

Nancy Eisenberg

List of Publications by Year in descending order

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Version: 2024-02-01

321
papers

31,501
citations

6124

83
h-index

6686

161
g-index

329
all docs

329
docs citations

329
times ranked

17624
citing authors

#	ARTICLE	IF	CITATIONS
1	Development of internalizing symptoms during adolescence in three countries: the role of temperament and parenting behaviors. <i>European Child and Adolescent Psychiatry</i> , 2022, 31, 947-957.	2.8	11
2	Effortful Control and Extensive Observations of Negative Emotion as Joint Predictors of Teacher-Student Conflict in Childhood. <i>Early Education and Development</i> , 2022, 33, 1-16.	1.6	3
3	Homeschooling: What do we know and what do we need to learn?. <i>Child Development Perspectives</i> , 2022, 16, 48-53.	2.1	5
4	Negative Parenting, Adolescents' Emotion Regulation, Self-Efficacy in Emotion Regulation, and Psychological Adjustment. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 2251.	1.2	14
5	The validity of the higher-order structure of effortful control as defined by inhibitory control, attention shifting, and focusing: A longitudinal and multi-informant study. <i>Journal of Personality</i> , 2022, 90, 781-798.	1.8	3
6	Longitudinal associations among teacher-child relationship quality, behavioral engagement, and academic achievement. <i>Early Childhood Research Quarterly</i> , 2022, 61, 25-35.	1.6	4
7	Being helpful to other-gender peers: School-age children's gender-based intergroup prosocial behaviour. <i>British Journal of Developmental Psychology</i> , 2022, 40, 520-538.	0.9	7
8	Within-individual relations of emotional, social, and work self-efficacy beliefs to organizational citizenship behaviors. <i>Journal of Research in Personality</i> , 2021, 91, 104073.	0.9	14
9	Longitudinal transactional relations among young children's defiance and committed compliance and maternal assertive control. <i>Infancy</i> , 2021, 26, 686-704.	0.9	1
10	Measuring Prosocial Behaviors: Psychometric Properties and Cross-National Validation of the Prosociality Scale in Five Countries. <i>Frontiers in Psychology</i> , 2021, 12, 693174.	1.1	15
11	Do peer and child temperament jointly predict student-teacher conflict and closeness?. <i>Journal of Applied Developmental Psychology</i> , 2021, 76, 101319.	0.8	0
12	Similarities and differences between actigraphy and parent-reported sleep in a Hispanic and non-Hispanic White sample. <i>Sleep Medicine</i> , 2021, 83, 160-167.	0.8	8
13	Clinical Trends Among U.S. Adults Hospitalized With COVID-19, March to December 2020. <i>Annals of Internal Medicine</i> , 2021, 174, 1409-1419.	2.0	45
14	Census tract socioeconomic indicators and COVID-19-associated hospitalization rates—COVID-NET surveillance areas in 14 states, March 1–April 30, 2020. <i>PLoS ONE</i> , 2021, 16, e0257622.	1.1	6
15	Perceptual Access Reasoning (PAR) in Developing a Representational Theory of Mind. <i>Monographs of the Society for Research in Child Development</i> , 2021, 86, 7-154.	6.8	13
16	The relations of White parents' implicit racial attitudes to their children's differential empathic concern toward White and Black victims. <i>Journal of Experimental Child Psychology</i> , 2020, 199, 104928.	0.7	4
17	Children's Oncology Group AALL0434: A Phase III Randomized Clinical Trial Testing Nelarabine in Newly Diagnosed T-Cell Acute Lymphoblastic Leukemia. <i>Journal of Clinical Oncology</i> , 2020, 38, 3282-3293.	0.8	136
18	A multilevel moderated mediational model of the daily relationships between hassles, exhaustion, ego-resiliency and resulting emotional inertia. <i>Journal of Research in Personality</i> , 2020, 85, 103913.	0.9	19

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19	Children's emotion suppression is sensitive to witnessing others' social victimization. <i>Social Neuroscience</i> , 2020, 15, 348-354.	0.7	4
20	Longitudinal associations between mothers' and fathers' anger/irritability expressiveness, harsh parenting, and adolescents' socioemotional functioning in nine countries. <i>Developmental Psychology</i> , 2020, 56, 458-474.	1.2	47
21	Considering the role of positive emotion in the early emergence of prosocial behavior: Commentary on Hammond and Drummond (2019). <i>Developmental Psychology</i> , 2020, 56, 843-845.	1.2	3
22	Longitudinal relations among household chaos, SES, and effortful control in the prediction of language skills in early childhood. <i>Developmental Psychology</i> , 2020, 56, 727-738.	1.2	26
23	Findings, issues, and new directions for research on emotion socialization. <i>Developmental Psychology</i> , 2020, 56, 664-670.	1.2	87
24	The relations of children's emotion knowledge to their observed social play and reticent/uninvolved behavior in preschool: Moderation by effortful control. <i>Social Development</i> , 2019, 28, 57-73.	0.8	13
25	Daily Associations between Emotions and Aggressive and Depressive Symptoms in Adolescence: The Mediating and Moderating Role of Emotion Dysregulation. <i>Journal of Youth and Adolescence</i> , 2019, 48, 2207-2221.	1.9	22
26	Hot and cool dimensionality of executive function: Model invariance across age and maternal education in preschool children. <i>Early Childhood Research Quarterly</i> , 2019, 49, 188-201.	1.6	30
27	Gender differences across multiple types of prosocial behavior in adolescence: A meta-analysis of the prosocial tendency measure—revised (PTM-R). <i>Journal of Adolescence</i> , 2019, 77, 41-58.	1.2	52
28	Attachment and attention problems: A meta-analysis. <i>Clinical Psychology Review</i> , 2019, 74, 101772.	6.0	32
29	Religiosity and Effortful Control as Predictors of Indonesian Adolescents' Tobacco and Alcohol Use: Moderation and Mediation. <i>Journal of Research on Adolescence</i> , 2019, 29, 321-333.	1.9	9
30	Longitudinal relations of preschoolers' dispositional and situational anger to their prosocial behavior: The moderating role of shyness. <i>Social Development</i> , 2019, 28, 383-397.	0.8	12
31	Bifactor model of effortful control and impulsivity and their prospective prediction of ego resiliency. <i>Journal of Personality</i> , 2019, 87, 919-933.	1.8	6
32	Relations of Inhibition and Emotion-Related Parenting to Young Children's Prosocial and Vicariously Induced Distress Behavior. <i>Child Development</i> , 2019, 90, 846-858.	1.7	33
33	Prediction of children's early academic adjustment from their temperament: The moderating role of peer temperament. <i>Journal of Educational Psychology</i> , 2019, 111, 542-555.	2.1	12
34	The association between home chaos and academic achievement: The moderating role of sleep. <i>Journal of Family Psychology</i> , 2019, 33, 975-981.	1.0	10
35	Religiosity and effortful control as predictors of antisocial behavior in Muslim Indonesian adolescents: Moderation and mediation models. <i>Psychology of Religion and Spirituality</i> , 2019, 11, 55-64.	0.9	15
36	Parents' and early adolescents' self-efficacy about anger regulation and early adolescents' internalizing and externalizing problems: A longitudinal study in three countries. <i>Journal of Adolescence</i> , 2018, 64, 124-135.	1.2	24

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37	Adult Empathy: Possible Gender Differences in Gene-Environment Architecture for Cognitive and Emotional Components in a Large Italian Twin Sample. <i>Twin Research and Human Genetics</i> , 2018, 21, 214-226.	0.3	18
38	Effortful control is associated with children's school functioning via learning-related behaviors. <i>Learning and Individual Differences</i> , 2018, 63, 78-88.	1.5	19
39	Personality profiles and adolescents' maladjustment: A longitudinal study. <i>Personality and Individual Differences</i> , 2018, 129, 119-125.	1.6	11
40	Adolescents' Prosocial Behavior Predicts Good Grades Beyond Intelligence and Personality Traits. <i>Journal of Personality</i> , 2018, 86, 247-260.	1.8	66
41	Balance in Positive Emotional Expressivity Across School Contexts Relates to Kindergartners' Adjustment. <i>Early Education and Development</i> , 2018, 29, 1-13.	1.6	7
42	Bidirectional associations between emotions and school adjustment. <i>Journal of Personality</i> , 2018, 86, 853-867.	1.8	6
43	Improved Survival for Children and Young Adults With T-Lineage Acute Lymphoblastic Leukemia: Results From the Children's Oncology Group AALL0434 Methotrexate Randomization. <i>Journal of Clinical Oncology</i> , 2018, 36, 2926-2934.	0.8	164
44	Emotions in school and symptoms of psychological maladjustment from kindergarten to first grade. <i>Journal of Experimental Child Psychology</i> , 2018, 176, 101-112.	0.7	1
45	The relation of respiratory sinus arrhythmia to later shyness: Moderation by neighborhood quality. <i>Developmental Psychobiology</i> , 2018, 60, 730-738.	0.9	5
46	Sleep Duration Moderates the Association Between Children's Temperament and Academic Achievement. <i>Early Education and Development</i> , 2018, 29, 624-640.	1.6	15
47	Self-Regulation and Academic Measures Across the Early Elementary School Grades: Examining Longitudinal and Bidirectional Associations. <i>Early Education and Development</i> , 2018, 29, 914-938.	1.6	32
48	Self-Efficacy in Retrieving Positive Emotional Experience and Using Humor. <i>European Journal of Psychological Assessment</i> , 2018, 34, 409-420.	1.7	7
49	The relation of attachment security status to effortful self-regulation: A meta-analysis.. <i>Psychological Bulletin</i> , 2018, 144, 501-531.	5.5	107
50	Trajectories of the expression of negative emotion from kindergarten to first grade: Associations with academic outcomes.. <i>Journal of Educational Psychology</i> , 2018, 110, 324-337.	2.1	14
51	Relations of emotion-related temperamental characteristics to attentional biases and social functioning.. <i>Emotion</i> , 2018, 18, 481-492.	1.5	12
52	Measurement Invariance and Convergent Validity of Anger and Sadness Self-Regulation Among Youth From Six Cultural Groups. <i>Assessment</i> , 2017, 24, 484-502.	1.9	17
53	Relations of positive and negative expressivity and effortful control to kindergartners' student-teacher relationship, academic engagement, and externalizing problems at school. <i>Journal of Research in Personality</i> , 2017, 67, 3-14.	0.9	63
54	Relations from temperamental approach reactivity and effortful control to academic achievement and peer relations in early elementary school. <i>Journal of Research in Personality</i> , 2017, 67, 15-26.	0.9	8

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55	Positivity: The Dispositional Basis of Happiness. <i>Journal of Happiness Studies</i> , 2017, 18, 353-371.	1.9	65
56	Concurrent and longitudinal associations of peers' acceptance with emotion and effortful control in kindergarten. <i>International Journal of Behavioral Development</i> , 2017, 41, 30-40.	1.3	22
57	Observed Emotions as Predictors of Quality of Kindergartners' Social Relationships. <i>Social Development</i> , 2017, 26, 21-39.	0.8	20
58	The relations of migrant status and parenting to Chinese adolescents' adjustment. <i>International Journal of Behavioral Development</i> , 2017, 41, 320-328.	1.3	7
59	Children's sleep and academic achievement. <i>International Journal of Behavioral Development</i> , 2017, 41, 275-284.	1.3	18
60	Marital stress and children's externalizing behavior as predictors of mothers' and fathers' parenting. <i>Development and Psychopathology</i> , 2017, 29, 1305-1318.	1.4	32
61	Resilient Adaptation Among At-Risk Children: Harnessing Science Toward Maximizing Salutary Environments. <i>Child Development</i> , 2017, 88, 337-349.	1.7	101
62	Effortful control, exposure to community violence, and aggressive behavior: Exploring cross-lagged relations in adolescence. <i>Aggressive Behavior</i> , 2017, 43, 588-600.	1.5	29
63	The Role of Ego-Resiliency as Mediator of the Longitudinal Relationship between Family Socio-Economic Status and School Grades. <i>Journal of Youth and Adolescence</i> , 2017, 46, 2157-2168.	1.9	24
64	Emotion socialization and child conduct problems: A comprehensive review and meta-analysis. <i>Clinical Psychology Review</i> , 2017, 54, 65-80.	6.0	110
65	Elementary students' effortful control and academic achievement: The mediating role of teacher-student relationship quality. <i>Early Childhood Research Quarterly</i> , 2017, 40, 98-109.	1.6	37
66	Commentary: What's in a word (or words) on the relations among self-regulation, self-control, executive functioning, effortful control, cognitive control, impulsivity, risk-taking, and inhibition for developmental psychopathology reflections on Nigg (2017). <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2017, 58, 384-386.	3.1	28
67	The genetic architecture of effortful control and its interplay with psychological adjustment in adolescence. <i>Journal of Research in Personality</i> , 2017, 68, 5-14.	0.9	8
68	Effortful control and school adjustment: The moderating role of classroom chaos. <i>Journal of Applied Developmental Psychology</i> , 2017, 53, 108-119.	0.8	8
69	Young adults' internet addiction: Prediction by the interaction of parental marital conflict and respiratory sinus arrhythmia. <i>International Journal of Psychophysiology</i> , 2017, 120, 148-156.	0.5	35
70	Longitudinal Relations Among Positivity, Perceived Positive School Climate, and Prosocial Behavior in Colombian Adolescents. <i>Child Development</i> , 2017, 88, 1100-1114.	1.7	85
71	Parent-child negative emotion reciprocity and children's school success: An emotion-attention process model. <i>Social Development</i> , 2017, 26, 560-574.	0.8	13
72	Children's Shyness, Peer Acceptance, and Academic Achievement in the Early School Years. <i>Merrill-Palmer Quarterly</i> , 2017, 63, 458.	0.3	18

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73	Role of temperament in early adolescent pure and co-occurring internalizing and externalizing problems using a bifactor model: Moderation by parenting and gender. <i>Development and Psychopathology</i> , 2016, 28, 1487-1504.	1.4	35
74	The interplay of maternal sensitivity and gentle control when predicting children's subsequent academic functioning: Evidence of mediation by effortful control.. <i>Developmental Psychology</i> , 2016, 52, 909-921.	1.2	26
75	Prosocial Motivation: Inferences From an Opaque Body of Work. <i>Child Development</i> , 2016, 87, 1668-1678.	1.7	118
76	Emotional expression in school context, social relationships, and academic adjustment in kindergarten.. <i>Emotion</i> , 2016, 16, 553-566.	1.5	54
77	Ego-resiliency development from late adolescence to emerging adulthood: A ten-year longitudinal study. <i>Journal of Adolescence</i> , 2016, 50, 91-102.	1.2	21
78	The role of positivity as predictor of ego-resiliency from adolescence to young adulthood. <i>Personality and Individual Differences</i> , 2016, 101, 306-311.	1.6	24
79	The Relation of Pro-sociality to Self-esteem: The Mediation Role of Quality of Friendships. <i>Journal of Personality</i> , 2016, 84, 59-70.	1.8	19
80	Perceived stress, coping, and cortisol reactivity in daily life: A study of adolescents during the first year of college. <i>Biological Psychology</i> , 2016, 117, 8-15.	1.1	63
81	Components of effortful control and their relations to children's shyness. <i>International Journal of Behavioral Development</i> , 2016, 40, 544-554.	1.3	25
82	Predicting childhood effortful control from interactions between early parenting quality and children's dopamine transporter gene haplotypes. <i>Development and Psychopathology</i> , 2016, 28, 199-212.	1.4	12
83	Interactions among catechol-O-methyltransferase genotype, parenting, and sex predict children's internalizing symptoms and inhibitory control: Evidence for differential susceptibility. <i>Development and Psychopathology</i> , 2015, 27, 709-723.	1.4	21
84	Externalizing symptoms, effortful control, and intrusive parenting: A test of bidirectional longitudinal relations during early childhood. <i>Development and Psychopathology</i> , 2015, 27, 953-968.	1.4	93
85	The association of maternal socialization in childhood and adolescence with adult offspring's sympathy/caring.. <i>Developmental Psychology</i> , 2015, 51, 7-16.	1.2	49
86	Respiratory sinus arrhythmia, effortful control, and parenting as predictors of children's sympathy across early childhood.. <i>Developmental Psychology</i> , 2015, 51, 17-25.	1.2	66
87	Observed emotion frequency versus intensity as predictors of socioemotional maladjustment.. <i>Emotion</i> , 2015, 15, 699-704.	1.5	15
88	Effortful Control Predicts Adolescent Antisocial/Aggressive Behaviors and Depressive Symptoms: Co-occurrence and Moderation by Impulsivity. <i>Child Development</i> , 2015, 86, 1812-1829.	1.7	35
89	Impacts of a Comprehensive School Readiness Curriculum for Preschool Children at Risk for Educational Difficulties. <i>Child Development</i> , 2015, 86, 1773-1793.	1.7	35
90	Associations between respiratory sinus arrhythmia (RSA) reactivity and effortful control in preschool-age children. <i>Developmental Psychobiology</i> , 2015, 57, 596-606.	0.9	23

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91	Safe integration of nelarabine into intensive chemotherapy in newly diagnosed Tâ€cell acute lymphoblastic leukemia: Children's Oncology Group Study AALL0434. <i>Pediatric Blood and Cancer</i> , 2015, 62, 1176-1183.	0.8	76
92	Parenting predictors of cognitive skills and emotion knowledge in socioeconomically disadvantaged preschoolers. <i>Journal of Experimental Child Psychology</i> , 2015, 132, 14-31.	0.7	49
93	The predictive role of ego-resiliency on behavioural problems. <i>European Journal of Developmental Psychology</i> , 2015, 12, 220-233.	1.0	8
94	Parentâ€Adolescent Conflict as Sequences of Reciprocal Negative Emotion: Links with Conflict Resolution and Adolescentsâ€™ Behavior Problems. <i>Journal of Youth and Adolescence</i> , 2015, 44, 1607-1622.	1.9	69
95	Associations of anger and fear to later self-regulation and problem behavior symptoms. <i>Journal of Applied Developmental Psychology</i> , 2015, 38, 60-69.	0.8	19
96	On the factor structure of the Rosenberg (1965) General Self-Esteem Scale.. <i>Psychological Assessment</i> , 2015, 27, 621-635.	1.2	91
97	The Process of Emotion Regulation Is Different From Individual Differences in Emotion Regulation: Conceptual Arguments and a Focus on Individual Differences. <i>Psychological Inquiry</i> , 2015, 26, 37-47.	0.4	38
98	Predicting Sympathy and Prosocial Behavior From Young Children's Dispositional Sadness. <i>Social Development</i> , 2015, 24, 76-94.	0.8	32
99	Reciprocal Relations Between Emotional Selfâ€Efficacy Beliefs and Egoâ€Resiliency Across Time. <i>Journal of Personality</i> , 2015, 83, 552-563.	1.8	33
100	Conscientiousness: Origins in childhood?. <i>Developmental Psychology</i> , 2014, 50, 1331-1349.	1.2	205
101	Transitioning From High School to College. <i>Emerging Adulthood</i> , 2014, 2, 105-115.	1.4	81
102	On the Crossâ€Cultural Replicability of the Resilient, Undercontrolled, and Overcontrolled Personality Types. <i>Journal of Personality</i> , 2014, 82, 340-353.	1.8	46
103	Development of Egoâ€resiliency: Relations to Observed Parenting and Polymorphisms in the Serotonin Transporter Gene During Early Childhood. <i>Social Development</i> , 2014, 23, 433-450.	0.8	21
104	Prosociality During the Transition From Late Adolescence to Young Adulthood. <i>Personality and Social Psychology Bulletin</i> , 2014, 40, 1451-1465.	1.9	25
105	Trajectories of prosocial behaviors conducive to civic outcomes during the transition to adulthood: The predictive role of family dynamicsâ†. <i>Journal of Adolescence</i> , 2014, 37, 1529-1539.	1.2	35
106	The development of perceived maternal hostile, aggressive conflict from adolescence to early adulthood: Antecedents and outcomes. <i>Journal of Adolescence</i> , 2014, 37, 1517-1527.	1.2	8
107	Associations among parental education, home environment quality, effortful control, and preacademic knowledge. <i>Journal of Applied Developmental Psychology</i> , 2014, 35, 304-315.	0.8	35
108	Hostile, aggressive family conflict trajectories during the transition to adulthood: Associations with adolescent Big Fiveâ€and emerging adulthood adjustment problems. <i>Journal of Adolescence</i> , 2014, 37, 647-658.	1.2	15

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109	Trajectories of prosocial behavior from adolescence to early adulthood: Associations with personality change. <i>Journal of Adolescence</i> , 2014, 37, 701-713.	1.2	58
110	Children's negative emotions and ego-resiliency: Longitudinal relations with social competence.. <i>Emotion</i> , 2014, 14, 397-406.	1.5	28
111	The development of prosocial moral reasoning and a prosocial orientation in young adulthood: Concurrent and longitudinal correlates.. <i>Developmental Psychology</i> , 2014, 50, 58-70.	1.2	54
112	Enhancing early child care quality and learning for toddlers at risk: The responsive early childhood program.. <i>Developmental Psychology</i> , 2014, 50, 526-541.	1.2	65
113	The Development of Prosociality from Adolescence to Early Adulthood: The Role of Effortful Control. <i>Journal of Personality</i> , 2013, 81, 302-312.	1.8	95
114	The relations of ego-resiliency and emotion socialization to the development of empathy and prosocial behavior across early childhood.. <i>Emotion</i> , 2013, 13, 822-831.	1.5	104
115	Longitudinal Relations of Intrusive Parenting and Effortful Control to Ego's Resiliency During Early Childhood. <i>Child Development</i> , 2013, 84, 1145-1151.	1.7	90
116	Mother's Adolescent Conflict: Stability, Change, and Relations with Externalizing and Internalizing Behavior Problems. <i>Social Development</i> , 2013, 22, 259-279.	0.8	28
117	Prediction of toddlers' expressive language from maternal sensitivity and toddlers' anger expressions: A developmental perspective. , 2013, 36, 650-661.		45
118	Respiratory sinus arrhythmia, shyness, and effortful control in preschool-age children. <i>Biological Psychology</i> , 2013, 92, 241-248.	1.1	28
119	Sociodemographic risk, parenting, and effortful control: Relations to salivary alpha-amylase and cortisol in early childhood. <i>Developmental Psychobiology</i> , 2013, 55, 869-880.	0.9	35
120	Mastery of negative affect: A hierarchical model of emotional self-efficacy beliefs.. <i>Psychological Assessment</i> , 2013, 25, 105-116.	1.2	50
121	Effortful Control and Impulsivity as Concurrent and Longitudinal Predictors of Academic Achievement. <i>Journal of Early Adolescence</i> , 2013, 33, 946-972.	1.1	48
122	Predicting internalizing problems in Chinese children: The unique and interactive effects of parenting and child temperament. <i>Development and Psychopathology</i> , 2013, 25, 653-667.	1.4	74
123	Parent's adolescent relationships, religiosity, and the social adjustment of Indonesian Muslim adolescents.. <i>Journal of Family Psychology</i> , 2013, 27, 421-430.	1.0	26
124	Bidirectional relations between temperament and parenting styles in Chinese children. <i>International Journal of Behavioral Development</i> , 2013, 37, 57-67.	1.3	61
125	Are effortful and reactive control unique constructs in young children?. <i>Developmental Psychology</i> , 2013, 49, 2082-2094.	1.2	39
126	Emotion-Related Self-Regulation in Children. <i>Teaching of Psychology</i> , 2012, 39, 77-83.	0.7	65

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127	The Positivity Scale.. Psychological Assessment, 2012, 24, 701-712.	1.2	240
128	Comment: Is Selfâ€œOther Overlap the Key to Understanding Empathy?. Emotion Review, 2012, 4, 34-35.	2.1	13
129	Longitudinal relations among maternal behaviors, effortful control and young children's committed compliance.. Developmental Psychology, 2012, 48, 552-566.	1.2	92
130	Interactions between serotonin transporter gene haplotypes and quality of mothers' parenting predict the development of children's noncompliance.. Developmental Psychology, 2012, 48, 740-754.	1.2	36
131	Differential susceptibility and the early development of aggression: Interactive effects of respiratory sinus arrhythmia and environmental quality.. Developmental Psychology, 2012, 48, 755-768.	1.2	93
132	Positive Development of Minority Children: Introduction to the Special Issue. Child Development Perspectives, 2012, 6, 207-209.	2.1	76
133	Prosociality: The contribution of traits, values, and self-efficacy beliefs.. Journal of Personality and Social Psychology, 2012, 102, 1289-1303.	2.6	300
134	Understanding Cultural Issues in Child Development: Introduction. Child Development Perspectives, 2012, 6, 1-4.	2.1	21
135	Relations over Time among Children's Shyness, Emotionality, and Internalizing Problems. Social Development, 2012, 21, 109-129.	0.8	28
136	Linking Studentsâ€™ Emotions and Academic Achievement: When and Why Emotions Matter. Child Development Perspectives, 2012, 6, 129-135.	2.1	233
137	Emotion understanding, theory of mind, and prosocial orientation: Relations over time in early childhood. Journal of Positive Psychology, 2011, 6, 4-16.	2.6	117
138	Trajectories of Religious Coping From Adolescence Into Early Adulthood: Their Form and Relations to Externalizing Problems and Prosocial Behavior. Journal of Personality, 2011, 79, 841-873.	1.8	19
139	Physiological Regulation and Fearfulness as Predictors of Young Children's Empathyâ€related Reactions. Social Development, 2011, 20, 111-134.	0.8	99
140	Relations of Children's Effortful Control and Teacherâ€Child Relationship Quality to School Attitudes in a Low-Income Sample. Early Education and Development, 2011, 22, 434-460.	1.6	59
141	Parental Expressivity and Parenting Styles in Chinese Families: Prospective and Unique Relations to Children's Psychological Adjustment. Parenting, 2011, 11, 288-307.	1.0	50
142	Children's Effortful Control and Academic Achievement: Mediation Through Social Functioning. Early Education and Development, 2011, 22, 411-433.	1.6	93
143	â€œThen It Will Be Goodâ€ Journal of Adolescent Research, 2011, 26, 766-796.	1.3	12
144	Growing up in the shadow of terrorism: Youth in America after 9/11.. American Psychologist, 2011, 66, 468-481.	3.8	57

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145	Relations of Temperament to Maladjustment and Ego Resiliency in At-Risk Children. <i>Social Development</i> , 2010, 19, 577-600.	0.8	23
146	Mothers' and Children's Positive Emotion: Relations and Trajectories across Four Years. <i>Social Development</i> , 2010, 19, 799-821.	0.8	25
147	Indonesian adolescents' spiritual and religious experiences and their longitudinal relations with socioemotional functioning.. <i>Developmental Psychology</i> , 2010, 46, 699-716.	1.2	51
148	Mothers' teaching strategies and children's effortful control: A longitudinal study.. <i>Developmental Psychology</i> , 2010, 46, 1294-1308.	1.2	76
149	Developmental trajectories of physical aggression: prediction of overt and covert antisocial behaviors from self- and mothers' reports. <i>European Child and Adolescent Psychiatry</i> , 2010, 19, 873-882.	2.8	33
150	The Factor Structure of Effortful Control and Measurement Invariance Across Ethnicity and Sex in a High-Risk Sample. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2010, 32, 8-22.	0.7	83
151	The Role of Socialization, Effortful Control, and Ego Resiliency in French Adolescents' Social Functioning. <i>Journal of Research on Adolescence</i> , 2010, 20, 555-582.	1.9	65
152	Empathy-Related Responding: Associations with Prosocial Behavior, Aggression, and Intergroup Relations. <i>Social Issues and Policy Review</i> , 2010, 4, 143-180.	3.7	420
153	Assessing Perceived Empathic and Social Self-Efficacy Across Countries. <i>European Journal of Psychological Assessment</i> , 2010, 26, 77-86.	1.7	74
154	Relations among maternal socialization, effortful control, and maladjustment in early childhood. <i>Development and Psychopathology</i> , 2010, 22, 507-525.	1.4	65
155	Self-Regulation and School Readiness. <i>Early Education and Development</i> , 2010, 21, 681-698.	1.6	277
156	Emotion-Related Self-Regulation and Its Relation to Children's Maladjustment. <i>Annual Review of Clinical Psychology</i> , 2010, 6, 495-525.	6.3	775
157	Examining the Relations of Infant Temperament and Couples' Marital Satisfaction to Mother and Father Involvement: A Longitudinal Study. <i>Fathering</i> , 2009, 7, 23-48.	1.0	77
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