

Pablo Delgado

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4652321/publications.pdf>

Version: 2024-02-01

17
papers

503
citations

1307366

7
h-index

1058333

14
g-index

17
all docs

17
docs citations

17
times ranked

313
citing authors

#	ARTICLE	IF	CITATIONS
1	Don't throw away your printed books: A meta-analysis on the effects of reading media on reading comprehension. <i>Educational Research Review</i> , 2018, 25, 23-38.	4.1	282
2	The inattentive on-screen reading: Reading medium affects attention and reading comprehension under time pressure. <i>Learning and Instruction</i> , 2021, 71, 101396.	1.9	49
3	Using Internet videos to learn about controversies: Evaluation and integration of multiple and multimodal documents by primary school students. <i>Computers and Education</i> , 2020, 148, 103796.	5.1	36
4	Using eye-movement modelling examples to improve critical reading of multiple webpages on a conflicting topic. <i>Journal of Computer Assisted Learning</i> , 2020, 36, 1038-1051.	3.3	31
5	Training young adults with intellectual disability to read critically on the internet. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2019, 32, 666-677.	1.3	18
6	Critical analysis of the effects of the digital technologies on reading and learning / Análisis crítico sobre los efectos de las tecnologías digitales en la lectura y el aprendizaje. <i>Cultura Y Educación</i> , 2019, 31, 465-480.	0.2	14
7	To click or not to click: investigating conflict detection and sourcing in a multiple document hypertext environment. <i>Reading and Writing</i> , 2020, 33, 2049-2072.	1.0	14
8	Tablets for all? Testing the screen inferiority effect with upper primary school students. <i>Learning and Individual Differences</i> , 2021, 86, 101975.	1.5	14
9	Cognitive Effort in Text Processing and Reading Comprehension in Print and on Tablet: An Eye-Tracking Study. <i>Discourse Processes</i> , 2022, 59, 237-274.	1.1	10
10	READ-COGvid: A Database From Reading and Media Habits During COVID-19 Confinement in Spain and Italy. <i>Frontiers in Psychology</i> , 2020, 11, 575241.	1.1	9
11	Relation between digital tool practices in the language arts classroom and reading comprehension scores. <i>Reading and Writing</i> , 2023, 36, 175-194.	1.0	8
12	Learning from text and video blogs: comprehension effects on secondary school students. <i>Education and Information Technologies</i> , 2022, 27, 5249-5275.	3.5	6
13	Non-Academic Multiple Source Use On The Internet. , 2018, , 285-302.		5
14	Learning through video blogs. , 2019, , .		3
15	Video-blogs and linguistic simplification for students with intellectual disability. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2022, 35, 1217-1230.	1.3	3
16	Un programa de formación en lectura crítica en internet para jóvenes con discapacidad intelectual. <i>Revista Española De Discapacidad</i> , 2018, 6, 229-245.	0.1	1
17	The Development of Anaphora Resolution in Spanish. <i>Journal of Psycholinguistic Research</i> , 2019, 48, 797-817.	0.7	0