

Martin Camir

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

73
papers

1,850
citations

23
h-index

41
g-index

77
ext. papers

2,110
ext. citations

2.4
avg, IF

5.55
L-index

#	Paper	IF	Citations
73	Profiling Coach Openness to Positive Youth Development Before, During, and After Their Participation in a Coach Education Course. <i>Sport Psychologist</i> , 2022 , 1-11	1	1
72	Profiling Patterns of Congruence in Youth Golf Coaches' Life Skills Teaching. <i>Journal of Applied Sport Psychology</i> , 2021 , 33, 218-237	2	8
71	Follow-up evaluation of the Coaching for Life Skills online training program. <i>International Journal of Sports Science and Coaching</i> , 2021 , 16, 173-180	1.8	2
70	Development and initial validation of the coaching life skills in sport questionnaire. <i>Psychology of Sport and Exercise</i> , 2021 , 53, 101845	4.2	5
69	Designing Quality Sport Environments to Support Newcomer Youth and Their Families: The Case of One Program Founder/Leader. <i>Case Studies in Sport and Exercise Psychology</i> , 2021 , 5, 42-51	0.9	2
68	Examining the roles of coaching experience and coach training on coaches' perceived life skills teaching. <i>International Journal of Sports Science and Coaching</i> , 2020 , 15, 576-583	1.8	3
67	Lifelong learning pathway of a coach developer operating in a national sport federation. <i>International Journal of Sports Science and Coaching</i> , 2020 , 15, 428-438	1.8	7
66	Evaluating the Coaching for Life Skills online training program: A randomised controlled trial. <i>Psychology of Sport and Exercise</i> , 2020 , 48, 101649	4.2	9
65	Examining Program Quality in a National Junior Golf Development Program. <i>International Sport Coaching Journal</i> , 2020 , 7, 139-150	2	4
64	Examining Coaches' Approaches to Teaching Life Skills and Their Transfer in Youth Sport. <i>Sport Psychologist</i> , 2020 , 34, 276-287	1	5
63	Positive youth development related athlete experiences and coach behaviors following a targeted coach education course. <i>International Journal of Sports Science and Coaching</i> , 2020 , 15, 621-630	1.8	4
62	A creative non-fiction story of an athlete's journey through the life skills application process. <i>Qualitative Research in Sport, Exercise and Health</i> , 2020 , 1-16	7	2
61	Parental involvement in sport and the satisfaction of basic psychological needs: Perspectives from parent-child dyads. <i>International Journal of Sport and Exercise Psychology</i> , 2020 , 18, 655-671	2.5	3
60	Going beyond the interview: Methodological considerations for getting at life skills transfer using a longitudinal integrated qualitative approach. <i>Qualitative Research in Sport, Exercise and Health</i> , 2020 , 12, 91-107	7	16
59	French Adaptation of the Short Form Youth Experiences Survey for Sport and Life Skills Scale for Sport. <i>Measurement in Physical Education and Exercise Science</i> , 2020 , 24, 33-48	1.9	2
58	Singapore teachers' attitudes towards the use of information and communication technologies in physical education. <i>European Physical Education Review</i> , 2020 , 26, 481-494	2.8	7
57	Systematic Reviews of Sport for Development Literature: Managerial and Policy Implications. <i>Journal of Global Sport Management</i> , 2019 , 1-18	0.7	5

56	Sport-based youth development interventions in the United States: a systematic review. <i>BMC Public Health</i> , 2019 , 19, 89	4.1	38
55	Types of evidence used in Canadian provincial sport organisations. <i>International Journal of Sports Science and Coaching</i> , 2019 , 14, 162-168	1.8	3
54	A systematic review of sport for development interventions across six global cities. <i>Sport Management Review</i> , 2019 , 22, 181-193	3.6	36
53	Coach-athlete relationships, basic psychological needs satisfaction and thwarting, and the teaching of life skills in Canadian high school sport. <i>International Journal of Sports Science and Coaching</i> , 2019 , 14, 591-606	1.8	18
52	Process and Outcome Evaluation of a Positive Youth Development-Focused Online Coach Education Course. <i>International Sport Coaching Journal</i> , 2019 , 6, 1-12	2	21
51	Making High School Sport Impactful. <i>Kinesiology Review</i> , 2019 , 8, 188-194	2	11
50	Applying in life the skills learned in sport: A grounded theory. <i>Psychology of Sport and Exercise</i> , 2019 , 40, 23-32	4.2	20
49	The Implicit/Explicit Continuum of Life Skills Development and Transfer. <i>Quest</i> , 2018 , 70, 456-470	2.2	79
48	A qualitative study of research priorities among representatives of Canadian Provincial Sport Organizations. <i>Psychology of Sport and Exercise</i> , 2018 , 36, 8-16	4.2	17
47	The contribution of extracurricular coaching on high school teachers' job satisfaction. <i>Educational Psychology</i> , 2018 , 38, 305-324	2.2	4
46	Youth sport coaches' role in facilitating positive youth development in Portuguese field hockey. <i>International Journal of Sport and Exercise Psychology</i> , 2018 , 16, 221-234	2.5	29
45	Strategies for coaching for life skills transfer. <i>Journal of Sport Psychology in Action</i> , 2018 , 9, 11-20	1.3	39
44	PYDSportNET: A knowledge translation project bridging gaps between research and practice in youth sport. <i>Journal of Sport Psychology in Action</i> , 2018 , 9, 132-146	1.3	27
43	Factors associated with using research evidence in national sport organisations. <i>Journal of Sports Sciences</i> , 2018 , 36, 1111-1117	3.6	20
42	Evaluation of the Pilot Implementation of the Coaching for Life Skills Program. <i>International Sport Coaching Journal</i> , 2018 , 5, 227-236	2	22
41	Development of an observational measure assessing program quality processes in youth sport. <i>Cogent Social Sciences</i> , 2018 , 4, 1467304	1.4	11
40	Examining the life skill development and transfer experiences of former high school athletes. <i>International Journal of Sport and Exercise Psychology</i> , 2017 , 15, 395-408	2.5	26
39	Implementation of a values training program in physical education and sport: a follow-up study. <i>Physical Education and Sport Pedagogy</i> , 2017 , 22, 197-211	3.8	11

38	Youth Sport Coaches' Perspective on Positive Youth Development and its Worth in Mainstream Coach Education Courses. <i>International Sport Coaching Journal</i> , 2017 , 4, 38-46	2	30
37	A comparative analysis of physical education and non-physical education teachers who coach high school sport teams. <i>International Journal of Sports Science and Coaching</i> , 2017 , 12, 557-564	1.8	3
36	Creation, implementation, and evaluation of a values-based training program for sport coaches and physical education teachers in Singapore. <i>International Journal of Sports Science and Coaching</i> , 2017 , 12, 795-806	1.8	17
35	A season-long case study examining alcohol use and misuse in Canadian junior hockey. <i>Qualitative Research in Sport, Exercise and Health</i> , 2017 , 9, 354-371	7	5
34	Integrating life skills into Golf Canada's youth programs: Insights into a successful research to practice partnership. <i>Journal of Sport Psychology in Action</i> , 2017 , 8, 34-46	1.3	27
33	Definition and model of life skills transfer. <i>International Review of Sport and Exercise Psychology</i> , 2017 , 10, 186-211	4.8	118
32	A grounded theory of positive youth development through sport based on results from a qualitative meta-study. <i>International Review of Sport and Exercise Psychology</i> , 2017 , 10, 1-49	4.8	273
31	An Examination of University Student-Athletes' Motivations to Contribute. <i>Journal of College and Character</i> , 2016 , 17, 116-129	0.4	6
30	Implementation of a values training program in physical education and sport: perspectives from teachers, coaches, students, and athletes. <i>Physical Education and Sport Pedagogy</i> , 2016 , 21, 295-312	3.8	28
29	Profiling the Canadian High School Teacher-Coach: A National Survey. <i>International Sport Coaching Journal</i> , 2016 , 3, 145-155	2	10
28	Benefits, Pressures, and Challenges of Leadership and Captaincy in the National Hockey League. <i>Journal of Clinical Sport Psychology</i> , 2016 , 10, 118-136	1.6	14
27	Facilitators and Barriers to Leadership Development at a Canadian Residential Summer Camp. <i>Journal of Park and Recreation Administration</i> , 2016 , 34, 36-50	1	5
26	Coaching for Positive Youth Development in High School Sport 2016 , 126-136		22
25	Examining High School Teacher-Coaches' Perspective on Relationship Building With Student-Athletes. <i>International Sport Coaching Journal</i> , 2015 , 2, 125-136	2	17
24	Examining Former Athletes' Developmental Experiences in High School Sport. <i>SAGE Open</i> , 2015 , 5, 2158244-21581437	2.4	15
23	Extracurricular Activity Participation and the Acquisition of Developmental Assets: Differences Between Involved and Noninvolved Canadian High School Students. <i>Applied Developmental Science</i> , 2015 , 19, 47-55	3.6	29
22	Sport participation and its association with social and psychological factors known to predict substance use and abuse among youth: A scoping review of the literature. <i>International Review of Sport and Exercise Psychology</i> , 2015 , 8, 224-250	4.8	28
21	Reconciling competition and positive youth development in sport. <i>Staps</i> , 2015 , n°109, 25	0.2	27

20	A Sport Federation's Attempt to Restructure a Coach Education Program Using Constructivist Principles. <i>International Sport Coaching Journal</i> , 2014 , 1, 75-85	2	21
19	Helping youth sport coaches integrate psychological skills in their coaching practice. <i>Qualitative Research in Sport, Exercise and Health</i> , 2014 , 6, 617-634	7	15
18	Youth Development in North American High School Sport: Review and Recommendations. <i>Quest</i> , 2014 , 66, 495-511	2.2	60
17	Examining how model youth sport coaches learn to facilitate positive youth development. <i>Physical Education and Sport Pedagogy</i> , 2014 , 19, 1-17	3.8	80
16	Understanding how Ontario high school teacher-coaches learn to coach. <i>Physical Education and Sport Pedagogy</i> , 2013 , 18, 412-426	3.8	20
15	A Case Study of a High School Sport Program Designed to Teach Athletes Life Skills and Values. <i>Sport Psychologist</i> , 2013 , 27, 188-200	1	44
14	Using High School Football to Promote Life Skills and Student Engagement: Perspectives from Canadian Coaches and Students. <i>World Journal of Education</i> , 2013 , 3,	0.3	14
13	High School Sport Stakeholders' Perspectives on Coaches' Ability to Facilitate Positive Youth Development. <i>Journal of Coaching Education</i> , 2012 , 5, 64-82		3
12	Coaching and Transferring Life Skills: Philosophies and Strategies Used by Model High School Coaches. <i>Sport Psychologist</i> , 2012 , 26, 243-260	1	110
11	The development of life skills and values in high school sport: Is there a gap between stakeholder's expectations and perceived experiences?. <i>International Journal of Sport and Exercise Psychology</i> , 2012 , 10, 9-23	2.5	41
10	Strategies for Helping Coaches Facilitate Positive Youth Development Through Sport. <i>Journal of Sport Psychology in Action</i> , 2011 , 2, 92-99	1.3	106
9	High school athletes' perspectives on character development through sport participation. <i>Physical Education and Sport Pedagogy</i> , 2010 , 15, 193-207	3.8	45
8	Parents' perspectives on the practice of high school sport in a Canadian context. <i>Qualitative Research in Sport, Exercise and Health</i> , 2009 , 1, 239-257		12
7	High school athletes' perspectives on support, communication, negotiation and life skill development. <i>Qualitative Research in Sport, Exercise and Health</i> , 2009 , 1, 72-88		65
6	A move to rethink life skills as assemblages: a call to postqualitative inquiry. <i>Qualitative Research in Sport, Exercise and Health</i> , 1-16	7	7
5	Strategies for the Development of Life Skills and Values through Sport Programmes. <i>Advances in Marketing, Customer Relationship Management, and E-services Book Series</i> , 241-256	0.3	6
4	Development of a Life Skills Self-Assessment Tool for Coaches. <i>Journal of Sport Psychology in Action</i> , 1-11	1.3	3
3	Facilitating life skills transfer from sport to the classroom: An intervention assisting a high school teacher-coach. <i>Journal of Applied Sport Psychology</i> , 1-25	2	1

2	Experiences of high school stakeholders and student-athletes participating in an ongoing longitudinal life skills training program. <i>Journal of Applied Sport Psychology</i> ,1-24	2
1	The two continua model for life skills teaching. <i>Sport, Education and Society</i> ,1-14	2.6