Melissa S Medina

List of Publications by Year in Descending Order

54 papers	**1,173** citations	**10** h-index	**34** g-index
54 ext. papers	**1,361** ext. citations	**2.2** avg, IF	**4.44** L-index

#	Paper	IF	Citations
54	A Systematic Review of Assessment Tools Measuring Cultural Competence Outcomes Relevant to Pharmacy Education.. *American Journal of Pharmaceutical Education*, **2022**, 8672	2.5	0
53	Best Practices in Syllabus Design.. *American Journal of Pharmaceutical Education*, **2022**, 8995	2.5	0
52	An Update on the Progress Toward Gender Equity in US Academic Pharmacy.. *American Journal of Pharmaceutical Education*, **2022**, 8962	2.5	0
51	Postinterview etiquette: Tips for writing thank-you letters. *American Journal of Health-System Pharmacy*, **2021**, 78, 184-186	2.2	
50	Administration and Evaluation of the American Association of Colleges of Pharmacy Curriculum Quality Surveys in Pharmacy Schools. *American Journal of Pharmaceutical Education*, **2021**, 85, 8045	2.5	1
49	An Updated National Profile of Curriculum Committees in Pharmacy Education. *American Journal of Pharmaceutical Education*, **2021**, 8745	2.5	
48	Deficiencies of Traditional Grading Systems and Recommendations for the Future. *American Journal of Pharmaceutical Education*, **2021**, 8850	2.5	0
47	Use of Situational Judgment Tests to Teach Empathy, Assertiveness, Communication, and Ethics. *American Journal of Pharmaceutical Education*, **2021**, 8761	2.5	1
46	Multisite Study Assessing the Effect of Cognitive Test Anxiety on Academic and Standardized Test Performance. *American Journal of Pharmaceutical Education*, **2021**, 85, 8041	2.5	3
45	Preboarding, Orientation, and Onboarding of New Pharmacy Faculty During a Global Pandemic. *American Journal of Pharmaceutical Education*, **2021**, 85, 8510	2.5	0
44	Teaching residents how to deliver active learning during didactic lectures. *American Journal of Health-System Pharmacy*, **2021**, 78, 944-948	2.2	
43	Teaching A to Z for a new generation of pharmacy learners. *American Journal of Health-System Pharmacy*, **2021**, 78, 1273-1276	2.2	0
42	"What if We All Said No?": Removing Barriers to Peer Review. *American Journal of Pharmaceutical Education*, **2021**, 8746	2.5	1
41	The Need for New Guidelines and Training for Remote/Online Testing and Proctoring. *American Journal of Pharmaceutical Education*, **2021**, 85, 8545	2.5	6
40	Review of Strategies For Measuring Advances In Student Learning: A Synopsis For Authors and Reviewers. *American Journal of Pharmaceutical Education*, **2021**, 8707	2.5	0
39	Evaluating Pharmacy Facultys Awareness of Teaching and Learning Myths and Misconceptions. *American Journal of Pharmaceutical Education*, **2021**, 8751	2.5	
38	Preceptor tips for navigating generational differences with introductory and advanced pharmacy practice experience students. *Pharmacy Practice*, **2020**, 18, 2176	1.8	0

37	Preceptor tips for navigating generational differences with introductory and advanced pharmacy practice experience students. *Pharmacy Practice*, **2020**, 18, 2176	1.8	
36	Fulfilling the Tripartite Mission During a Pandemic. *American Journal of Pharmaceutical Education*, **2020**, 84, ajpe8156	2.5	10
35	Longitudinal Outcomes of an Elective Academic and Administrative Advanced Pharmacy Practice Experience. *American Journal of Pharmaceutical Education*, **2019**, 83, 6587	2.5	3
34	Developing Critical Thinking Skills in Pharmacy Students. *American Journal of Pharmaceutical Education*, **2019**, 83, 7033	2.5	19
33	Exploring Impact Metrics Beyond Indices and Citations for SOTL and Applied Educational Research. *American Journal of Pharmaceutical Education*, **2019**, 83, 7211	2.5	3
32	A Review of Strategies for Designing, Administering, and Using Student Ratings of Instruction. *American Journal of Pharmaceutical Education*, **2019**, 83, 7177	2.5	4
31	Predicting Pharmacy Curriculum Outcomes Assessment Performance Using Admissions, Curricular, Demographics, and Preparation Data. *American Journal of Pharmaceutical Education*, **2019**, 83, 7526	2.5	5
30	Strategies for Improving Learner Metacognition in Health Professional Education. *American Journal of Pharmaceutical Education*, **2017**, 81, 78	2.5	88
29	Making StudentsSThinking Visible During Active Learning. *American Journal of Pharmaceutical Education*, **2017**, 81, 41	2.5	8
28	Does Competency-Based Education Have a Role in Academic Pharmacy in the United States?. *Pharmacy (Basel, Switzerland)*, **2017**, 5,	2	13
27	Proctoring strategies for computer-based and paper-based tests. *American Journal of Health-System Pharmacy*, **2016**, 73, 274-7	2.2	6
26	The use of mentors and partnerships in a preparing future faculty program at a Health Sciences Center. *Currents in Pharmacy Teaching and Learning*, **2015**, 7, 145-150	1.5	2
25	A Progressive, Collaborative Process to Improve a Curriculum and Define an Assessment Program. *American Journal of Pharmaceutical Education*, **2015**, 79, 55	2.5	2
24	Delivering an effective presentation. *American Journal of Health-System Pharmacy*, **2015**, 72, 1091-4	2.2	3
23	Tips for succeeding at pharmacy residency phone interviews. *American Journal of Health-System Pharmacy*, **2015**, 72, 1940-2	2.2	3
22	Incremental development of an integrated assessment method for the professional curriculum. *American Journal of Pharmaceutical Education*, **2013**, 77, 122	2.5	9
21	Best practices for implementing team-based learning in pharmacy education. *American Journal of Pharmaceutical Education*, **2013**, 77, 177	2.5	61
20	Center for the Advancement of Pharmacy Education 2013 educational outcomes. *American Journal of Pharmaceutical Education*, **2013**, 77, 162	2.5	623

19	The impact of problem-solving feedback on team-based learning case responses. *American Journal of Pharmaceutical Education*, **2013**, 77, 189	2.5	24
18	Promoting academic integrity among health care students. *American Journal of Health-System Pharmacy*, **2013**, 70, 754-7	2.2	9
17	Writing a teaching philosophy: an evidence-based approach. *American Journal of Health-System Pharmacy*, **2013**, 70, 191-3	2.2	4
16	Report of the 2011-2012 Academic Affairs Standing Committee: the evolving role of scholarly teaching in teaching excellence for current and future faculty. *American Journal of Pharmaceutical Education*, **2012**, 76, S5	2.5	13
15	Demonstrating excellence in pharmacy teaching through scholarship. *Currents in Pharmacy Teaching and Learning*, **2011**, 3, 255-259	1.5	8
14	An advanced teaching certificate program for postgraduate year 2 residents. *American Journal of Health-System Pharmacy*, **2011**, 68, 2284-6	2.2	22
13	Assessing studentsSmotivation during advanced pharmacy practice experiences. *American Journal of Health-System Pharmacy*, **2011**, 68, 2230, 2235	2.2	2
12	Teaching during residency: five steps to better lecturing skills. *American Journal of Health-System Pharmacy*, **2011**, 68, 382-7	2.2	7
11	The development of an Education Grand Rounds program at an academic health center. *International Journal of Medical Education*, **2010**, 1, 30-36	1.6	8
10	Relationship between case question prompt format and the quality of responses. *American Journal of Pharmaceutical Education*, **2010**, 74, 29	2.5	8
9	Finding time for faculty development. *American Journal of Pharmaceutical Education*, **2010**, 74, 179	2.5	10
8	Using the three eS (emphasis, expectations, and evaluation) to structure writing objectives for pharmacy practice experiences. *American Journal of Health-System Pharmacy*, **2010**, 67, 516-21	2.2	3
7	Preceptor preferences for participating in electronic preceptor development. *Pharmacy Practice*, **2009**, 7, 47-53	1.8	6
6	Assessing student performance during experiential rotations. *American Journal of Health-System Pharmacy*, **2008**, 65, 1502-6	2.2	7
5	Using team-based learning in an endocrine module taught across two campuses. *American Journal of Pharmaceutical Education*, **2008**, 72, 103	2.5	100
4	Use of an audience response system (ARS) in a dual-campus classroom environment. *American Journal of Pharmaceutical Education*, **2008**, 72, 38	2.5	40
3	Evaluating the impact of a pre-rotation workshop on student preparation for clinical advanced pharmacy practice experiences. *Pharmacy Practice*, **2008**, 6, 219-23	1.8	9
2	Providing feedback to enhance pharmacy studentsSperformance. *American Journal of Health-System Pharmacy*, **2007**, 64, 2542-5	2.2	9

| 1 | Teaching self-concept and self-esteem in a clinical communications course. *American Journal of Pharmaceutical Education*, **2006**, 70, 99 | 2.5 | 10 |

5