

Chin-Hsi Lin

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4660013/publications.pdf>

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31
papers

1,030
citations

471509

17
h-index

454955

30
g-index

31
all docs

31
docs citations

31
times ranked

716
citing authors

#	ARTICLE	IF	CITATIONS
1	Learning in One-to-One Laptop Environments. <i>Review of Educational Research</i> , 2016, 86, 1052-1084.	7.5	164
2	The roles of learning strategies and motivation in online language learning: A structural equation modeling analysis. <i>Computers and Education</i> , 2017, 113, 75-85.	8.3	110
3	Improving the English-speaking skills of young learners through mobile social networking. <i>Computer Assisted Language Learning</i> , 2017, 30, 304-324.	7.1	77
4	A tale of two communication tools: Discussion forum and mobile instant messaging apps in collaborative learning. <i>British Journal of Educational Technology</i> , 2018, 49, 248-261.	6.3	72
5	Pedagogical beliefs and attitudes toward information and communication technology: a survey of teachers of English as a foreign language in China. <i>Computer Assisted Language Learning</i> , 2017, 30, 745-765.	7.1	69
6	The impact of learner-, instructor-, and course-level factors on online learning. <i>Computers and Education</i> , 2020, 150, 103851.	8.3	60
7	Interactions and learning outcomes in online language courses. <i>British Journal of Educational Technology</i> , 2017, 48, 730-748.	6.3	56
8	Student interaction and the role of the teacher in a state virtual high school: what predicts online learning satisfaction?. <i>Technology, Pedagogy and Education</i> , 2020, 29, 57-71.	5.4	46
9	Motivation, strategy, and English as a foreign language vocabulary learning: A structural equation modelling study. <i>British Journal of Educational Psychology</i> , 2017, 87, 57-74.	2.9	43
10	Middle School Students' Writing and Feedback in a Cloud-Based Classroom Environment. <i>Technology, Knowledge and Learning</i> , 2015, 20, 201-229.	4.9	38
11	Comparison studies of typing and handwriting in Chinese language learning: A synthetic review. <i>International Journal of Educational Research</i> , 2021, 106, 101740.	2.2	31
12	Online Foreign Language Education: What Are the Proficiency Outcomes?. <i>Modern Language Journal</i> , 2015, 99, 394-397.	2.3	29
13	Chinese Language Teachers' Perceptions of Technology and Instructional Use of Technology: A Path Analysis. <i>Journal of Educational Computing Research</i> , 2018, 56, 396-414.	5.5	24
14	Evaluating the effectiveness of a preservice teacher technology training module incorporating SQD strategies. <i>International Journal of Educational Technology in Higher Education</i> , 2020, 17, .	7.6	23
15	The effects of L1 and orthographic regularity and consistency in naming Chinese characters. <i>Reading and Writing</i> , 2012, 25, 1747-1767.	1.7	22
16	An immersive flipped classroom for learning Mandarin Chinese: design, implementation, and outcomes. <i>Computer Assisted Language Learning</i> , 2018, 31, 714-733.	7.1	22
17	A cross-cultural perspective on the relationships among social media use, self-regulated learning and adolescents' digital reading literacy. <i>Computers and Education</i> , 2021, 175, 104322.	8.3	22
18	Hearing and Seeing Tone Through Color: An Efficacy Study of Web-Based, Multimodal Chinese Tone Perception Training. <i>Language Learning</i> , 2017, 67, 819-857.	2.7	18

#	ARTICLE	IF	CITATIONS
19	Knowledge-construction behaviors in a mobile learning environment: a lag-sequential analysis of group differences. <i>Educational Technology Research and Development</i> , 2021, 69, 533-551.	2.8	18
20	Self-Efficacy, Academic Motivation, and Self-Regulation: How Do They Predict Academic Achievement for Medical Students?. <i>Medical Science Educator</i> , 2021, 31, 125-130.	1.5	17
21	Effects of community of inquiry, learning presence and mentor presence on K online learning outcomes. <i>Journal of Computer Assisted Learning</i> , 2021, 37, 782-796.	5.1	12
22	Motivational profiles and their correlates among students in virtual school foreign language courses. <i>British Journal of Educational Technology</i> , 2020, 51, 515-530.	6.3	10
23	Online self-paced high-school class size and student achievement. <i>Educational Technology Research and Development</i> , 2019, 67, 317-336.	2.8	7
24	Pinyin or no pinyin: does access to word pronunciation matter in the assessment of Chinese learners'™ vocabulary knowledge?. <i>Language Learning Journal</i> , 2019, 47, 344-353.	2.5	7
25	Mechanisms of the Learning Impact of Teacher-Organized Online Schoolwork Sharing Among Primary School Students. <i>Journal of Educational Computing Research</i> , 2020, 58, 978-1002.	5.5	7
26	Development and validation of a Chinese character acquisition assessment for second-language kindergarteners. <i>Language Testing</i> , 2020, 37, 215-234.	3.2	6
27	Language Teachers' Perceptions of External and Internal Factors in Their Instructional (Non-) Use of Technology. <i>Advances in Higher Education and Professional Development Book Series</i> , 2017, , 56-73.	0.2	6
28	Moving beyond classroom teaching: a study of multidimensional teacher self-efficacy on job satisfaction and occupational commitment. <i>Teachers and Teaching: Theory and Practice</i> , 2020, 26, 522-542.	1.9	5
29	Metacognitive skills and self-regulated learning and teaching among primary school teachers: The mediating effect of enthusiasm. <i>Metacognition and Learning</i> , 2022, 17, 897-919.	2.7	4
30	Developing an evaluation framework for vocabulary-learning apps. <i>Interactive Learning Environments</i> , 2023, 31, 7377-7391.	6.4	4
31	Developing a Word Associates Test to Assess L2 Chinese Learners'™ Vocabulary Depth. <i>Chinese Language Learning Sciences</i> , 2017, , 115-140.	0.3	1