Chin-Hsi Lin

List of Publications by Year
in descending order

31 papers	1,030 citations	471509 17 h-index	454955 30 g-index
31 all docs	31 docs citations	31 times ranked	716 citing authors

#	Article	IF	Citations
1	Developing an evaluation framework for vocabulary-learning apps. Interactive Learning Environments, 2023, 31, 7377-7391.	6.4	4
2	Metacognitive skills and self-regulated learning and teaching among primary school teachers: The mediating effect of enthusiasm. Metacognition and Learning, 2022, 17, 897-919.	2.7	4
3	Self-Efficacy, Academic Motivation, and Self-Regulation: How Do They Predict Academic Achievement for Medical Students?. Medical Science Educator, 2021, 31, 125-130.	1.5	17
4	Effects of community of inquiry, learning presence and mentor presence on K–12 online learning outcomes. Journal of Computer Assisted Learning, 2021, 37, 782-796.	5.1	12
5	Comparison studies of typing and handwriting in Chinese language learning: A synthetic review. International Journal of Educational Research, 2021, 106, 101740.	2.2	31
6	A cross-cultural perspective on the relationships among social media use, self-regulated learning and adolescents' digital reading literacy. Computers and Education, 2021, 175, 104322.	8.3	22
7	Knowledge-construction behaviors in a mobile learning environment: a lag-sequential analysis of group differences. Educational Technology Research and Development, 2021, 69, 533-551.	2.8	18
8	Development and validation of a Chinese character acquisition assessment for second-language kindergarteners. Language Testing, 2020, 37, 215-234.	3.2	6
9	Motivational profiles and their correlates among students in virtual school foreign language courses. British Journal of Educational Technology, 2020, 51, 515-530.	6.3	10
10	Student interaction and the role of the teacher in a state virtual high school: what predicts online learning satisfaction?. Technology, Pedagogy and Education, 2020, 29, 57-71.	5.4	46
11	The impact of learner-, instructor-, and course-level factors on online learning. Computers and Education, 2020, 150, 103851.	8.3	60
12	Mechanisms of the Learning Impact of Teacher-Organized Online Schoolwork Sharing Among Primary School Students. Journal of Educational Computing Research, 2020, 58, 978-1002.	5.5	7
13	Moving beyond classroom teaching: a study of multidimensional teacher self-efficacy on job satisfaction and occupational commitment. Teachers and Teaching: Theory and Practice, 2020, 26, 522-542.	1.9	5
14	Evaluating the effectiveness of a preservice teacher technology training module incorporating SQD strategies. International Journal of Educational Technology in Higher Education, 2020, 17, .	7.6	23
15	Online self-paced high-school class size and student achievement. Educational Technology Research and Development, 2019, 67, 317-336.	2.8	7
16	Pinyin or no pinyin: does access to word pronunciation matter in the assessment of Chinese learners' vocabulary knowledge?. Language Learning Journal, 2019, 47, 344-353.	2.5	7
17	An immersive flipped classroom for learning Mandarin Chinese: design, implementation, and outcomes. Computer Assisted Language Learning, 2018, 31, 714-733.	7.1	22
18	Chinese Language Teachers' Perceptions of Technology and Instructional Use of Technology: A Path Analysis. Journal of Educational Computing Research, 2018, 56, 396-414.	5.5	24

#	Article	IF	Citations
19	A tale of two communication tools: Discussion‐forum and mobile instant‐messaging apps in collaborative learning. British Journal of Educational Technology, 2018, 49, 248-261.	6.3	72
20	Interactions and learning outcomes in online language courses. British Journal of Educational Technology, 2017, 48, 730-748.	6.3	56
21	Improving the English-speaking skills of young learners through mobile social networking. Computer Assisted Language Learning, 2017, 30, 304-324.	7.1	77
22	Developing a Word Associates Test to Assess L2 Chinese Learners' Vocabulary Depth. Chinese Language Learning Sciences, 2017, , 115-140.	0.3	1
23	The roles of learning strategies and motivation in online language learning: A structural equation modeling analysis. Computers and Education, 2017, 113, 75-85.	8.3	110
24	Motivation, strategy, and English as a foreign language vocabulary learning: A structural equationÂmodelling study. British Journal of Educational Psychology, 2017, 87, 57-74.	2.9	43
25	Pedagogical beliefs and attitudes toward information and communication technology: a survey of teachers of English as a foreign language in China. Computer Assisted Language Learning, 2017, 30, 745-765.	7.1	69
26	Hearing and Seeing Tone Through Color: An Efficacy Study of Web‐Based, Multimodal Chinese Tone Perception Training. Language Learning, 2017, 67, 819-857.	2.7	18
27	Language Teachers' Perceptions of External and Internal Factors in Their Instructional (Non-) Use of Technology. Advances in Higher Education and Professional Development Book Series, 2017, , 56-73.	0.2	6
28	Learning in One-to-One Laptop Environments. Review of Educational Research, 2016, 86, 1052-1084.	7.5	164
29	Online Foreign Language Education: What Are the Proficiency Outcomes?. Modern Language Journal, 2015, 99, 394-397.	2.3	29
30	Middle School Students' Writing and Feedback in a Cloud-Based Classroom Environment. Technology, Knowledge and Learning, 2015, 20, 201-229.	4.9	38
31	The effects of L1 and orthographic regularity and consistency in naming Chinese characters. Reading and Writing, 2012, 25, 1747-1767.	1.7	22