

David Trembath

List of Publications by Year in descending order

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Version: 2024-02-01

92
papers

2,409
citations

218381

26
h-index

264894

42
g-index

100
all docs

100
docs citations

100
times ranked

2197
citing authors

#	ARTICLE	IF	CITATIONS
1	Stress and Family Quality of Life in Parents of Children with Autism Spectrum Disorder: Parent Gender and the Double ABCX Model. <i>Journal of Autism and Developmental Disorders</i> , 2014, 44, 3101-3118.	1.7	185
2	Telehealth and autism: A systematic search and review of the literature. <i>International Journal of Speech-Language Pathology</i> , 2018, 20, 324-336.	0.6	157
3	The proportion of minimally verbal children with autism spectrum disorder in a community-based early intervention programme. <i>Journal of Intellectual Disability Research</i> , 2016, 60, 464-477.	1.2	136
4	Peer-mediated teaching and augmentative and alternative communication for preschool-aged children with autism. <i>Journal of Intellectual and Developmental Disability</i> , 2009, 34, 173-186.	1.1	103
5	A systematic review of research into aided AAC to increase social-communication functions in children with autism spectrum disorder. <i>AAC: Augmentative and Alternative Communication</i> , 2017, 33, 51-64.	0.8	78
6	The Experience of Anxiety in Young Adults With Autism Spectrum Disorders. <i>Focus on Autism and Other Developmental Disabilities</i> , 2012, 27, 213-224.	0.8	71
7	The role of augmentative and alternative communication for children with autism: current status and future trends. <i>Neuropsychiatric Disease and Treatment</i> , 2016, Volume 12, 2349-2361.	1.0	68
8	Mechanisms of Imitation Impairment in Autism Spectrum Disorder. <i>Journal of Abnormal Child Psychology</i> , 2014, 42, 1395-1405.	3.5	65
9	The Loneliness Experiences of Young Adults with Cerebral Palsy who use Alternative and Augmentative Communication. <i>AAC: Augmentative and Alternative Communication</i> , 2009, 25, 154-164.	0.8	59
10	A randomised controlled trial of an iPad-based application to complement early behavioural intervention in Autism Spectrum Disorder. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2017, 58, 1042-1052.	3.1	59
11	Evaluation of a template for countering misinformation—Real-world Autism treatment myth debunking. <i>PLoS ONE</i> , 2019, 14, e0210746.	1.1	56
12	Twelve tips for effective international clinical placements. <i>Medical Teacher</i> , 2007, 29, 872-877.	1.0	54
13	The Emergent Literacy Skills of Preschool Children with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2017, 47, 424-438.	1.7	54
14	Vocabulary selection for Australian children who use augmentative and alternative communication. <i>Journal of Intellectual and Developmental Disability</i> , 2007, 32, 291-301.	1.1	51
15	Telehealth language assessments using consumer grade equipment in rural and urban settings: Feasible, reliable and well tolerated. <i>Journal of Telemedicine and Telecare</i> , 2017, 23, 106-115.	1.4	50
16	Telehealth and autism: Are telehealth language assessments reliable and feasible for children with autism?. <i>International Journal of Language and Communication Disorders</i> , 2019, 54, 281-291.	0.7	49
17	Systematic review of factors that may influence the outcomes and generalizability of parent-mediated interventions for young children with autism spectrum disorder. <i>Autism Research</i> , 2019, 12, 1304-1321.	2.1	48
18	Maternal stress and family quality of life in response to raising a child with autism: From preschool to adolescence. <i>Research in Developmental Disabilities</i> , 2014, 35, 3119-3130.	1.2	46

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19	A Systematic Review of the Literature on Emergent Literacy Skills of Preschool Children With Autism Spectrum Disorder. <i>Journal of Special Education</i> , 2016, 50, 37-48.	1.2	43
20	Parentsâ€™ expectations, awareness, and experiences of accessing evidence-based speech-language pathology services for their children with autism. <i>International Journal of Speech-Language Pathology</i> , 2012, 14, 109-118.	0.6	42
21	Use of aided language stimulation to improve syntactic performance during a weeklong intervention program. <i>AAC: Augmentative and Alternative Communication</i> , 2006, 22, 300-313.	0.8	40
22	Utilisation of evidence-based practices by ASD early intervention service providers. <i>Autism</i> , 2017, 21, 167-180.	2.4	39
23	A systematic review of predictors, moderators, and mediators of augmentative and alternative communication (AAC) outcomes for children with autism spectrum disorder. <i>AAC: Augmentative and Alternative Communication</i> , 2018, 34, 219-229.	0.8	37
24	Atypical monitoring and responsiveness to goal-directed gaze in autism spectrum disorder. <i>Experimental Brain Research</i> , 2014, 232, 695-701.	0.7	33
25	Problematic but predictive: Individual differences in children with autism spectrum disorders. <i>International Journal of Speech-Language Pathology</i> , 2014, 16, 57-60.	0.6	31
26	Towards the DSMâ€™5 Criteria for Autism: Clinical, Cultural, and Research Implications. <i>Australian Psychologist</i> , 2013, 48, 258-261.	0.9	29
27	Accurate or Assumed: Visual Learning in Children with ASD. <i>Journal of Autism and Developmental Disorders</i> , 2015, 45, 3276-3287.	1.7	28
28	Cross-cultural practice and autism. <i>Journal of Intellectual and Developmental Disability</i> , 2005, 30, 240-242.	1.1	27
29	Employment and Volunteering for Adults With Intellectual Disability. <i>Journal of Policy and Practice in Intellectual Disabilities</i> , 2010, 7, 235-238.	1.7	27
30	Protocol for a prospective longitudinal study investigating the participation and educational trajectories of Australian students with autism. <i>BMJ Open</i> , 2018, 8, e017082.	0.8	26
31	The Relationship Between Parent Report of Adaptive Behavior and Direct Assessment of Reading Ability in Children With Autism Spectrum Disorder. <i>Journal of Speech, Language, and Hearing Research</i> , 2013, 56, 1837-1844.	0.7	25
32	Preschool predictors of reading ability in the first year of schooling in children with ASD. <i>Autism Research</i> , 2018, 11, 1332-1344.	2.1	23
33	The impact of workplace factors on evidence-based speech-language pathology practice for children with autism spectrum disorders. <i>International Journal of Speech-Language Pathology</i> , 2013, 15, 396-406.	0.6	22
34	Acquisition and generalization of key word signing by three children with autism. <i>Developmental Neurorehabilitation</i> , 2014, 17, 125-136.	0.5	22
35	Promoting a Collective Voice from Parents, Educators and Allied Health Professionals on the Educational Needs of Students on the Autism Spectrum. <i>Journal of Autism and Developmental Disorders</i> , 2019, 49, 3845-3865.	1.7	22
36	Allied Health Professionalsâ€™ Knowledge and Use of ASD Intervention Practices. <i>Journal of Autism and Developmental Disorders</i> , 2018, 48, 2335-2349.	1.7	21

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37	The use of visual schedules and work systems to increase the on-task behaviour of students on the autism spectrum in mainstream classrooms. <i>Journal of Research in Special Educational Needs</i> , 2018, 18, 254-266.	0.5	20
38	Attention: Myth Follows! Facilitated Communication, Parent and Professional Attitudes towards Evidence-based Practice, and the Power of Misinformation. <i>Evidence-Based Communication Assessment and Intervention</i> , 2015, 9, 113-126.	0.6	19
39	Promoting language and social communication development in babies through an early storybook reading intervention. <i>International Journal of Speech-Language Pathology</i> , 2018, 20, 337-349.	0.6	18
40	Raising a Child with Autism: A Developmental Perspective on Family Adaptation. <i>Current Developmental Disorders Reports</i> , 2015, 2, 65-83.	0.9	17
41	Augmentative and alternative communication supports for adults with autism spectrum disorders. <i>Autism</i> , 2014, 18, 891-902.	2.4	16
42	Empirically Supported Treatments for Students with Autism: General Education Teacher Knowledge, Use, and Social Validity Ratings. <i>Developmental Neurorehabilitation</i> , 2019, 22, 380-389.	0.5	16
43	Communication is Everything: The Experiences of Volunteers who use AAC. <i>AAC: Augmentative and Alternative Communication</i> , 2010, 26, 75-86.	0.8	15
44	The experiences of adults with complex communication needs who volunteer. <i>Disability and Rehabilitation</i> , 2010, 32, 885-898.	0.9	15
45	Inconsistent staffing and its impact on service delivery in ASD early-intervention. <i>Research in Developmental Disabilities</i> , 2017, 63, 18-27.	1.2	15
46	Randomised controlled trial of an iPad based early intervention for autism: TOBY playpad study protocol. <i>BMC Pediatrics</i> , 2016, 16, 167.	0.7	14
47	Profiles of vocalization change in children with autism receiving early intervention. <i>Autism Research</i> , 2019, 12, 830-842.	2.1	14
48	Case-based learning: One route to evidence-based practice. <i>Evidence-Based Communication Assessment and Intervention</i> , 2009, 3, 208-219.	0.6	13
49	Rapid Prompting Method and Autism Spectrum Disorder: Systematic Review Exposes Lack of Evidence. <i>Review Journal of Autism and Developmental Disorders</i> , 2019, 6, 403-412.	2.2	13
50	Augmentative and Alternative Communication Intervention for People With Angelman Syndrome: a Systematic Review. <i>Current Developmental Disorders Reports</i> , 2020, 7, 28-34.	0.9	13
51	Longitudinal Social and Communication Outcomes in Children with Autism Raised in Bi/Multilingual Environments. <i>Journal of Autism and Developmental Disorders</i> , 2022, 52, 339-348.	1.7	13
52	Volunteering amongst persons who use augmentative and alternative communication. <i>Journal of Intellectual and Developmental Disability</i> , 2009, 34, 87-88.	1.1	11
53	Differential outcome subgroups in children with autism spectrum disorder attending early intervention. <i>Journal of Intellectual Disability Research</i> , 2018, 62, 650-659.	1.2	11
54	Assessing Communication in Children with Autism Spectrum Disorder Who Are Minimally Verbal. <i>Current Developmental Disorders Reports</i> , 2019, 6, 103-110.	0.9	11

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55	An examination of interactions among children with autism and their typically developing peers. <i>Developmental Neurorehabilitation</i> , 2014, 17, 327-338.	0.5	10
56	Staff views on supporting evidence based practice for children with ASD. <i>Disability and Rehabilitation</i> , 2019, 41, 436-444.	0.9	10
57	An evidence-based framework for determining the optimal amount of intervention for autistic children. <i>The Lancet Child and Adolescent Health</i> , 2021, 5, 896-904.	2.7	10
58	Challenges for undergraduate speech pathology students undertaking cross-cultural clinical placements. <i>International Journal of Language and Communication Disorders</i> , 2005, 40, 83-98.	0.7	9
59	Children With Autism Show Reduced Information Seeking When Learning New Tasks. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2016, 121, 65-73.	0.8	9
60	Gender comparisons in children with ASD entering early intervention. <i>Research in Developmental Disabilities</i> , 2017, 68, 27-34.	1.2	9
61	Predictors of Expressive Language Change for Children with Autism Spectrum Disorder Receiving AAC-Infused Comprehensive Intervention. <i>Journal of Autism and Developmental Disorders</i> , 2020, 50, 278-291.	1.7	9
62	A systematic search and appraisal of intervention characteristics used to develop varied communication functions in children with autism who use aided AAC. <i>Research in Autism Spectrum Disorders</i> , 2022, 90, 101896.	0.8	9
63	What do speech-language pathologists think parents expect when treating their children with autism spectrum disorder?. <i>International Journal of Speech-Language Pathology</i> , 2016, 18, 250-258.	0.6	8
64	Assessing Spoken Language Outcomes in Children with ASD: a Systematic Review. <i>Current Developmental Disorders Reports</i> , 2016, 3, 33-45.	0.9	8
65	Speech-Language Pathologists' Knowledge and Consideration of Factors That May Predict, Moderate, and Mediate AAC Outcomes. <i>Journal of Autism and Developmental Disorders</i> , 2020, 50, 238-249.	1.7	8
66	Factors Influencing the Selection and Use of Strategies to Support Students with Autism in the Classroom. <i>International Journal of Disability Development and Education</i> , 2021, 68, 479-495.	0.6	8
67	Reading Assessment in Children with Autism Spectrum Disorder. <i>Journal of Psychologists and Counsellors in Schools</i> , 2016, 26, 205-217.	0.5	7
68	Volunteering and Paid Work for Adults Who Use AAC. <i>Journal of Developmental and Physical Disabilities</i> , 2010, 22, 201-218.	1.0	6
69	Evaluating the effectiveness of PrepSTART for promoting oral language and emergent literacy skills in disadvantaged preparatory students. <i>International Journal of Speech-Language Pathology</i> , 2018, 20, 191-201.	0.6	6
70	Should We Use Sentence- or Text-Level Tasks to Measure Oral Language Proficiency in Year-One Students following Whole-Class Intervention?. <i>Folia Phoniatica Et Logopaedica</i> , 2017, 69, 169-179.	0.5	5
71	The utility of LENA as an indicator of developmental outcomes for young children with autism. <i>International Journal of Language and Communication Disorders</i> , 2022, 57, 103-111.	0.7	5
72	Piloting autism intervention research with teachers in mainstream classrooms. <i>International Journal of Inclusive Education</i> , 2017, 21, 1228-1244.	1.5	4

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73	Implementing structured consultation with autism spectrum disorder early intervention practitioners. <i>Journal of Intellectual and Developmental Disability</i> , 2017, 42, 269-274.	1.1	4
74	Clinician Proposed Predictors of Spoken Language Outcomes for Minimally Verbal Children with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2021, 51, 564-575.	1.7	4
75	A Pilot Study of Early Storybook Reading With Babies With Hearing Loss. <i>Journal of Speech, Language, and Hearing Research</i> , 2019, 62, 3397-3412.	0.7	4
76	Visual Attention and Key Word Sign in Children with Autism Spectrum Disorder. <i>Journal of Developmental and Physical Disabilities</i> , 2016, 28, 33-55.	1.0	3
77	Social validation of an online tool to support transitions to primary school for children with autism. <i>Research in Autism Spectrum Disorders</i> , 2019, 66, 101408.	0.8	3
78	Brief Report: Perceived Evidence and Use of Autism Intervention Strategies in Early Intervention Providers. <i>Journal of Autism and Developmental Disorders</i> , 2020, 50, 1088-1094.	1.7	3
79	Standardized Assessment of Prelinguistic Communication. , 2016, , 75-100.		3
80	Attitudes towards and organizational support for evidence-based practices: A comparison of education and allied health professionals in autism. <i>Research in Autism Spectrum Disorders</i> , 2022, 92, 101932.	0.8	3
81	Evidence from systematic review indicates that parents can learn to implement naturalistic interventions leading to improved language skills in their children with disabilities. <i>Evidence-Based Communication Assessment and Intervention</i> , 2016, 10, 101-107.	0.6	2
82	Longitudinal reading outcomes in response to a book-based, whole class intervention for students from diverse cultural, linguistic and socio-economic backgrounds. <i>Australian Journal of Learning Difficulties</i> , 2019, 24, 147-161.	0.2	2
83	The relationship between language difficulties, psychosocial difficulties and speech pathologists' language pathology service access in the community. <i>International Journal of Language and Communication Disorders</i> , 2021, 56, 248-256.	0.7	2
84	Utilisation of an Intervention to Support Students on the Autism Spectrum: Examining Teachers' Responses to Finished! The On-task Toolkit.. <i>Journal of International Special Needs Education</i> , 2020, 23, 79-91.	0.2	2
85	Spoken Language Change in Children on the Autism Spectrum Receiving Community-Based Interventions. <i>Journal of Autism and Developmental Disorders</i> , 2023, 53, 2232-2245.	1.7	2
86	Meeting the communication needs of students on the autism spectrum in Australian classrooms: Adjustments reported by educators and specialists. <i>International Journal of Speech-Language Pathology</i> , 2021, 23, 191-200.	0.6	1
87	Brief Report: Preliminary Finding for Using Weight-of-Evidence Graphical Information Sheets with Teachers to Correct Misinformation About Autism Practices. <i>Journal of Autism and Developmental Disorders</i> , 2022, 52, 3734-3739.	1.7	1
88	Translating Research to Practice in Prelinguistic Communication. , 2016, , 231-250.		1
89	Supporting parents of children with autism spectrum disorders to become informed consumers of evidence on speech pathology practice. <i>Evidence-Based Communication Assessment and Intervention</i> , 2011, , 1-14.	0.6	0
90	Connections between client, clinician and context: Selected articles from the 2014 Speech Pathology Australia Conference. <i>International Journal of Speech-Language Pathology</i> , 2015, 17, 197-198.	0.6	0

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91	Translating research into practice in low-resource settings: An Australian case study of early autism service provision in a regional town. <i>Journal of Intellectual and Developmental Disability</i> , 2018, 43, 40-48.	1.1	0
92	An unconventional path to greater social-communication skills and independence for an adolescent on the autism spectrum. <i>Autism and Developmental Language Impairments</i> , 2018, 3, 239694151880961.	0.8	0