2010, 53, 1294-1306.	1.6	21
7	Intact grammar in HFA? Evidence from control and binding. <i>Lingua</i> , 2015, 164, 68-86.	1.0	20
8	The acquisition of passives in Serbian. <i>Applied Psycholinguistics</i> , 2014, 35, 1-26.	1.1	16
9	Comprehension of novel metaphor in young children with Developmental Language Disorder. <i>Autism and Developmental Language Impairments</i> , 2018, 3, 239694151881722.	1.6	13
10	10. A cross-linguistic analysis of binding in Down syndrome. <i>Language Acquisition and Language Disorders</i> , 2008, , 235-267.	0.1	4
11	The nature and causes of children's grammatical difficulties: Evidence from an intervention to improve past tense marking in children with Down syndrome. <i>Developmental Science</i> , 2022, 25, .	2.4	4
12	Contrasting Complement Control, Temporal Adjunct Control and Controlled Verbal Gerund Subjects in ASD: The Role of Contextual Cues in Reference Assignment. <i>Frontiers in Psychology</i> , 2017, 8, 448.	2.1	3
13	Teasing Apart Explanations of a Developmental Delay in Binding: Experimental Evidence from the Comparison of SLI and Williams Syndrome. <i>Language Acquisition</i> , 2018, 25, 24-38.	0.9	3
14	Advanced syntax and primary pragmatics in children with ASD.. , 2017, , 141-161.		3
15	The effect of age on language in adults with intellectual disabilities: A comparison of passives in Down syndrome and Williams syndrome. , 2019, , 25-44.		1