Ke Zhang

List of Publications by Year in descending order

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1039406 940134 23 815 9 16 citations h-index g-index papers 23 23 23 610 all docs docs citations times ranked citing authors

#	Article	IF	CITATIONS
1	Learning analytics based feedback and recommendations in flipped classrooms: an experimental study in higher education. Journal of Research on Technology in Education, 2023, 55, 841-857.	4.0	9
2	The mnemonic effects of insight on false memory in the DRM paradigm. Psychological Research, 2022, 86, 558-570.	1.0	0
3	Design Frameworks for Mobile Health Technology. International Journal of Health Systems and Translational Medicine, 2022, 2, 1-13.	0.2	1
4	Event-related potentials support the mnemonic effect of spontaneous insight solution. Psychological Research, 2021, 85, 2518-2529.	1.0	5
5	Faculty's Use of Social Media in Flipped Classrooms: A Mixed-Method Investigation. International Journal of Technology in Education and Science, 2021, 5, 394-410.	0.7	2
6	Al technologies for education: Recent research & Education Artificial Intelligence, 2021, 2, 100025.	6.9	97
7	eHealth Activity among African American and White Cancer Survivors: A New Application of Theory. Health Communication, 2020, 35, 350-355.	1.8	9
8	Smartphone apps for cancer: A content analysis of the digital health marketplace. Digital Health, 2020, 6, 205520762090541.	0.9	47
9	Preparing industry-ready engineers with virtual reality: recent research and future directions. International Journal of Smart Technology and Learning, 2020, 2, 136.	0.2	4
10	Mobile learning technology acceptance in Saudi Arabian higher education: an extended framework and A mixed-method study. Education and Information Technologies, 2019, 24, 2127-2144.	3.5	54
11	Towards an Online Service for Learning Computational Thinking Using Scientific Workflows. , 2015, , .		3
12	Tweeting for learning: A critical analysis of research on microblogging in education published in 2008–2011. British Journal of Educational Technology, 2012, 43, 783-801.	3.9	256
13	Examining mobile learning trends 2003–2008: a categorical meta-trend analysis using text mining techniques. Journal of Computing in Higher Education, 2012, 24, 1-17.	3.9	151
14	Graduate Students' Perceptions and Experiences of Online Collaborative Learning in Web-Based and Web-Supplemented Learning Environments. International Journal of Information and Communication Technology Education, 2012, 8, 62-74.	0.8	3
15	Generational Learners & E-Learning Technologies. , 2010, , 76-92.		11
16	Online collaborative learning in a projectâ€based learning environment in Taiwan: a case study on undergraduate students' perspectives. Educational Media International, 2009, 46, 123-135.	0.9	35
17	Ubiquitous technology for language learning: the U-Japan movement in higher education. Journal of Computing in Higher Education, 2008, 20, 81-91.	3.9	10
18	Begin with the Internet. TechTrends, 2006, 50, 46-51.	1.4	1

#	Article	IF	CITATIONS
19	Introducing the R2D2 Model: Online learning for the diverse learners of this world. Distance Education, 2006, 27, 249-264.	2.5	78
20	E-Learning in Taiwan's Higher Education. International Journal of Information and Communication Technology Education, 2006, 2, 37-52.	0.8	10
21	The Dynamics of Online Collaboration. , 0, , 98-116.		9
22	China's Online Education: Rhetoric and Realities., 0,, 21-34.		13
23	Transactional distance perceptions, student engagement, and course satisfaction in flipped learning: a correlational study. Interactive Learning Environments, 0, , 1-16.	4.4	7