Andrea A N Macleod

List of Publications by Year in descending order

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567281 610901 37 706 15 24 citations g-index h-index papers 39 39 39 505 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Professional practices and opinions about services available to bilingual children with developmental disabilities: An international study. Journal of Communication Disorders, 2016, 63, 47-62.	1.5	80
2	Tutorial: Speech Assessment for Multilingual Children Who Do Not Speak the Same Language(s) as the Speech-Language Pathologist. American Journal of Speech-Language Pathology, 2017, 26, 691-708.	1.8	74
3	The acquisition of consonants in Québécois French: A cross-sectional study of pre-school aged children. International Journal of Speech-Language Pathology, 2011, 13, 93-109.	1.2	66
4	International aspirations for speech-language pathologists' practice with multilingual children with speech sound disorders: Development of a position paper. Journal of Communication Disorders, 2013, 46, 375-387.	1.5	48
5	Access to opportunities for bilingualism for individuals with developmental disabilities: Key informant interviews. Journal of Communication Disorders, 2016, 63, 32-46.	1.5	46
6	Simultaneous bilingual language acquisition: The role of parental input on receptive vocabulary development. Child Language Teaching and Therapy, 2013, 29, 131-142.	0.9	45
7	Are bilinguals different? What VOT tells us about simultaneous bilinguals. Clinical Linguistics and Phonetics, 2005, 3, 118-127.	0.3	42
8	Bilingualism in children with autism spectrum disorder: Making evidence based recommendations Canadian Psychology, 2017, 58, 250-262.	2.1	34
9	Neurodevelopmental Outcomes After Assisted Reproductive Technologies. Obstetrics and Gynecology, 2017, 129, 265-272.	2.4	33
10	Production of high vowels in Canadian English and Canadian French: A comparison of early bilingual and monolingual speakers. Journal of Phonetics, 2009, 37, 374-387.	1.2	31
11	The use of voice onset time by early bilinguals to distinguish homorganic stops in Canadian English and Canadian French. Applied Psycholinguistics, 2009, 30, 53-77.	1.1	28
12	What is the impact of age of second language acquisition on the production of consonants and vowels among childhood bilinguals?. International Journal of Bilingualism, 2010, 14, 400-421.	1.2	23
13	Modelling vocabulary development among multilingual children prior to and following the transition to school entry. International Journal of Bilingual Education and Bilingualism, 2019, 22, 473-492.	2.1	23
14	The impact of bilingual language learning on whole-word complexity and segmental accuracy among children aged 18 and 36 months. International Journal of Speech-Language Pathology, 2011, 13, 490-499.	1.2	21
15	A multi-site review of policies affecting opportunities for children with developmental disabilities to become bilingual. Journal of Communication Disorders, 2016, 63, 15-31.	1.5	19
16	Bilingualism in School-Aged Children with ASD: A Pilot Study. Journal of Autism and Developmental Disorders, 2020, 50, 4433-4448.	2.7	14
17	A multi-dimensional approach to gradient change in phonological acquisition: A case study of disordered speech development. Clinical Linguistics and Phonetics, 2010, 24, 283-299.	0.9	12
18	Effects of speech cues in Frenchâ€speaking children with dysarthria. International Journal of Language and Communication Disorders, 2020, 55, 401-416.	1.5	12

#	Article	IF	Citations
19	L'acquisition de la phonologie en français langue seconde : le profil phonologique d'enfants allophones en maternelle. Canadian Journal of Applied Linguistics, 2017, 20, 1-17.	0.5	7
20	Moving Beyond Single Word Acquisition of Speech Sounds to Connected Speech Development With Dynamic Assessment. Journal of Speech, Language, and Hearing Research, 2022, 65, 508-524.	1.6	7
21	The acquisition of allophones among bilingual Spanish–English and French–English 3-year-old children. Clinical Linguistics and Phonetics, 2015, 29, 167-184.	0.9	6
22	Phonetic and phonological perspectives on the acquisition of voice onset time by French-speaking children. Clinical Linguistics and Phonetics, 2016, 30, 1-15.	0.9	5
23	A multidimensional view of gradient change in velar acquisition in three-year-olds receiving phonological treatment. Clinical Linguistics and Phonetics, 2014, 28, 664-681.	0.9	4
24	A comparison of two phonological screening tools for French-speaking children. International Journal of Speech-Language Pathology, 2022, 24, 22-32.	1.2	4
25	On extending experimental findings to clinical application: Never too late? An advantage on tests of auditory attention extends to late bilinguals. Frontiers in Psychology, 2014, 5, 1367.	2.1	3
26	Early Vocabulary in Children With Cochlear Implants: A Comparison Between Three Assessment Methods. Journal of Early Intervention, 2020, 42, 101-121.	1.6	3
27	Language abilities of children with refugee backgrounds: Insights from case studies. Applied Psycholinguistics, 2020, 41, 1329-1349.	1.1	3
28	Dynamic assessment of multilingual children's word learning. International Journal of Language and Communication Disorders, 2022, 57, 822-851.	1.5	3
29	Evidence of phonological transfer in bilingual preschoolers who speak Arabic and French. International Journal of Bilingualism, 2021, 25, 1680-1695.	1.2	2
30	Internal and external factors contributing to variability in consonant accuracy of Arabic–French simultaneous bilingual children. Journal of Child Language, 2023, 50, 132-154.	1.2	2
31	How community and family support bilingual language development: insights from bilingual Canadian families. International Journal of Multilingualism, 2024, 21, 439-463.	2.5	2
32	The role of exposure on school-aged bilingual language abilities – it depends on what you measure. International Journal of Bilingual Education and Bilingualism, 2022, 25, 3404-3419.	2.1	2
33	Global perspectives in child phonology. International Journal of Speech-Language Pathology, 2020, 22, 611-613.	1.2	1
34	Wordâ€finding behaviours in narration for typically developing French speakers of school age. International Journal of Language and Communication Disorders, 0, , .	1.5	1
35	Audiovisual speech perception in children: a scoping review. Speech, Language and Hearing, 0, , 1-17.	1.0	0
36	ChapterÂ2. The application of bilingual phonological learning models to early second language development. Bilingual Processing and Acquisition, 2020, , 9-27.	0.4	0

#	Article	IF	CITATIONS
37	Exploring word production in three-year-old monolingual French-speaking children. Clinical Linguistics and Phonetics, 2023, 37, 454-472.	0.9	0