

# Andrew Coombs

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4669646/publications.pdf>

Version: 2024-02-01

14  
papers

225  
citations

1307594

7  
h-index

1058476

14  
g-index

14  
all docs

14  
docs citations

14  
times ranked

76  
citing authors

#	ARTICLE	IF	CITATIONS
1	Chinese teachers' approaches to classroom assessment. <i>Educational Research for Policy and Practice</i> , 2022, 21, 1-18.	1.9	4
2	Mapping the constellation of assessment discourses: a scoping review study on assessment competence, literacy, capability, and identity. <i>Educational Assessment, Evaluation and Accountability</i> , 2022, 34, 279-301.	2.3	4
3	From sea to sea: The Canadian landscape of assessment education. <i>Educational Research</i> , 2021, 63, 9-25.	1.8	7
4	Exploring assessment across cultures: Teachers' approaches to assessment in the U.S., China, and Canada. <i>Cogent Education</i> , 2021, 8, .	1.5	10
5	Financial Literacy Education in Ontario: An Exploratory Study of Elementary Teachers' Perceptions, Attitudes, and Practices. <i>Canadian Journal of Education</i> , 2021, 44, 308-336.	0.4	4
6	A person-centered analysis of teacher candidates' approaches to assessment. <i>Teaching and Teacher Education</i> , 2020, 87, 102952.	3.2	23
7	A scoping review of co-production between researchers and journalists in research communication. <i>Heliyon</i> , 2020, 6, e04836.	3.2	3
8	A cross-cultural comparison of German and Canadian student teachers' assessment competence. <i>Assessment in Education</i> , 2020, 27, 26-45.	1.2	8
9	Linking personality to teachers' literacy in classroom assessment: a cross-cultural study. <i>Educational Research and Evaluation</i> , 2020, 26, 53-74.	1.6	3
10	Toward a Differential and Situated View of Assessment Literacy: Studying Teachers' Responses to Classroom Assessment Scenarios. <i>Frontiers in Education</i> , 2019, 4, .	2.1	18
11	Assessment mindset: Exploring the relationship between teacher mindset and approaches to classroom assessment. <i>Studies in Educational Evaluation</i> , 2019, 61, 159-169.	2.3	27
12	Policies, Programs, and Practices: Exploring the Complex Dynamics of Assessment Education in Teacher Education Across Four Countries. <i>Frontiers in Education</i> , 2019, 4, .	2.1	18
13	Changing approaches to classroom assessment: An empirical study across teacher career stages. <i>Teaching and Teacher Education</i> , 2018, 71, 134-144.	3.2	50
14	Teachers' approaches to classroom assessment: a large-scale survey. <i>Assessment in Education</i> , 2018, 25, 355-375.	1.2	46