

Melissa S Medina

List of Publications by Citations

Source: <https://exaly.com/author-pdf/4682904/melissa-s-medina-publications-by-citations.pdf>

Version: 2024-04-28

This document has been generated based on the publications and citations recorded by exaly.com. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

54
papers

1,173
citations

10
h-index

34
g-index

54
ext. papers

1,361
ext. citations

2.2
avg, IF

4.44
L-index

#	Paper	IF	Citations
54	Center for the Advancement of Pharmacy Education 2013 educational outcomes. <i>American Journal of Pharmaceutical Education</i> , 2013 , 77, 162	2.5	623
53	Using team-based learning in an endocrine module taught across two campuses. <i>American Journal of Pharmaceutical Education</i> , 2008 , 72, 103	2.5	100
52	Strategies for Improving Learner Metacognition in Health Professional Education. <i>American Journal of Pharmaceutical Education</i> , 2017 , 81, 78	2.5	88
51	Best practices for implementing team-based learning in pharmacy education. <i>American Journal of Pharmaceutical Education</i> , 2013 , 77, 177	2.5	61
50	Use of an audience response system (ARS) in a dual-campus classroom environment. <i>American Journal of Pharmaceutical Education</i> , 2008 , 72, 38	2.5	40
49	The impact of problem-solving feedback on team-based learning case responses. <i>American Journal of Pharmaceutical Education</i> , 2013 , 77, 189	2.5	24
48	An advanced teaching certificate program for postgraduate year 2 residents. <i>American Journal of Health-System Pharmacy</i> , 2011 , 68, 2284-6	2.2	22
47	Developing Critical Thinking Skills in Pharmacy Students. <i>American Journal of Pharmaceutical Education</i> , 2019 , 83, 7033	2.5	19
46	Does Competency-Based Education Have a Role in Academic Pharmacy in the United States?. <i>Pharmacy (Basel, Switzerland)</i> , 2017 , 5,	2	13
45	Report of the 2011-2012 Academic Affairs Standing Committee: the evolving role of scholarly teaching in teaching excellence for current and future faculty. <i>American Journal of Pharmaceutical Education</i> , 2012 , 76, S5	2.5	13
44	Finding time for faculty development. <i>American Journal of Pharmaceutical Education</i> , 2010 , 74, 179	2.5	10
43	Teaching self-concept and self-esteem in a clinical communications course. <i>American Journal of Pharmaceutical Education</i> , 2006 , 70, 99	2.5	10
42	Fulfilling the Tripartite Mission During a Pandemic. <i>American Journal of Pharmaceutical Education</i> , 2020 , 84, ajpe8156	2.5	10
41	Incremental development of an integrated assessment method for the professional curriculum. <i>American Journal of Pharmaceutical Education</i> , 2013 , 77, 122	2.5	9
40	Promoting academic integrity among health care students. <i>American Journal of Health-System Pharmacy</i> , 2013 , 70, 754-7	2.2	9
39	Providing feedback to enhance pharmacy students performance. <i>American Journal of Health-System Pharmacy</i> , 2007 , 64, 2542-5	2.2	9
38	Evaluating the impact of a pre-rotation workshop on student preparation for clinical advanced pharmacy practice experiences. <i>Pharmacy Practice</i> , 2008 , 6, 219-23	1.8	9

37	Making Students Thinking Visible During Active Learning. <i>American Journal of Pharmaceutical Education</i> , 2017 , 81, 41	2.5	8
36	Demonstrating excellence in pharmacy teaching through scholarship. <i>Currents in Pharmacy Teaching and Learning</i> , 2011 , 3, 255-259	1.5	8
35	The development of an Education Grand Rounds program at an academic health center. <i>International Journal of Medical Education</i> , 2010 , 1, 30-36	1.6	8
34	Relationship between case question prompt format and the quality of responses. <i>American Journal of Pharmaceutical Education</i> , 2010 , 74, 29	2.5	8
33	Teaching during residency: five steps to better lecturing skills. <i>American Journal of Health-System Pharmacy</i> , 2011 , 68, 382-7	2.2	7
32	Assessing student performance during experiential rotations. <i>American Journal of Health-System Pharmacy</i> , 2008 , 65, 1502-6	2.2	7
31	Preceptor preferences for participating in electronic preceptor development. <i>Pharmacy Practice</i> , 2009 , 7, 47-53	1.8	6
30	Proctoring strategies for computer-based and paper-based tests. <i>American Journal of Health-System Pharmacy</i> , 2016 , 73, 274-7	2.2	6
29	The Need for New Guidelines and Training for Remote/Online Testing and Proctoring. <i>American Journal of Pharmaceutical Education</i> , 2021 , 85, 8545	2.5	6
28	Predicting Pharmacy Curriculum Outcomes Assessment Performance Using Admissions, Curricular, Demographics, and Preparation Data. <i>American Journal of Pharmaceutical Education</i> , 2019 , 83, 7526	2.5	5
27	Writing a teaching philosophy: an evidence-based approach. <i>American Journal of Health-System Pharmacy</i> , 2013 , 70, 191-3	2.2	4
26	A Review of Strategies for Designing, Administering, and Using Student Ratings of Instruction. <i>American Journal of Pharmaceutical Education</i> , 2019 , 83, 7177	2.5	4
25	Longitudinal Outcomes of an Elective Academic and Administrative Advanced Pharmacy Practice Experience. <i>American Journal of Pharmaceutical Education</i> , 2019 , 83, 6587	2.5	3
24	Delivering an effective presentation. <i>American Journal of Health-System Pharmacy</i> , 2015 , 72, 1091-4	2.2	3
23	Tips for succeeding at pharmacy residency phone interviews. <i>American Journal of Health-System Pharmacy</i> , 2015 , 72, 1940-2	2.2	3
22	Using the three eS (emphasis, expectations, and evaluation) to structure writing objectives for pharmacy practice experiences. <i>American Journal of Health-System Pharmacy</i> , 2010 , 67, 516-21	2.2	3
21	Multisite Study Assessing the Effect of Cognitive Test Anxiety on Academic and Standardized Test Performance. <i>American Journal of Pharmaceutical Education</i> , 2021 , 85, 8041	2.5	3
20	Exploring Impact Metrics Beyond Indices and Citations for SOTL and Applied Educational Research. <i>American Journal of Pharmaceutical Education</i> , 2019 , 83, 7211	2.5	3

19	The use of mentors and partnerships in a preparing future faculty program at a Health Sciences Center. <i>Currents in Pharmacy Teaching and Learning</i> , 2015 , 7, 145-150	1.5	2
18	A Progressive, Collaborative Process to Improve a Curriculum and Define an Assessment Program. <i>American Journal of Pharmaceutical Education</i> , 2015 , 79, 55	2.5	2
17	Assessing studentsSmotivation during advanced pharmacy practice experiences. <i>American Journal of Health-System Pharmacy</i> , 2011 , 68, 2230, 2235	2.2	2
16	Administration and Evaluation of the American Association of Colleges of Pharmacy Curriculum Quality Surveys in Pharmacy Schools. <i>American Journal of Pharmaceutical Education</i> , 2021 , 85, 8045	2.5	1
15	Use of Situational Judgment Tests to Teach Empathy, Assertiveness, Communication, and Ethics. <i>American Journal of Pharmaceutical Education</i> , 2021 , 8761	2.5	1
14	"What if We All Said No?": Removing Barriers to Peer Review. <i>American Journal of Pharmaceutical Education</i> , 2021 , 8746	2.5	1
13	Preceptor tips for navigating generational differences with introductory and advanced pharmacy practice experience students. <i>Pharmacy Practice</i> , 2020 , 18, 2176	1.8	0
12	A Systematic Review of Assessment Tools Measuring Cultural Competence Outcomes Relevant to Pharmacy Education.. <i>American Journal of Pharmaceutical Education</i> , 2022 , 8672	2.5	0
11	Deficiencies of Traditional Grading Systems and Recommendations for the Future. <i>American Journal of Pharmaceutical Education</i> , 2021 , 8850	2.5	0
10	Preboarding, Orientation, and Onboarding of New Pharmacy Faculty During a Global Pandemic. <i>American Journal of Pharmaceutical Education</i> , 2021 , 85, 8510	2.5	0
9	Teaching A to Z for a new generation of pharmacy learners. <i>American Journal of Health-System Pharmacy</i> , 2021 , 78, 1273-1276	2.2	0
8	Review of Strategies For Measuring Advances In Student Learning: A Synopsis For Authors and Reviewers. <i>American Journal of Pharmaceutical Education</i> , 2021 , 8707	2.5	0
7	Best Practices in Syllabus Design.. <i>American Journal of Pharmaceutical Education</i> , 2022 , 8995	2.5	0
6	An Update on the Progress Toward Gender Equity in US Academic Pharmacy.. <i>American Journal of Pharmaceutical Education</i> , 2022 , 8962	2.5	0
5	Postinterview etiquette: Tips for writing thank-you letters. <i>American Journal of Health-System Pharmacy</i> , 2021 , 78, 184-186	2.2	
4	Preceptor tips for navigating generational differences with introductory and advanced pharmacy practice experience students. <i>Pharmacy Practice</i> , 2020 , 18, 2176	1.8	
3	An Updated National Profile of Curriculum Committees in Pharmacy Education. <i>American Journal of Pharmaceutical Education</i> , 2021 , 8745	2.5	
2	Teaching residents how to deliver active learning during didactic lectures. <i>American Journal of Health-System Pharmacy</i> , 2021 , 78, 944-948	2.2	

- 1 Evaluating Pharmacy Faculty's Awareness of Teaching and Learning Myths and Misconceptions. *American Journal of Pharmaceutical Education*, **2021**, 8751 2.5