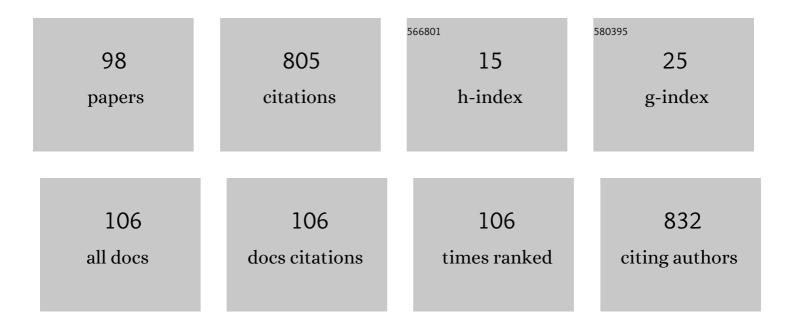
## Karen Jacobs

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/4654771/publications.pdf Version: 2024-02-01



KADEN LACORS

#	Article	IF	CITATIONS
1	How does the working environment transition impact perceived work-related quality of life for postsecondary teachers within the United States?. Work, 2022, 71, 417-421.	0.6	5
2	Efficacy of an ergonomics intervention for remote college students. Work, 2022, 71, 423-431.	0.6	3
3	Equal peer e-mentoring for online graduate students: a case study and mediation model. Mentoring and Tutoring: Partnership in Learning, 2021, 29, 545-564.	0.6	7
4	A â€~new normal' following COVID-19 and the economic crisis: Using systems thinking to identify challenges and opportunities in disability, telework, and rehabilitation. Work, 2020, 67, 37-46.	0.6	45
5	From the Editor. Work, 2020, 65, 699-700.	0.6	0
6	Telehealth in school-based practice: Perceived viability to bridge global OT practitioner shortages prior to COVID-19 global health emergency. Work, 2020, 67, 29-35.	0.6	17
7	From the Editor. Work, 2019, 63, 319-320.	0.6	Ο
8	Perspectives on the use of a telehealth service-delivery model as a component of school-based occupational therapy practice: Designing a user-experience. Work, 2019, 62, 125-131.	0.6	20
9	From the Editor. Work, 2019, 63, 151-152.	0.6	Ο
10	From the Editor. Work, 2019, 62, 523-524.	0.6	0
11	From the Editor. Work, 2019, 63, 1-2.	0.6	3
12	Scoping review of mentoring research in the occupational therapy literature, 2002–2018. Australian Occupational Therapy Journal, 2019, 66, 541-551.	0.6	23
13	From the Editor. Work, 2019, 62, 371-372.	0.6	Ο
14	A mixed-methodological examination of participant experiences, activities, and outcomes in a technology and employment project for postsecondary students with traumatic brain injuries. Journal of Vocational Rehabilitation, 2019, 50, 3-11.	0.5	1
15	From the Editor. Work, 2019, 64, 1-1.	0.6	1
16	From the Editor. Work, 2019, 64, 413-414.	0.6	0
17	From the Editor. Work, 2019, 64, 175-176.	0.6	0
18	Project Career. , 2018, , .		0

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#	Article	IF	CITATIONS
19	The effect of a wearable device prompting high school students aged 17-18 years to break up periods of prolonged sitting in class. Work, 2017, 56, 475-482.	0.6	6
20	Parental awareness of schoolbag carriage: A comparative study of Irish and United States parents. Work, 2017, 58, 85-93.	0.6	3
21	Project Career: Perceived benefits of iPad apps among college students with Traumatic Brain Injury (TBI). Work, 2017, 58, 45-50.	0.6	3
22	Project Career: An individualized postsecondary approach to promoting independence, functioning, and employment success among students with traumatic brain injuries. Work, 2017, 58, 35-43.	0.6	5
23	Work and Traumatic Brain Injury. Work, 2017, 58, 1-2.	0.6	1
24	Qualitative case studies of professional-level workers with traumatic brain injuries: A contextual approach to job accommodation and retention. Work, 2017, 58, 3-14.	0.6	13
25	Cognitive Support Technology. Proceedings of the Human Factors and Ergonomics Society, 2016, 60, 354-355.	0.2	0
26	Modeling the relationship between the environment and human experiences. Work, 2016, 54, 765-771.	0.6	8
27	Promoting cognitive support technology use and employment success among postsecondary students with traumatic brain injuries. Journal of Vocational Rehabilitation, 2016, 45, 53-61.	0.5	18
28	Faculty Mentors' Perspectives on Eâ€Mentoring Postâ€Professional Occupational Therapy Doctoral Students. Occupational Therapy International, 2016, 23, 305-317.	0.3	22
29	Environmental Design in Education and Training. Proceedings of the Human Factors and Ergonomics Society, 2016, 60, 435-439.	0.2	1
30	Activities and interim outcomes of a multi-site development project to promote cognitive support technology use and employment success among postsecondary students with traumatic brain injuries. NeuroRehabilitation, 2015, 37, 449-458.	0.5	34
31	Project Career: A qualitative examination of five college students with traumatic brain injuries. NeuroRehabilitation, 2015, 37, 459-469.	0.5	17
32	From the Editor. Work, 2015, 51, 159-159.	0.6	0
33	From the Editor. Work, 2015, 52, 343-343.	0.6	0
34	The Nature, Perception, and Impact of e-Mentoring on Post-Professional Occupational Therapy Doctoral Students. Occupational Therapy in Health Care, 2015, 29, 201-213.	0.2	28
35	The Feasibility and Accuracy of Using a Remote Method to Assess Computer Workstations. Human Factors, 2014, 56, 784-788.	2.1	5
36	Reliability and concurrent validity of the computer workstation checklist. Work, 2013, 45, 213-221.	0.6	3

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#	Article	IF	CITATIONS
37	Accommodating student learning styles and preferences in an online occupational therapy course. Work, 2013, 44, 247-253.	0.6	15
38	An ergonomics training program for student notebook computer users: Preliminary outcomes of a six-year cohort study. Work, 2013, 44, 221-230.	0.6	11
39	From the Editor. Work, 2013, 44, 105-105.	0.6	2
40	From the Editor. Work, 2013, 46, 231-231.	0.6	0
41	Online Education: Best Practices to Promote Learning. Proceedings of the Human Factors and Ergonomics Society, 2012, 56, 546-550.	0.2	35
42	Promoting healthy computer use among middle school students: a pilot school-based health promotion program. Work, 2012, 41, 851-856.	0.6	2
43	The importance of ergonomics to sustainability throughout a building's life cycle. Work, 2012, 41, 2129-2132.	0.6	9
44	Telehealth and ergonomics: A pilot study. Technology and Health Care, 2012, 20, 445-458.	0.5	13
45	The effect of the Nintendo Wii Fit and exercise in improving balance and quality of life in community dwelling elders. Technology and Health Care, 2012, 20, 95-115.	0.5	117
46	Directions for advancing the study of work transitions in the 21st century. Work, 2012, 41, 369-377.	0.6	10
47	Advancing the knowledge base on work transitions in the 21st century. Work, 2012, 41, 367-368.	0.6	1
48	PromOTing Occupational Therapy: Words, Images, and Actions. American Journal of Occupational Therapy, 2012, 66, 652-671.	0.1	6
49	University students' notebook computer use: lessons learned using e-diaries to report musculoskeletal discomfort. Ergonomics, 2011, 54, 206-219.	1.1	17
50	Physical and environmental factors contributing to music related injuries among children. Work, 2011, 40, 303-315.	0.6	4
51	Wii Health: A Preliminary Study of the Health and Wellness Benefits of Wii Fit on University Students. British Journal of Occupational Therapy, 2011, 74, 262-268.	0.5	25
52	WORK: A historical evaluation of the impact and evolution of its editorial board. Work, 2010, 35, 247-255.	0.6	3
53	The celebration of the 20th anniversary of WORK. Work, 2010, 35, 243-245.	0.6	1
54	Twenty years of assessment in WORK: A narrative review. Work, 2010, 35, 257-267.	0.6	5

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55	Perceptions of a computer-based instruction system in special education: High school teachers and students views. Work, 2010, 37, 349-359.	0.6	11
56	Human Factors Applications in Academic Settings. Proceedings of the Human Factors and Ergonomics Society, 2009, 53, 1022-1025.	0.2	0
57	Effect of computer-based instruction on students' self-perception and functional task performance. Disability and Rehabilitation: Assistive Technology, 2009, 4, 106-118.	1.3	13
58	University students' notebook computer use. Applied Ergonomics, 2009, 40, 404-409.	1.7	27
59	Computer-related posture and musculoskeletal discomfort in middle school students. Work, 2009, 32, 275-283.	0.6	38
60	Ergonomics for Children and Youth in the Educational Environment. , 2008, , 246-264.		1
61	Backpack Usage and Self-Reported Musculoskeletal Discomfort in University Students. Proceedings of the Human Factors and Ergonomics Society, 2008, 52, 702-705.	0.2	1
62	Economics and Marketing of Ergonomic Services. , 2008, , 361-374.		0
63	Usability of a barcode scanning system as a means of data entry on a PDA for self-report health outcome questionnaires: a pilot study in individuals over 60 years of age. BMC Medical Informatics and Decision Making, 2006, 6, 42.	1.5	14
64	The association between the meaning of working and musculoskeletal discomfort. International Journal of Industrial Ergonomics, 2003, 31, 235-247.	1.5	8
65	A Methodology for Developing Evidence about Meaning in Occupation: Exploring the Meaning of Working. OTJR Occupation, Participation and Health, 2003, 23, 57-66.	0.4	18
66	The association between children's computer use and musculoskeletal discomfort. Work, 2002, 18, 221-6.	0.6	48
67	The effectiveness of a home-based ergonomics intervention on the proper use of computers by middle school children. Work, 2002, 18, 261-8.	0.6	7
68	The ability of background factors, work practices, and psychosocial variables to predict the severity of musculoskeletal discomfort. Occupational Ergonomics, 1999, 2, 27-41.	0.3	6
69	The Effect of Keeping an End-Product on Intrinsic Motivation. American Journal of Occupational Therapy, 1999, 53, 153-158.	0.1	9
70	From the Editor. Work, 1998, 10, 107-107.	0.6	0
71	From the editor. Work, 1998, 10, 1-1.	0.6	0
72	From the Editor. Work, 1997, 8, 1-1.	0.6	0

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#	Article	IF	CITATIONS
73	From the Editor. Work, 1997, 8, 119-119.	0.6	Ο
74	From the Editor. Work, 1997, 8, 227-228.	0.6	0
75	From the editor. Work, 1997, 9, 1-2.	0.6	Ο
76	From the Editor. Work, 1997, 9, 197-197.	0.6	0
77	From the editor. Work, 1996, 7, 79-79.	0.6	Ο
78	From the Editor. Work, 1996, 7, 143-143.	0.6	0
79	From the Editor. Work, 1996, 6, 1-1.	0.6	Ο
80	From the Editor. Work, 1996, 6, 73-75.	0.6	0
81	From the Editor. Work, 1996, 6, 139-139.	0.6	0
82	From the Editor. Work, 1995, 5, 241-241.	0.6	1
83	From the Editor. Work, 1995, 5, 1-1.	0.6	0
84	From the Editor. Work, 1995, 5, 155-155.	0.6	0
85	Title is missing!. Work, 1995, 5, 223.	0.6	3
86	From the Editor. Work, 1994, 4, 1-1.	0.6	0
87	From the Editor. Work, 1994, 4, 73-73.	0.6	0
88	From the Editor. Work, 1994, 4, 155-155.	0.6	1
89	Adult Learning Through Case Simulation. American Journal of Occupational Therapy, 1994, 48, 1089-1092.	0.1	2
90	Flow and the Occupational Therapy Practitioner. American Journal of Occupational Therapy, 1994, 48, 989-996.	0.1	21

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#	Article	IF	CITATIONS
91	From the Editor. Work, 1993, 3, 1-1.	0.6	0
92	From the Editor. Work, 1993, 3, vi-vi.	0.6	0
93	From the Editor. Work, 1993, 3, 1-1.	0.6	0
94	From the Editor. Work, 1993, 3, 1-1.	0.6	0
95	From the Editor. Work, 1992, 2, 6-6.	0.6	1
96	Integrating the Americans With Disabilities Act of 1990 Into Client Intervention. American Journal of Occupational Therapy, 1992, 46, 445-449.	0.1	2
97	From the Editor. Work, 1991, 2, 6-6.	0.6	0
98	From the Editor. Work, 1991, 1, 5-5.	0.6	1