

Andrea A N Macleod

List of Publications by Year in descending order

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Version: 2024-02-01

37
papers

706
citations

567281

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610901

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39
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39
docs citations

39
times ranked

505
citing authors

#	ARTICLE	IF	CITATIONS
1	How community and family support bilingual language development: insights from bilingual Canadian families. <i>International Journal of Multilingualism</i> , 2024, 21, 439-463.	2.5	2
2	Internal and external factors contributing to variability in consonant accuracy of Arabic-French simultaneous bilingual children. <i>Journal of Child Language</i> , 2023, 50, 132-154.	1.2	2
3	Exploring word production in three-year-old monolingual French-speaking children. <i>Clinical Linguistics and Phonetics</i> , 2023, 37, 454-472.	0.9	0
4	A comparison of two phonological screening tools for French-speaking children. <i>International Journal of Speech-Language Pathology</i> , 2022, 24, 22-32.	1.2	4
5	Moving Beyond Single Word Acquisition of Speech Sounds to Connected Speech Development With Dynamic Assessment. <i>Journal of Speech, Language, and Hearing Research</i> , 2022, 65, 508-524.	1.6	7
6	Dynamic assessment of multilingual children's word learning. <i>International Journal of Language and Communication Disorders</i> , 2022, 57, 822-851.	1.5	3
7	The role of exposure on school-aged bilingual language abilities – it depends on what you measure. <i>International Journal of Bilingual Education and Bilingualism</i> , 2022, 25, 3404-3419.	2.1	2
8	Evidence of phonological transfer in bilingual preschoolers who speak Arabic and French. <i>International Journal of Bilingualism</i> , 2021, 25, 1680-1695.	1.2	2
9	Early Vocabulary in Children With Cochlear Implants: A Comparison Between Three Assessment Methods. <i>Journal of Early Intervention</i> , 2020, 42, 101-121.	1.6	3
10	Language abilities of children with refugee backgrounds: Insights from case studies. <i>Applied Psycholinguistics</i> , 2020, 41, 1329-1349.	1.1	3
11	Effects of speech cues in French-speaking children with dysarthria. <i>International Journal of Language and Communication Disorders</i> , 2020, 55, 401-416.	1.5	12
12	Bilingualism in School-Aged Children with ASD: A Pilot Study. <i>Journal of Autism and Developmental Disorders</i> , 2020, 50, 4433-4448.	2.7	14
13	Chapter 2. The application of bilingual phonological learning models to early second language development. <i>Bilingual Processing and Acquisition</i> , 2020, , 9-27.	0.4	0
14	Global perspectives in child phonology. <i>International Journal of Speech-Language Pathology</i> , 2020, 22, 611-613.	1.2	1
15	Modelling vocabulary development among multilingual children prior to and following the transition to school entry. <i>International Journal of Bilingual Education and Bilingualism</i> , 2019, 22, 473-492.	2.1	23
16	Tutorial: Speech Assessment for Multilingual Children Who Do Not Speak the Same Language(s) as the Speech-Language Pathologist. <i>American Journal of Speech-Language Pathology</i> , 2017, 26, 691-708.	1.8	74
17	Neurodevelopmental Outcomes After Assisted Reproductive Technologies. <i>Obstetrics and Gynecology</i> , 2017, 129, 265-272.	2.4	33
18	Bilingualism in children with autism spectrum disorder: Making evidence based recommendations.. <i>Canadian Psychology</i> , 2017, 58, 250-262.	2.1	34

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19	L'acquisition de la phonologie en français langue seconde : le profil phonologique des enfants allophones en maternelle. <i>Canadian Journal of Applied Linguistics</i> , 2017, 20, 1-17.	0.5	7
20	Access to opportunities for bilingualism for individuals with developmental disabilities: Key informant interviews. <i>Journal of Communication Disorders</i> , 2016, 63, 32-46.	1.5	46
21	Professional practices and opinions about services available to bilingual children with developmental disabilities: An international study. <i>Journal of Communication Disorders</i> , 2016, 63, 47-62.	1.5	80
22	Phonetic and phonological perspectives on the acquisition of voice onset time by French-speaking children. <i>Clinical Linguistics and Phonetics</i> , 2016, 30, 1-15.	0.9	5
23	A multi-site review of policies affecting opportunities for children with developmental disabilities to become bilingual. <i>Journal of Communication Disorders</i> , 2016, 63, 15-31.	1.5	19
24	The acquisition of allophones among bilingual Spanish-English and French-English 3-year-old children. <i>Clinical Linguistics and Phonetics</i> , 2015, 29, 167-184.	0.9	6
25	On extending experimental findings to clinical application: Never too late? An advantage on tests of auditory attention extends to late bilinguals. <i>Frontiers in Psychology</i> , 2014, 5, 1367.	2.1	3
26	A multidimensional view of gradient change in velar acquisition in three-year-olds receiving phonological treatment. <i>Clinical Linguistics and Phonetics</i> , 2014, 28, 664-681.	0.9	4
27	International aspirations for speech-language pathologists' practice with multilingual children with speech sound disorders: Development of a position paper. <i>Journal of Communication Disorders</i> , 2013, 46, 375-387.	1.5	48
28	Simultaneous bilingual language acquisition: The role of parental input on receptive vocabulary development. <i>Child Language Teaching and Therapy</i> , 2013, 29, 131-142.	0.9	45
29	The impact of bilingual language learning on whole-word complexity and segmental accuracy among children aged 18 and 36 months. <i>International Journal of Speech-Language Pathology</i> , 2011, 13, 490-499.	1.2	21
30	The acquisition of consonants in Quebecois French: A cross-sectional study of pre-school aged children. <i>International Journal of Speech-Language Pathology</i> , 2011, 13, 93-109.	1.2	66
31	What is the impact of age of second language acquisition on the production of consonants and vowels among childhood bilinguals?. <i>International Journal of Bilingualism</i> , 2010, 14, 400-421.	1.2	23
32	A multi-dimensional approach to gradient change in phonological acquisition: A case study of disordered speech development. <i>Clinical Linguistics and Phonetics</i> , 2010, 24, 283-299.	0.9	12
33	The use of voice onset time by early bilinguals to distinguish homorganic stops in Canadian English and Canadian French. <i>Applied Psycholinguistics</i> , 2009, 30, 53-77.	1.1	28
34	Production of high vowels in Canadian English and Canadian French: A comparison of early bilingual and monolingual speakers. <i>Journal of Phonetics</i> , 2009, 37, 374-387.	1.2	31
35	Are bilinguals different? What VOT tells us about simultaneous bilinguals. <i>Clinical Linguistics and Phonetics</i> , 2005, 3, 118-127.	0.3	42
36	Audiovisual speech perception in children: a scoping review. <i>Speech, Language and Hearing</i> , 0, , 1-17.	1.0	0

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37	Word-finding behaviours in narration for typically developing French speakers of school age. International Journal of Language and Communication Disorders, 0, , .	1.5	1