

Karen Jacobs

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4654771/publications.pdf>

Version: 2024-02-01

98
papers

805
citations

566801

15
h-index

580395

25
g-index

106
all docs

106
docs citations

106
times ranked

832
citing authors

#	ARTICLE	IF	CITATIONS
1	The effect of the Nintendo Wii Fit and exercise in improving balance and quality of life in community dwelling elders. <i>Technology and Health Care</i> , 2012, 20, 95-115.	0.5	117
2	The association between children's computer use and musculoskeletal discomfort. <i>Work</i> , 2002, 18, 221-6.	0.6	48
3	A "new normal"™ following COVID-19 and the economic crisis: Using systems thinking to identify challenges and opportunities in disability, telework, and rehabilitation. <i>Work</i> , 2020, 67, 37-46.	0.6	45
4	Computer-related posture and musculoskeletal discomfort in middle school students. <i>Work</i> , 2009, 32, 275-283.	0.6	38
5	Online Education: Best Practices to Promote Learning. <i>Proceedings of the Human Factors and Ergonomics Society</i> , 2012, 56, 546-550.	0.2	35
6	Activities and interim outcomes of a multi-site development project to promote cognitive support technology use and employment success among postsecondary students with traumatic brain injuries. <i>NeuroRehabilitation</i> , 2015, 37, 449-458.	0.5	34
7	The Nature, Perception, and Impact of e-Mentoring on Post-Professional Occupational Therapy Doctoral Students. <i>Occupational Therapy in Health Care</i> , 2015, 29, 201-213.	0.2	28
8	University students'™ notebook computer use. <i>Applied Ergonomics</i> , 2009, 40, 404-409.	1.7	27
9	Wii Health: A Preliminary Study of the Health and Wellness Benefits of Wii Fit on University Students. <i>British Journal of Occupational Therapy</i> , 2011, 74, 262-268.	0.5	25
10	Scoping review of mentoring research in the occupational therapy literature, 2002-2018. <i>Australian Occupational Therapy Journal</i> , 2019, 66, 541-551.	0.6	23
11	Faculty Mentors' Perspectives on e-Mentoring Post-Professional Occupational Therapy Doctoral Students. <i>Occupational Therapy International</i> , 2016, 23, 305-317.	0.3	22
12	Flow and the Occupational Therapy Practitioner. <i>American Journal of Occupational Therapy</i> , 1994, 48, 989-996.	0.1	21
13	Perspectives on the use of a telehealth service-delivery model as a component of school-based occupational therapy practice: Designing a user-experience. <i>Work</i> , 2019, 62, 125-131.	0.6	20
14	A Methodology for Developing Evidence about Meaning in Occupation: Exploring the Meaning of Working. <i>OTJR Occupation, Participation and Health</i> , 2003, 23, 57-66.	0.4	18
15	Promoting cognitive support technology use and employment success among postsecondary students with traumatic brain injuries. <i>Journal of Vocational Rehabilitation</i> , 2016, 45, 53-61.	0.5	18
16	University students' notebook computer use: lessons learned using e-diaries to report musculoskeletal discomfort. <i>Ergonomics</i> , 2011, 54, 206-219.	1.1	17
17	Project Career: A qualitative examination of five college students with traumatic brain injuries. <i>NeuroRehabilitation</i> , 2015, 37, 459-469.	0.5	17
18	Telehealth in school-based practice: Perceived viability to bridge global OT practitioner shortages prior to COVID-19 global health emergency. <i>Work</i> , 2020, 67, 29-35.	0.6	17

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19	Accommodating student learning styles and preferences in an online occupational therapy course. <i>Work</i> , 2013, 44, 247-253.	0.6	15
20	Usability of a barcode scanning system as a means of data entry on a PDA for self-report health outcome questionnaires: a pilot study in individuals over 60 years of age. <i>BMC Medical Informatics and Decision Making</i> , 2006, 6, 42.	1.5	14
21	Effect of computer-based instruction on students' self-perception and functional task performance. <i>Disability and Rehabilitation: Assistive Technology</i> , 2009, 4, 106-118.	1.3	13
22	Telehealth and ergonomics: A pilot study. <i>Technology and Health Care</i> , 2012, 20, 445-458.	0.5	13
23	Qualitative case studies of professional-level workers with traumatic brain injuries: A contextual approach to job accommodation and retention. <i>Work</i> , 2017, 58, 3-14.	0.6	13
24	Perceptions of a computer-based instruction system in special education: High school teachers and students views. <i>Work</i> , 2010, 37, 349-359.	0.6	11
25	An ergonomics training program for student notebook computer users: Preliminary outcomes of a six-year cohort study. <i>Work</i> , 2013, 44, 221-230.	0.6	11
26	Directions for advancing the study of work transitions in the 21st century. <i>Work</i> , 2012, 41, 369-377.	0.6	10
27	The importance of ergonomics to sustainability throughout a building's life cycle. <i>Work</i> , 2012, 41, 2129-2132.	0.6	9
28	The Effect of Keeping an End-Product on Intrinsic Motivation. <i>American Journal of Occupational Therapy</i> , 1999, 53, 153-158.	0.1	9
29	The association between the meaning of working and musculoskeletal discomfort. <i>International Journal of Industrial Ergonomics</i> , 2003, 31, 235-247.	1.5	8
30	Modeling the relationship between the environment and human experiences. <i>Work</i> , 2016, 54, 765-771.	0.6	8
31	Equal peer e-mentoring for online graduate students: a case study and mediation model. <i>Mentoring and Tutoring: Partnership in Learning</i> , 2021, 29, 545-564.	0.6	7
32	The effectiveness of a home-based ergonomics intervention on the proper use of computers by middle school children. <i>Work</i> , 2002, 18, 261-8.	0.6	7
33	The effect of a wearable device prompting high school students aged 17-18 years to break up periods of prolonged sitting in class. <i>Work</i> , 2017, 56, 475-482.	0.6	6
34	The ability of background factors, work practices, and psychosocial variables to predict the severity of musculoskeletal discomfort. <i>Occupational Ergonomics</i> , 1999, 2, 27-41.	0.3	6
35	PromOTing Occupational Therapy: Words, Images, and Actions. <i>American Journal of Occupational Therapy</i> , 2012, 66, 652-671.	0.1	6
36	Twenty years of assessment in WORK: A narrative review. <i>Work</i> , 2010, 35, 257-267.	0.6	5

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37	The Feasibility and Accuracy of Using a Remote Method to Assess Computer Workstations. <i>Human Factors</i> , 2014, 56, 784-788.	2.1	5
38	Project Career: An individualized postsecondary approach to promoting independence, functioning, and employment success among students with traumatic brain injuries. <i>Work</i> , 2017, 58, 35-43.	0.6	5
39	How does the working environment transition impact perceived work-related quality of life for postsecondary teachers within the United States?. <i>Work</i> , 2022, 71, 417-421.	0.6	5
40	Physical and environmental factors contributing to music related injuries among children. <i>Work</i> , 2011, 40, 303-315.	0.6	4
41	WORK: A historical evaluation of the impact and evolution of its editorial board. <i>Work</i> , 2010, 35, 247-255.	0.6	3
42	Reliability and concurrent validity of the computer workstation checklist. <i>Work</i> , 2013, 45, 213-221.	0.6	3
43	Parental awareness of schoolbag carriage: A comparative study of Irish and United States parents. <i>Work</i> , 2017, 58, 85-93.	0.6	3
44	Project Career: Perceived benefits of iPad apps among college students with Traumatic Brain Injury (TBI). <i>Work</i> , 2017, 58, 45-50.	0.6	3
45	From the Editor. <i>Work</i> , 2019, 63, 1-2.	0.6	3
46	Title is missing!. <i>Work</i> , 1995, 5, 223.	0.6	3
47	Efficacy of an ergonomics intervention for remote college students. <i>Work</i> , 2022, 71, 423-431.	0.6	3
48	Promoting healthy computer use among middle school students: a pilot school-based health promotion program. <i>Work</i> , 2012, 41, 851-856.	0.6	2
49	From the Editor. <i>Work</i> , 2013, 44, 105-105.	0.6	2
50	Integrating the Americans With Disabilities Act of 1990 Into Client Intervention. <i>American Journal of Occupational Therapy</i> , 1992, 46, 445-449.	0.1	2
51	Adult Learning Through Case Simulation. <i>American Journal of Occupational Therapy</i> , 1994, 48, 1089-1092.	0.1	2
52	From the Editor. <i>Work</i> , 1991, 1, 5-5.	0.6	1
53	From the Editor. <i>Work</i> , 1992, 2, 6-6.	0.6	1
54	From the Editor. <i>Work</i> , 1994, 4, 155-155.	0.6	1

#	ARTICLE	IF	CITATIONS
55	From the Editor. <i>Work</i> , 1995, 5, 241-241.	0.6	1
56	Ergonomics for Children and Youth in the Educational Environment. , 2008, , 246-264.		1
57	Backpack Usage and Self-Reported Musculoskeletal Discomfort in University Students. Proceedings of the Human Factors and Ergonomics Society, 2008, 52, 702-705.	0.2	1
58	The celebration of the 20th anniversary of WORK. <i>Work</i> , 2010, 35, 243-245.	0.6	1
59	Advancing the knowledge base on work transitions in the 21st century. <i>Work</i> , 2012, 41, 367-368.	0.6	1
60	Environmental Design in Education and Training. Proceedings of the Human Factors and Ergonomics Society, 2016, 60, 435-439.	0.2	1
61	Work and Traumatic Brain Injury. <i>Work</i> , 2017, 58, 1-2.	0.6	1
62	A mixed-methodological examination of participant experiences, activities, and outcomes in a technology and employment project for postsecondary students with traumatic brain injuries. <i>Journal of Vocational Rehabilitation</i> , 2019, 50, 3-11.	0.5	1
63	From the Editor. <i>Work</i> , 2019, 64, 1-1.	0.6	1
64	From the Editor. <i>Work</i> , 1991, 2, 6-6.	0.6	0
65	From the Editor. <i>Work</i> , 1993, 3, 1-1.	0.6	0
66	From the Editor. <i>Work</i> , 1993, 3, vi-vi.	0.6	0
67	From the Editor. <i>Work</i> , 1993, 3, 1-1.	0.6	0
68	From the Editor. <i>Work</i> , 1993, 3, 1-1.	0.6	0
69	From the Editor. <i>Work</i> , 1994, 4, 1-1.	0.6	0
70	From the Editor. <i>Work</i> , 1994, 4, 73-73.	0.6	0
71	From the Editor. <i>Work</i> , 1995, 5, 1-1.	0.6	0
72	From the Editor. <i>Work</i> , 1995, 5, 155-155.	0.6	0

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73	From the editor. Work, 1996, 7, 79-79.	0.6	0
74	From the Editor. Work, 1996, 7, 143-143.	0.6	0
75	From the Editor. Work, 1996, 6, 1-1.	0.6	0
76	From the Editor. Work, 1996, 6, 73-75.	0.6	0
77	From the Editor. Work, 1996, 6, 139-139.	0.6	0
78	From the Editor. Work, 1997, 8, 1-1.	0.6	0
79	From the Editor. Work, 1997, 8, 119-119.	0.6	0
80	From the Editor. Work, 1997, 8, 227-228.	0.6	0
81	From the editor. Work, 1997, 9, 1-2.	0.6	0
82	From the Editor. Work, 1997, 9, 197-197.	0.6	0
83	From the Editor. Work, 1998, 10, 107-107.	0.6	0
84	From the editor. Work, 1998, 10, 1-1.	0.6	0
85	Human Factors Applications in Academic Settings. Proceedings of the Human Factors and Ergonomics Society, 2009, 53, 1022-1025.	0.2	0
86	From the Editor. Work, 2013, 46, 231-231.	0.6	0
87	From the Editor. Work, 2015, 51, 159-159.	0.6	0
88	From the Editor. Work, 2015, 52, 343-343.	0.6	0
89	Cognitive Support Technology. Proceedings of the Human Factors and Ergonomics Society, 2016, 60, 354-355.	0.2	0
90	Project Career. , 2018, , .		0

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91	From the Editor. Work, 2019, 63, 319-320.	0.6	0
92	From the Editor. Work, 2019, 63, 151-152.	0.6	0
93	From the Editor. Work, 2019, 62, 523-524.	0.6	0
94	From the Editor. Work, 2019, 62, 371-372.	0.6	0
95	From the Editor. Work, 2019, 64, 413-414.	0.6	0
96	From the Editor. Work, 2019, 64, 175-176.	0.6	0
97	From the Editor. Work, 2020, 65, 699-700.	0.6	0
98	Economics and Marketing of Ergonomic Services. , 2008, , 361-374.		0