

Marieke van Heugten

List of Publications by Year in descending order

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17
papers

463
citations

840776

11
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996975

15
g-index

18
all docs

18
docs citations

18
times ranked

316
citing authors

#	ARTICLE	IF	CITATIONS
1	Navigating Accent Variation: A Developmental Perspective. <i>Annual Review of Linguistics</i> , 2022, 8, 365-387.	2.3	4
2	Infants'™ recognition of foreign-accented words: Flexible yet precise signal-to-word mapping strategies. <i>Journal of Memory and Language</i> , 2018, 100, 51-60.	2.1	10
3	Ambiguous function words do not prevent 18-month-olds from building accurate syntactic category expectations: An ERP study. <i>Neuropsychologia</i> , 2017, 98, 4-12.	1.6	18
4	Relative Difficulty of Understanding Foreign Accents as a Marker of Proficiency. <i>Cognitive Science</i> , 2017, 41, 1106-1118.	1.7	6
5	Input matters: Multi-accent language exposure affects word form recognition in infancy. <i>Journal of the Acoustical Society of America</i> , 2017, 142, EL196-EL200.	1.1	46
6	Toddlers'™ Word Recognition in an Unfamiliar Regional Accent: The Role of Local Sentence Context and Prior Accent Exposure. <i>Language and Speech</i> , 2016, 59, 353-363.	1.1	16
7	Infants' Acquisition of Grammatical Gender Dependencies. <i>Infancy</i> , 2015, 20, 675-683.	1.6	14
8	The Developmental Trajectory of Toddlers'™ Comprehension of Unfamiliar Regional Accents. <i>Language Learning and Development</i> , 2015, 11, 41-65.	1.4	43
9	Learning to contend with accents in infancy: Benefits of brief speaker exposure.. <i>Journal of Experimental Psychology: General</i> , 2014, 143, 340-350.	2.1	61
10	Children's™ Recognition of Spectrally Degraded Cartoon Voices. <i>Ear and Hearing</i> , 2014, 35, 118-125.	2.1	7
11	Infants Exposed to Fluent Natural Speech Succeed at Cross-Gender Word Recognition. <i>Journal of Speech, Language, and Hearing Research</i> , 2012, 55, 554-560.	1.6	37
12	Infant Artificial Language Learning. , 2012, , 1540-1542.		0
13	Gender-marked determiners help Dutch learners' word recognition when gender information itself does not. <i>Journal of Child Language</i> , 2011, 38, 87-100.	1.2	33
14	Linking infants'™ distributional learning abilities to natural language acquisition. <i>Journal of Memory and Language</i> , 2010, 63, 197-209.	2.1	64
15	Infants'™ sensitivity to non-adjacent dependencies across phonological phrase boundaries. <i>Journal of the Acoustical Society of America</i> , 2010, 128, EL223-EL228.	1.1	35
16	French-learning toddlers use gender information on determiners during word recognition. <i>Developmental Science</i> , 2009, 12, 419-425.	2.4	68
17	French-learning toddlers use gender information on determiners during word recognition. , 2009, 12, 419.		1