

Cher Ping Lim

List of Publications by Year in descending order

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Version: 2024-02-01

80
papers

1,854
citations

304368

22
h-index

301761

39
g-index

82
all docs

82
docs citations

82
times ranked

1214
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | Current and Future Directions of Blended Learning and Teaching in Asia. , 2021, , 301-327. | | 9 |
| 2 | Curriculum leadership and the enhancement of teacher education programs. Asian Education and Development Studies, 2020, 9, 79-90. | 1.3 | 1 |
| 3 | Information and communication technologies (ICT) for access to quality education in the global south: A case study of Sri Lanka. Education and Information Technologies, 2020, 25, 2447-2462. | 3.5 | 10 |
| 4 | Strategic Use of Technology for Inclusive Education in Hong Kong: A Content-Level Perspective. ECNU Review of Education, 2020, 3, 715-734. | 1.3 | 22 |
| 5 | Leveraging information and communication technologies (ICT) to enhance education equity, quality, and efficiency: case studies of Bangladesh and Nepal. Educational Media International, 2020, 57, 87-111. | 0.9 | 8 |
| 6 | An activity theory approach toward teacher professional development at scale (TPD@Scale): A case study of a teacher learning center in Indonesia. Asia Pacific Education Review, 2020, 21, 525-538. | 1.4 | 7 |
| 7 | E-portfolios and the development of studentsâ€™ reflective thinking at a Hong Kong University. Journal of Computers in Education, 2020, 7, 277-294. | 5.0 | 14 |
| 8 | Driving, sustaining and scaling up blended learning practices in higher education institutions: a proposed framework. Innovation and Education, 2019, 1, . | 0.6 | 25 |
| 9 | Old Wine in New Bottle? How Technologies Are Being Used in an Elementary School in Singapore. Understanding Teaching-learning Practice, 2018, , 173-194. | 1.3 | 2 |
| 10 | An online Chinese-Australian language and cultural exchange through digital storytelling. Language, Culture and Curriculum, 2018, 31, 128-149. | 1.7 | 19 |
| 11 | Digital learning for developing Asian countries. , 2018, , 369-381. | | 8 |
| 12 | A regression analysis of elementary studentsâ€™ ICT usage vis-Ã-vis access to technology in Singapore. Educational Media International, 2017, 54, 34-47. | 0.9 | 11 |
| 13 | E-Portfolios as Digital Assessment Tools in Higher Education. , 2017, , 1-23. | | 1 |
| 14 | Blended learning model on hands-on approach for in-service secondary school teachers: Combination of E-learning and face-to-face discussion. Education and Information Technologies, 2016, 21, 185-208. | 3.5 | 26 |
| 15 | Design principles for the blend in blended learning: a collective case study. Teaching in Higher Education, 2016, 21, 716-729. | 1.7 | 33 |
| 16 | Mobile learning. Interactive Learning Environments, 2016, 24, 273-276. | 4.4 | 22 |
| 17 | A holistic approach towards Information and Communication Technology (ICT) for addressing education challenges in Asia and the Pacific. Educational Media International, 2016, 53, 69-84. | 0.9 | 17 |
| 18 | The role of e-portfolios in supporting productive learning. British Journal of Educational Technology, 2016, 47, 1276-1286. | 3.9 | 35 |

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 19 | Professional Development of New Higher Education Teachers With Information and Communication Technology in Shanghai. <i>Journal of Educational Computing Research</i> , 2016, 54, 531-562. | 3.6 | 18 |
| 20 | An Activity Theoretical Approach Towards Distributed Leadership for One-to-One Computing in a Singapore Elementary School. , 2016, , 87-104. | | 1 |
| 21 | Introduction: Cocreating Technological Pedagogical Content Knowledge (TPACK) for the Transformation of Nan Chiau Primary School. , 2016, , 1-7. | | 0 |
| 22 | Future Learning in Primary Schools. , 2016, , . | | 3 |
| 23 | Curriculum Leadership and the Development of ICT in Education Competencies of Pre-service Teachers in South China. <i>Asia-Pacific Education Researcher</i> , 2015, 24, 515-524. | 2.2 | 7 |
| 24 | Differences in ICT Usage Across Subject Areas. <i>Journal of Educational Computing Research</i> , 2015, 53, 75-94. | 3.6 | 18 |
| 25 | Development of pre-service teachers' information and communication technology (ICT) in education competencies in a mainland Chinese university. <i>Educational Media International</i> , 2015, 52, 15-32. | 0.9 | 10 |
| 26 | Designing a role structure to engage students in computer-supported collaborative learning. <i>Internet and Higher Education</i> , 2015, 24, 13-20. | 4.2 | 37 |
| 27 | Online software applications for learning: observations from an elementary school. <i>Educational Media International</i> , 2014, 51, 146-161. | 0.9 | 12 |
| 28 | Digital teaching portfolio in higher education: Examining colleagues' perceptions to inform implementation strategies. <i>Internet and Higher Education</i> , 2014, 20, 60-68. | 4.2 | 34 |
| 29 | Development of an item bank for assessing generic competences in a higher-education institute: a Rasch modelling approach. <i>Higher Education Research and Development</i> , 2014, 33, 821-835. | 1.9 | 10 |
| 30 | Deepening ICT integration through multilevel design of Technological Pedagogical Content Knowledge. <i>Journal of Computers in Education</i> , 2014, 1, 1-17. | 5.0 | 34 |
| 31 | Online Learning Community. , 2014, , 1946-1962. | | 0 |
| 32 | Strengthening the research-practice nexus: A special issue as a springboard for building the capacity of teacher education institutions in Asia. <i>Internet and Higher Education</i> , 2013, 16, 32-35. | 4.2 | 1 |
| 33 | Information and Communication Technologies (ICT) in Primary Education. , 2013, , 1-18. | | 19 |
| 34 | Factors Affecting the ICT Integration and Implementation of one-to-one Computing Learning Environment in a Primary School – A Sociocultural Perspective. , 2013, , 19-37. | | 10 |
| 35 | The rules of the game. <i>Cultural Studies of Science Education</i> , 2012, 7, 813-819. | 0.9 | 3 |
| 36 | Building the capacity of Indonesian education universities for ICT in pre-service teacher education: A case study of a strategic planning exercise. <i>Australasian Journal of Educational Technology</i> , 2012, 28, . | 2.0 | 12 |

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|----|--|-----|-----------|
| 37 | Pedagogical approaches for ICT integration into primary school English and mathematics: A Singapore case study. <i>Australasian Journal of Educational Technology</i> , 2012, 28, . | 2.0 | 30 |
| 38 | Online Learning Community. , 2012, , 451-467. | | 1 |
| 39 | The Internet and teacher education: Traversing between the digitized world and schools. <i>Internet and Higher Education</i> , 2011, 14, 3-9. | 4.2 | 28 |
| 40 | Editorial for special issue: The Internet and teacher education " An Asian experience. <i>Internet and Higher Education</i> , 2011, 14, 1-2. | 4.2 | 2 |
| 41 | A framework for developing pre-service teachers' competencies in using technologies to enhance teaching and learning. <i>Educational Media International</i> , 2011, 48, 69-83. | 0.9 | 41 |
| 42 | Open-source learning management system and Web 2.0 online social software applications as learning platforms for an elementary school in Singapore. <i>Learning, Media and Technology</i> , 2011, 36, 349-365. | 2.1 | 14 |
| 43 | Employing an Activity-Theoretical Perspective to Localize an Educational Innovation in an Elementary School. <i>Journal of Educational Computing Research</i> , 2011, 44, 319-344. | 3.6 | 12 |
| 44 | Exploring Alternative Assessments to Support Digital storytelling for Creative Thinking in Primary School Classrooms. <i>Advances in Human and Social Aspects of Technology Book Series</i> , 2011, , 268-284. | 0.3 | 4 |
| 45 | Multi-User Virtual Environment " a Tool for Play or Academic Engagement?. , 2011, , 107-120. | | 0 |
| 46 | An activity theoretical perspective towards the design of an ICT-enhanced after-school programme for academically at-risk students. <i>Educational Media International</i> , 2010, 47, 19-37. | 0.9 | 5 |
| 47 | Public-Private Partnerships for Educational Reform. , 2010, , 73-80. | | 2 |
| 48 | Secondary school socio-cultural context influencing ICT integration: A case study approach. <i>Australasian Journal of Educational Technology</i> , 2010, 26, . | 2.0 | 37 |
| 49 | Blending Classroom Activities with Multi-User Virtual Environment for At-Risk Primary School Students in an After-School Program. , 2010, , 231-249. | | 1 |
| 50 | Connecting Schools to their Communities: The South-East Asian Experience. , 2009, , 79-87. | | 5 |
| 51 | Teachers' pedagogical beliefs and their planning and conduct of computer-mediated classroom lessons. <i>British Journal of Educational Technology</i> , 2008, 39, 807-828. | 3.9 | 171 |
| 52 | Spirit of the game: Empowering students as designers in schools?. <i>British Journal of Educational Technology</i> , 2008, 39, 996-1003. | 3.9 | 63 |
| 53 | Rethinking classroom-oriented instructional development models to mediate instructional planning in technology-enhanced learning environments. <i>Teaching and Teacher Education</i> , 2008, 24, 2002-2013. | 1.6 | 19 |
| 54 | Scaffolding online historical inquiry tasks: A case study of two secondary school classrooms. <i>Computers and Education</i> , 2008, 50, 1394-1410. | 5.1 | 63 |

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|----|---|-----|-----------|
| 55 | Global citizenship education, school curriculum and games: Learning Mathematics, English and Science as a global citizen. <i>Computers and Education</i> , 2008, 51, 1073-1093. | 5.1 | 70 |
| 56 | Supporting Technology Use in Schools with a Public-Private Partnership: A collective case study of five Asian countries. <i>Educational Media International</i> , 2007, 44, 267-285. | 0.9 | 3 |
| 57 | microLESSONS in teacher education: Examining pre-service teachers' pedagogical beliefs. <i>Computers and Education</i> , 2007, 48, 474-494. | 5.1 | 82 |
| 58 | Building Teachers' Capacity for Using Technologies in Schools: A case study of in-service professional development in Barbados. <i>Educational Media International</i> , 2007, 44, 113-128. | 0.9 | 3 |
| 59 | Effective integration of ICT in Singapore schools: pedagogical and policy implications. <i>Educational Technology Research and Development</i> , 2007, 55, 83-116. | 2.0 | 118 |
| 60 | Myxopapillary ependymoma of the fourth ventricle. <i>Clinical Neurology and Neurosurgery</i> , 2006, 108, 211-214. | 0.6 | 21 |
| 61 | Gaming in a 3D multiuser virtual environment: engaging students in Science lessons. <i>British Journal of Educational Technology</i> , 2006, 37, 211-231. | 3.9 | 182 |
| 62 | Motivating students to learn. <i>British Journal of Educational Technology</i> , 2005, 36, 346-347. | 3.9 | 1 |
| 63 | A Collective Case Study of the Use of ICT in Economics Courses: A Sociocultural Approach. <i>Journal of the Learning Sciences</i> , 2005, 14, 489-526. | 2.0 | 9 |
| 64 | Charting trends for e-learning in Asian schools. <i>Distance Education</i> , 2004, 25, 199-213. | 2.5 | 12 |
| 65 | Reconsidering conceptual change. <i>British Journal of Educational Technology</i> , 2004, 35, 509-510. | 3.9 | 9 |
| 66 | Learning technology in transition. <i>British Journal of Educational Technology</i> , 2004, 35, 754-755. | 3.9 | 2 |
| 67 | Engaging learners in online learning environments. <i>TechTrends</i> , 2004, 48, 16-23. | 1.4 | 44 |
| 68 | An activity-theoretical approach to research of ICT integration in Singapore schools: Orienting activities and learner autonomy. <i>Computers and Education</i> , 2004, 43, 215-236. | 5.1 | 69 |
| 69 | An activity theory approach to research of ICT integration in Singapore schools. <i>Computers and Education</i> , 2003, 41, 49-63. | 5.1 | 88 |
| 70 | The Role of the Tutor in Asynchronous Discussion Boards: A Case Study of a Pre-Service Teacher Course. <i>Educational Media International</i> , 2003, 40, 33-48. | 0.9 | 33 |
| 71 | “Those Who Can, Teach”-The Pivotal Role of the Teacher in the Information and Communication Technologies (ICT) Learning Environment. <i>Learning, Media and Technology</i> , 2002, 27, 19-40. | 0.5 | 9 |
| 72 | A theoretical framework for the study of ICT in schools: a proposal. <i>British Journal of Educational Technology</i> , 2002, 33, 411-421. | 3.9 | 57 |

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|----|---|-----|-----------|
| 73 | The dialogic dimensions of using a hypermedia learning package. Computers and Education, 2001, 36, 133-150. | 5.1 | 6 |
| 74 | A Holistic Approach Towards the Use of an Integrated Online Delivery and Management System. Learning, Media and Technology, 2001, 26, 19-33. | 0.5 | 6 |
| 75 | Visualisation and animation in a CAL package: anchors or misconceptions?. Journal of Computer Assisted Learning, 2001, 17, 206-216. | 3.3 | 5 |
| 76 | The Art of Using an Economics Hypermedia Learning Package. Educational Media International, 2001, 38, 183-197. | 0.9 | 1 |
| 77 | A conducive classroom environment for IT integration: a collective case study of primary schools in Singapore. , 0, , . | | 0 |
| 78 | Applying a Modified Technology Acceptance Model to Qualitatively Analyse the Factors Affecting E-Portfolio Implementation for Student Teachersâ€™ in Field Experience Placements. Issues in Informing Science and Information Technology, 0, 10, 355-365. | 0.0 | 11 |
| 79 | Potential of digital teaching portfolios for establishing a professional learning community in higher education. Australasian Journal of Educational Technology, 0, , . | 2.0 | 4 |
| 80 | Inclusive and Quality Online Learning for Sri Lankan Higher Education Institutions beyond Disruption. Innovation and Education, 0, 4, . | 0.6 | 1 |