

# David Trembath

## List of Publications by Year in descending order

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Version: 2024-02-01

92  
papers

2,409  
citations

218592

26  
h-index

254106

43  
g-index

100  
all docs

100  
docs citations

100  
times ranked

2197  
citing authors

#	ARTICLE	IF	CITATIONS
1	Spoken Language Change in Children on the Autism Spectrum Receiving Community-Based Interventions. <i>Journal of Autism and Developmental Disorders</i> , 2023, 53, 2232-2245.	1.7	2
2	Longitudinal Social and Communication Outcomes in Children with Autism Raised in Bi/Multilingual Environments. <i>Journal of Autism and Developmental Disorders</i> , 2022, 52, 339-348.	1.7	13
3	Brief Report: Preliminary Finding for Using Weight-of-Evidence Graphical Information Sheets with Teachers to Correct Misinformation About Autism Practices. <i>Journal of Autism and Developmental Disorders</i> , 2022, 52, 3734-3739.	1.7	1
4	The utility of LENA as an indicator of developmental outcomes for young children with autism. <i>International Journal of Language and Communication Disorders</i> , 2022, 57, 103-111.	0.7	5
5	A systematic search and appraisal of intervention characteristics used to develop varied communication functions in children with autism who use aided AAC. <i>Research in Autism Spectrum Disorders</i> , 2022, 90, 101896.	0.8	9
6	Attitudes towards and organizational support for evidence-based practices: A comparison of education and allied health professionals in autism. <i>Research in Autism Spectrum Disorders</i> , 2022, 92, 101932.	0.8	3
7	Meeting the communication needs of students on the autism spectrum in Australian classrooms: Adjustments reported by educators and specialists. <i>International Journal of Speech-Language Pathology</i> , 2021, 23, 191-200.	0.6	1
8	Clinician Proposed Predictors of Spoken Language Outcomes for Minimally Verbal Children with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2021, 51, 564-575.	1.7	4
9	Factors Influencing the Selection and Use of Strategies to Support Students with Autism in the Classroom. <i>International Journal of Disability Development and Education</i> , 2021, 68, 479-495.	0.6	8
10	The relationship between language difficulties, psychosocial difficulties and speechâ€“language pathology service access in the community. <i>International Journal of Language and Communication Disorders</i> , 2021, 56, 248-256.	0.7	2
11	An evidence-based framework for determining the optimal amount of intervention for autistic children. <i>The Lancet Child and Adolescent Health</i> , 2021, 5, 896-904.	2.7	10
12	Predictors of Expressive Language Change for Children with Autism Spectrum Disorder Receiving AAC-Infused Comprehensive Intervention. <i>Journal of Autism and Developmental Disorders</i> , 2020, 50, 278-291.	1.7	9
13	Speech-Language Pathologistsâ€™ Knowledge and Consideration of Factors That May Predict, Moderate, and Mediate AAC Outcomes. <i>Journal of Autism and Developmental Disorders</i> , 2020, 50, 238-249.	1.7	8
14	Brief Report: Perceived Evidence and Use of Autism Intervention Strategies in Early Intervention Providers. <i>Journal of Autism and Developmental Disorders</i> , 2020, 50, 1088-1094.	1.7	3
15	Augmentative and Alternative Communication Intervention for People With Angelman Syndrome: a Systematic Review. <i>Current Developmental Disorders Reports</i> , 2020, 7, 28-34.	0.9	13
16	Utilisation of an Intervention to Support Students on the Autism Spectrum: Examining Teachers' Responses to Finished! The On-task Toolkit.. <i>Journal of International Special Needs Education</i> , 2020, 23, 79-91.	0.2	2
17	Systematic review of factors that may influence the outcomes and generalizability of parentâ€“mediated interventions for young children with autism spectrum disorder. <i>Autism Research</i> , 2019, 12, 1304-1321.	2.1	48
18	Longitudinal reading outcomes in response to a book-based, whole class intervention for students from diverse cultural, linguistic and socio-economic backgrounds. <i>Australian Journal of Learning Difficulties</i> , 2019, 24, 147-161.	0.2	2

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19	Evaluation of a template for countering misinformationâ€”Real-world Autism treatment myth debunking. PLoS ONE, 2019, 14, e0210746.	1.1	56
20	Profiles of vocalization change in children with autism receiving early intervention. Autism Research, 2019, 12, 830-842.	2.1	14
21	Assessing Communication in Children with Autism Spectrum Disorder Who Are Minimally Verbal. Current Developmental Disorders Reports, 2019, 6, 103-110.	0.9	11
22	Social validation of an online tool to support transitions to primary school for children with autism. Research in Autism Spectrum Disorders, 2019, 66, 101408.	0.8	3
23	Promoting a Collective Voice from Parents, Educators and Allied Health Professionals on the Educational Needs of Students on the Autism Spectrum. Journal of Autism and Developmental Disorders, 2019, 49, 3845-3865.	1.7	22
24	Rapid Prompting Method and Autism Spectrum Disorder: Systematic Review Exposes Lack of Evidence. Review Journal of Autism and Developmental Disorders, 2019, 6, 403-412.	2.2	13
25	Telehealth and autism: Are telehealth language assessments reliable and feasible for children with autism?. International Journal of Language and Communication Disorders, 2019, 54, 281-291.	0.7	49
26	Empirically Supported Treatments for Students with Autism: General Education Teacher Knowledge, Use, and Social Validity Ratings. Developmental Neurorehabilitation, 2019, 22, 380-389.	0.5	16
27	Staff views on supporting evidence based practice for children with ASD. Disability and Rehabilitation, 2019, 41, 436-444.	0.9	10
28	A Pilot Study of Early Storybook Reading With Babies With Hearing Loss. Journal of Speech, Language, and Hearing Research, 2019, 62, 3397-3412.	0.7	4
29	Allied Health Professionalsâ€™ Knowledge and Use of ASD Intervention Practices. Journal of Autism and Developmental Disorders, 2018, 48, 2335-2349.	1.7	21
30	Protocol for a prospective longitudinal study investigating the participation and educational trajectories of Australian students with autism. BMJ Open, 2018, 8, e017082.	0.8	26
31	The use of visual schedules and work systems to increase the onâ€”task behaviour of students on the autism spectrum in mainstream classrooms. Journal of Research in Special Educational Needs, 2018, 18, 254-266.	0.5	20
32	Translating research into practice in low-resource settings: An Australian case study of early autism service provision in a regional town. Journal of Intellectual and Developmental Disability, 2018, 43, 40-48.	1.1	0
33	Telehealth and autism: A systematic search and review of the literature. International Journal of Speech-Language Pathology, 2018, 20, 324-336.	0.6	157
34	A systematic review of predictors, moderators, and mediators of augmentative and alternative communication (AAC) outcomes for children with autism spectrum disorder. AAC: Augmentative and Alternative Communication, 2018, 34, 219-229.	0.8	37
35	Evaluating the effectiveness of PrepSTART for promoting oral language and emergent literacy skills in disadvantaged preparatory students. International Journal of Speech-Language Pathology, 2018, 20, 191-201.	0.6	6
36	Promoting language and social communication development in babies through an early storybook reading intervention. International Journal of Speech-Language Pathology, 2018, 20, 337-349.	0.6	18

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37	An unconventional path to greater social-communication skills and independence for an adolescent on the autism spectrum. <i>Autism and Developmental Language Impairments</i> , 2018, 3, 239694151880961.	0.8	0
38	Preschool predictors of reading ability in the first year of schooling in children with ASD. <i>Autism Research</i> , 2018, 11, 1332-1344.	2.1	23
39	Differential outcome subgroups in children with autism spectrum disorder attending early intervention. <i>Journal of Intellectual Disability Research</i> , 2018, 62, 650-659.	1.2	11
40	Telehealth language assessments using consumer grade equipment in rural and urban settings: Feasible, reliable and well tolerated. <i>Journal of Telemedicine and Telecare</i> , 2017, 23, 106-115.	1.4	50
41	Utilisation of evidence-based practices by ASD early intervention service providers. <i>Autism</i> , 2017, 21, 167-180.	2.4	39
42	A randomised controlled trial of an iPad-based application to complement early behavioural intervention in Autism Spectrum Disorder. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2017, 58, 1042-1052.	3.1	59
43	Inconsistent staffing and its impact on service delivery in ASD early-intervention. <i>Research in Developmental Disabilities</i> , 2017, 63, 18-27.	1.2	15
44	A systematic review of research into aided AAC to increase social-communication functions in children with autism spectrum disorder. <i>AAC: Augmentative and Alternative Communication</i> , 2017, 33, 51-64.	0.8	78
45	Gender comparisons in children with ASD entering early intervention. <i>Research in Developmental Disabilities</i> , 2017, 68, 27-34.	1.2	9
46	Piloting autism intervention research with teachers in mainstream classrooms. <i>International Journal of Inclusive Education</i> , 2017, 21, 1228-1244.	1.5	4
47	The Emergent Literacy Skills of Preschool Children with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2017, 47, 424-438.	1.7	54
48	Implementing structured consultation with autism spectrum disorder early intervention practitioners. <i>Journal of Intellectual and Developmental Disability</i> , 2017, 42, 269-274.	1.1	4
49	Should We Use Sentence- or Text-Level Tasks to Measure Oral Language Proficiency in Year-One Students following Whole-Class Intervention?. <i>Folia Phoniatica Et Logopaedica</i> , 2017, 69, 169-179.	0.5	5
50	The role of augmentative and alternative communication for children with autism: current status and future trends. <i>Neuropsychiatric Disease and Treatment</i> , 2016, Volume 12, 2349-2361.	1.0	68
51	Reading Assessment in Children with Autism Spectrum Disorder. <i>Journal of Psychologists and Counsellors in Schools</i> , 2016, 26, 205-217.	0.5	7
52	What do speech-language pathologists think parents expect when treating their children with autism spectrum disorder?. <i>International Journal of Speech-Language Pathology</i> , 2016, 18, 250-258.	0.6	8
53	Randomised controlled trial of an iPad based early intervention for autism: TOBY playpad study protocol. <i>BMC Pediatrics</i> , 2016, 16, 167.	0.7	14
54	Evidence from systematic review indicates that parents can learn to implement naturalistic interventions leading to improved language skills in their children with disabilities. <i>Evidence-Based Communication Assessment and Intervention</i> , 2016, 10, 101-107.	0.6	2

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55	Assessing Spoken Language Outcomes in Children with ASD: a Systematic Review. Current Developmental Disorders Reports, 2016, 3, 33-45.	0.9	8
56	Visual Attention and Key Word Sign in Children with Autism Spectrum Disorder. Journal of Developmental and Physical Disabilities, 2016, 28, 33-55.	1.0	3
57	The proportion of minimally verbal children with autism spectrum disorder in a community-based early intervention programme. Journal of Intellectual Disability Research, 2016, 60, 464-477.	1.2	136
58	A Systematic Review of the Literature on Emergent Literacy Skills of Preschool Children With Autism Spectrum Disorder. Journal of Special Education, 2016, 50, 37-48.	1.2	43
59	Children With Autism Show Reduced Information Seeking When Learning New Tasks. American Journal on Intellectual and Developmental Disabilities, 2016, 121, 65-73.	0.8	9
60	Standardized Assessment of Prelinguistic Communication. , 2016, , 75-100.		3
61	Translating Research to Practice in Prelinguistic Communication. , 2016, , 231-250.		1
62	Attention: Myth Follows Facilitated Communication, Parent and Professional Attitudes towards Evidence-based Practice, and the Power of Misinformation. Evidence-Based Communication Assessment and Intervention, 2015, 9, 113-126.	0.6	19
63	Raising a Child with Autism: A Developmental Perspective on Family Adaptation. Current Developmental Disorders Reports, 2015, 2, 65-83.	0.9	17
64	Accurate or Assumed: Visual Learning in Children with ASD. Journal of Autism and Developmental Disorders, 2015, 45, 3276-3287.	1.7	28
65	Connections between client, clinician and context: Selected articles from the 2014 Speech Pathology Australia Conference. International Journal of Speech-Language Pathology, 2015, 17, 197-198.	0.6	0
66	Augmentative and alternative communication supports for adults with autism spectrum disorders. Autism, 2014, 18, 891-902.	2.4	16
67	An examination of interactions among children with autism and their typically developing peers. Developmental Neurorehabilitation, 2014, 17, 327-338.	0.5	10
68	Acquisition and generalization of key word signing by three children with autism. Developmental Neurorehabilitation, 2014, 17, 125-136.	0.5	22
69	Problematic but predictive: Individual differences in children with autism spectrum disorders. International Journal of Speech-Language Pathology, 2014, 16, 57-60.	0.6	31
70	Stress and Family Quality of Life in Parents of Children with Autism Spectrum Disorder: Parent Gender and the Double ABCX Model. Journal of Autism and Developmental Disorders, 2014, 44, 3101-3118.	1.7	185
71	Atypical monitoring and responsiveness to goal-directed gaze in autism spectrum disorder. Experimental Brain Research, 2014, 232, 695-701.	0.7	33
72	Maternal stress and family quality of life in response to raising a child with autism: From preschool to adolescence. Research in Developmental Disabilities, 2014, 35, 3119-3130.	1.2	46

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73	Mechanisms of Imitation Impairment in Autism Spectrum Disorder. <i>Journal of Abnormal Child Psychology</i> , 2014, 42, 1395-1405.	3.5	65
74	The impact of workplace factors on evidence-based speech-language pathology practice for children with autism spectrum disorders. <i>International Journal of Speech-Language Pathology</i> , 2013, 15, 396-406.	0.6	22
75	The Relationship Between Parent Report of Adaptive Behavior and Direct Assessment of Reading Ability in Children With Autism Spectrum Disorder. <i>Journal of Speech, Language, and Hearing Research</i> , 2013, 56, 1837-1844.	0.7	25
76	Towards the DSMâ€5 Criteria for Autism: Clinical, Cultural, and Research Implications. <i>Australian Psychologist</i> , 2013, 48, 258-261.	0.9	29
77	Parentsâ€™ expectations, awareness, and experiences of accessing evidence-based speech-language pathology services for their children with autism. <i>International Journal of Speech-Language Pathology</i> , 2012, 14, 109-118.	0.6	42
78	The Experience of Anxiety in Young Adults With Autism Spectrum Disorders. <i>Focus on Autism and Other Developmental Disabilities</i> , 2012, 27, 213-224.	0.8	71
79	Supporting parents of children with autism spectrum disorders to become informed consumers of evidence on speech pathology practice. <i>Evidence-Based Communication Assessment and Intervention</i> , 2011, , 1-14.	0.6	0
80	Volunteering and Paid Work for Adults Who Use AAC. <i>Journal of Developmental and Physical Disabilities</i> , 2010, 22, 201-218.	1.0	6
81	Employment and Volunteering for Adults With Intellectual Disability. <i>Journal of Policy and Practice in Intellectual Disabilities</i> , 2010, 7, 235-238.	1.7	27
82	â€œCommunication is Everything:â€•The Experiences of Volunteers who use AAC. <i>AAC: Augmentative and Alternative Communication</i> , 2010, 26, 75-86.	0.8	15
83	The experiences of adults with complex communication needs who volunteer. <i>Disability and Rehabilitation</i> , 2010, 32, 885-898.	0.9	15
84	Volunteering amongst persons who use augmentative and alternative communication. <i>Journal of Intellectual and Developmental Disability</i> , 2009, 34, 87-88.	1.1	11
85	The Loneliness Experiences of Young Adults with Cerebral Palsy who use Alternative and Augmentative Communication. <i>AAC: Augmentative and Alternative Communication</i> , 2009, 25, 154-164.	0.8	59
86	Peer-mediated teaching and augmentative and alternative communication for preschool-aged children with autism. <i>Journal of Intellectual and Developmental Disability</i> , 2009, 34, 173-186.	1.1	103
87	Case-based learning: One route to evidence-based practice. <i>Evidence-Based Communication Assessment and Intervention</i> , 2009, 3, 208-219.	0.6	13
88	Vocabulary selection for Australian children who use augmentative and alternative communication. <i>Journal of Intellectual and Developmental Disability</i> , 2007, 32, 291-301.	1.1	51
89	Twelve tips for effective international clinical placements. <i>Medical Teacher</i> , 2007, 29, 872-877.	1.0	54
90	Use of aided language stimulation to improve syntactic performance during a weeklong intervention program. <i>AAC: Augmentative and Alternative Communication</i> , 2006, 22, 300-313.	0.8	40

#	ARTICLE	IF	CITATIONS
91	Challenges for undergraduate speech pathology students undertaking cross-cultural clinical placements. <i>International Journal of Language and Communication Disorders</i> , 2005, 40, 83-98.	0.7	9
92	Cross-cultural practice and autism. <i>Journal of Intellectual and Developmental Disability</i> , 2005, 30, 240-242.	1.1	27