Cher Ping Lim

List of Publications by Year
in descending order

80	1,854	304368 22	301761 39
papers	citations	h-index	g-index

82	82	82	1214
all docs	docs citations	times ranked	citing authors

#	Article	IF	Citations
1	Gaming in a 3D multiuser virtual environment: engaging students in Science lessons. British Journal of Educational Technology, 2006, 37, 211-231.	3.9	182
2	Teachersâ€™ pedagogical beliefs and their planning and conduct of computerâ€mediated classroom lessons. British Journal of Educational Technology, 2008, 39, 807-828.	3.9	171
3	Effective integration of ICT in Singapore schools: pedagogical and policy implications. Educational Technology Research and Development, 2007, 55, 83-116.	2.0	118
4	An activity theory approach to research of ICT integration in Singapore schools. Computers and Education, 2003, 41, 49-63.	5.1	88
5	microLESSONS in teacher education: Examining pre-service teachersâ€™ pedagogical beliefs. Computers and Education, 2007, 48, 474-494.	5.1	82
6	Global citizenship education, school curriculum and games: Learning Mathematics, English and Science as a global citizen. Computers and Education, 2008, 51, 1073-1093.	5.1	70
7	An activity-theoretical approach to research of ICT integration in Singapore schools: Orienting activities and learner autonomy. Computers and Education, 2004, 43, 215-236.	5.1	69
8	Spirit of the game: Empowering students as designers in schools?. British Journal of Educational Technology, 2008, 39, 996-1003.	3.9	63
9	Scaffolding online historical inquiry tasks: A case study of two secondary school classrooms. Computers and Education, 2008, 50, 1394-1410.	5.1	63
10	A theoretical framework for the study of ICT in schools: a proposal. British Journal of Educational Technology, 2002, 33, 411-421.	3.9	57
11	Engaging learners in online learning environments. TechTrends, 2004, 48, 16-23.	1.4	44
12	A framework for developing preâ€service teachersâ€™ competencies in using technologies to enhance teaching and learning. Educational Media International, 2011, 48, 69-83.	0.9	41
13	Designing a role structure to engage students in computer-supported collaborative learning. Internet and Higher Education, 2015, 24, 13-20.	4.2	37
14	Secondary school socio-cultural context influencing ICT integration: A case study approach. Australasian Journal of Educational Technology, 2010, 26, .	2.0	37
15	The role of eâ€portfolios in supporting productive learning. British Journal of Educational Technology, 2016, 47, 1276-1286.	3.9	35
16	Digital teaching portfolio in higher education: Examining colleagues' perceptions to inform implementation strategies. Internet and Higher Education, 2014, 20, 60-68.	4.2	34
17	Deepening ICT integration through multilevel design of Technological Pedagogical Content Knowledge. Journal of Computers in Education, 2014, 1, 1-17.	5.0	34
18	The Role of the Tutor in Asynchronous Discussion Boards: A Case Study of a Pre-Service Teacher Course. Educational Media International, 2003, 40, 33-48.	0.9	33

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19	Design principles for the blend in blended learning: a collective case study. Teaching in Higher Education, 2016, 21, 716-729.	1.7	33
20	Pedagogical approaches for ICT integration into primary school English and mathematics: A Singapore case study. Australasian Journal of Educational Technology, 2012, 28, .	2.0	30
21	The Internet and teacher education: Traversing between the digitized world and schools. Internet and Higher Education, 2011, 14, 3-9.	4.2	28
22	Blended learning model on hands-on approach for in-service secondary school teachers: Combination of E-learning and face-to-face discussion. Education and Information Technologies, 2016, 21, 185-208.	3.5	26
23	Driving, sustaining and scaling up blended learning practices in higher education institutions: a proposed framework. Innovation and Education, 2019, 1, .	0.6	25
24	Mobile learning. Interactive Learning Environments, 2016, 24, 273-276.	4.4	22
25	Strategic Use of Technology for Inclusive Education in Hong Kong: A Content-Level Perspective. ECNU Review of Education, 2020, 3, 715-734.	1.3	22
26	Myxopapillary ependymoma of the fourth ventricle. Clinical Neurology and Neurosurgery, 2006, 108, 211-214.	0.6	21
27	Rethinking classroom-oriented instructional development models to mediate instructional planning in technology-enhanced learning environments. Teaching and Teacher Education, 2008, 24, 2002-2013.	1.6	19
28	An online Chinese-Australian language and cultural exchange through digital storytelling. Language, Culture and Curriculum, 2018, 31, 128-149.	1.7	19
29	Information and Communication Technologies (ICT) in Primary Education. , 2013, , 1-18.		19
30	Differences in ICT Usage Across Subject Areas. Journal of Educational Computing Research, 2015, 53, 75-94.	3.6	18
31	Professional Development of New Higher Education Teachers With Information and Communication Technology in Shanghai. Journal of Educational Computing Research, 2016, 54, 531-562.	3.6	18
32	A holistic approach towards Information and Communication Technology (ICT) for addressing education challenges in Asia and the Pacific. Educational Media International, 2016, 53, 69-84.	0.9	17
33	Open-source learning management system and Web 2.0 online social software applications as learning platforms for an elementary school in Singapore. Learning, Media and Technology, 2011, 36, 349-365.	2.1	14
34	E-portfolios and the development of studentsâ€™ reflective thinking at a Hong Kong University. Journal of Computers in Education, 2020, 7, 277-294.	5.0	14
35	Charting trends for e-learning in Asian schools. Distance Education, 2004, 25, 199-213.	2.5	12
36	Employing an Activity-Theoretical Perspective to Localize an Educational Innovation in an Elementary School. Journal of Educational Computing Research, 2011, 44, 319-344.	3.6	12

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37	Online software applications for learning: observations from an elementary school. Educational Media International, 2014, 51, 146-161.	0.9	12
38	Building the capacity of Indonesian education universities for ICT in pre-service teacher education: A case study of a strategic planning exercise. Australasian Journal of Educational Technology, 2012, 28, .	2.0	12
39	A regression analysis of elementary studentsâ€™ ICT usage vis-Ã-vis access to technology in Singapore. Educational Media International, 2017, 54, 34-47.	0.9	11
40	Applying a Modified Technology Acceptance Model to Qualitatively Analyse the Factors Affecting E-Portfolio Implementation for Student Teachersâ€™ in Field Experience Placements. Issues in Informing Science and Information Technology, 0, 10, 355-365.	0.0	11
41	Development of an item bank for assessing generic competences in a higher-education institute: a Rasch modelling approach. Higher Education Research and Development, 2014, 33, 821-835.	1.9	10
42	Development of pre-service teachersâ€™ information and communication technology (ICT) in education competencies in a mainland Chinese university. Educational Media International, 2015, 52, 15-32.	0.9	10
43	Information and communication technologies (ICT) for access to quality education in the global south: A case study of Sri Lanka. Education and Information Technologies, 2020, 25, 2447-2462.	3.5	10
44	Factors Affecting the ICT Integration and Implementation of one-to-one Computing Learning Environment in a Primary School â€“ A Sociocultural Perspective. , 2013, , 19-37.		10
45	â€œThose Who Can, Teachâ€•â€•The Pivotal Role of the Teacher in the Information and Communication Technologies (ICT) Learning Environment. Learning, Media and Technology, 2002, 27, 19-40.	0.5	9
46	Reconsidering conceptual change. British Journal of Educational Technology, 2004, 35, 509-510.	3.9	9
47	A Collective Case Study of the Use of ICT in Economics Courses: A Sociocultural Approach. Journal of the Learning Sciences, 2005, 14, 489-526.	2.0	9
48	Current and Future Directions of Blended Learning and Teaching in Asia. , 2021, , 301-327.		9
49	Digital learning for developing Asian countries. , 2018, , 369-381.		8
50	Leveraging information and communication technologies (ICT) to enhance education equity, quality, and efficiency: case studies of Bangladesh and Nepal. Educational Media International, 2020, 57, 87-111.	0.9	8
51	Curriculum Leadership and the Development of ICT in Education Competencies of Pre-service Teachers in South China. Asia-Pacific Education Researcher, 2015, 24, 515-524.	2.2	7
52	An activity theory approach toward teacher professional development at scale (TPD@Scale): A case study of a teacher learning center in Indonesia. Asia Pacific Education Review, 2020, 21, 525-538.	1.4	7
53	The dialogic dimensions of using a hypermedia learning package. Computers and Education, 2001, 36, 133-150.	5.1	6
54	A Holistic Approach Towards the Use of an Integrated Online Delivery and Management System. Learning, Media and Technology, 2001, 26, 19-33.	0.5	6

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55	Visualisation and animation in a CAL package: anchors or misconceptions?. Journal of Computer Assisted Learning, 2001, 17, 206-216.	3.3	5
56	An activity theoretical perspective towards the design of an ICTâ€enhanced afterâ€school programme for academically atâ€risk students. Educational Media International, 2010, 47, 19-37.	0.9	5
57	Connecting Schools to their Communities: The South-East Asian Experience. , 2009, , 79-87.		5
58	Exploring Alternative Assessments to Support Digital storytelling for Creative Thinking in Primary School Classrooms. Advances in Human and Social Aspects of Technology Book Series, 2011, , 268-284.	0.3	4
59	Potential of digital teaching portfolios for establishing a professional learning community in higher education. Australasian Journal of Educational Technology, 0, , .	2.0	4
60	Supporting Technology Use in Schools with a Publicâ€“Private Partnership: A collective case study of five Asian countries. Educational Media International, 2007, 44, 267-285.	0.9	3
61	Building Teachers' Capacity for Using Technologies in Schools: A case study of in-service professional development in Barbados. Educational Media International, 2007, 44, 113-128.	0.9	3
62	The rules of the game. Cultural Studies of Science Education, 2012, 7, 813-819.	0.9	3
63	Future Learning in Primary Schools. , 2016, , .		3
64	Learning technology in transition. British Journal of Educational Technology, 2004, 35, 754-755.	3.9	2
65	Publicâ€“Private Partnerships for Educational Reform. , 2010, , 73-80.		2
66	Editorial for special issue: The Internet and teacher education â€” An Asian experience. Internet and Higher Education, 2011, 14, 1-2.	4.2	2
67	Old Wine in New Bottle? How Technologies Are Being Used in an Elementary School in Singapore. Understanding Teaching-learning Practice, 2018, , 173-194.	1.3	2
68	The Art of Using an Economics Hypermedia Learning Package. Educational Media International, 2001, 38, 183-197.	0.9	1
69	Motivating students to learn. British Journal of Educational Technology, 2005, 36, 346-347.	3.9	1
70	Strengthening the research-practice nexus: A special issue as a springboard for building the capacity of teacher education institutions in Asia. Internet and Higher Education, 2013, 16, 32-35.	4.2	1
71	An Activity Theoretical Approach Towards Distributed Leadership for One-to-One Computing in a Singapore Elementary School. , 2016, , 87-104.		1
72	Curriculum leadership and the enhancement of teacher education programs. Asian Education and Development Studies, 2020, 9, 79-90.	1.3	1

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73	Blending Classroom Activities with Multi-User Virtual Environment for At-Risk Primary School Students in an After-School Program. , 2010, , 231-249.		1
74	Online Learning Community. , 2012, , 451-467.		1
75	E-Portfolios as Digital Assessment Tools in Higher Education. , 2017, , 1-23.		1
76	Inclusive and Quality Online Learning for Sri Lankan Higher Education Institutions beyond Disruption. Innovation and Education, 0, 4, .	0.6	1
77	A conducive classroom environment for IT integration: a collective case study of primary schools in Singapore. , 0, , .		0
78	Introduction: Cocreating Technological Pedagogical Content Knowledge (TPACK) for the Transformation of Nan Chiau Primary School. , 2016, , 1-7.		0
79	Multi-User Virtual Environment â€“ a Tool for Play or Academic Engagement?. , 2011, , 107-120.		0
80	Online Learning Community. , 2014, , 1946-1962.		0