

# Adriane Burgess

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4650857/publications.pdf>

Version: 2024-02-01

10  
papers

69  
citations

1684188

5  
h-index

1588992

8  
g-index

10  
all docs

10  
docs citations

10  
times ranked

57  
citing authors

#	ARTICLE	IF	CITATIONS
1	An Innovative Educational Intervention to Improve Nursing Students' Knowledge, Attitudes, and Skills Surrounding Breastfeeding. <i>Teaching and Learning in Nursing</i> , 2018, 13, 197-201.	1.4	14
2	Association Between Lactation and Postpartum Blood Pressure in Women with Preeclampsia. <i>MCN the American Journal of Maternal Child Nursing</i> , 2019, 44, 86-93.	0.7	11
3	A Quality Improvement Initiative to Reduce Opioid Consumption after Cesarean Birth. <i>MCN the American Journal of Maternal Child Nursing</i> , 2019, 44, 250-259.	0.7	10
4	Collaborative Testing Using Quizzes as a Method to Improve Undergraduate Nursing Student Engagement and Interaction. <i>Nursing Education Perspectives</i> , 2018, 39, 178-179.	0.7	8
5	Women's Knowledge of Cardiovascular Risk After Preeclampsia. <i>Nursing for Women's Health</i> , 2019, 23, 424-432.	0.8	7
6	Lactation Patterns in Women with Hypertensive Disorders of Pregnancy: An Analysis of Illinois 2012-2015 Pregnancy Risk Assessment Monitoring System (PRAMS) Data. <i>Maternal and Child Health Journal</i> , 2021, 25, 666-675.	1.5	6
7	Impact of COVID-19 on pregnancy worry in the United States. <i>Birth</i> , 2022, 49, 420-429.	2.2	6
8	A Quality Study to Explore Rationale for Pregnant Women to Decline Transvaginal Cervical Length Screening. <i>Journal of Ultrasound in Medicine</i> , 2019, 38, 203-209.	1.7	3
9	A Labor Support Workshop to Improve Undergraduate Nursing Students' Understanding of the Importance of High Touch in a High-Tech World. <i>Journal of Perinatal Education</i> , 2019, 28, 142-150.	0.4	3
10	Postexamination review using a standardized examination review form. <i>Teaching and Learning in Nursing</i> , 2020, 15, 15-18.	1.4	1